

# BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT

## Syllabus Plan for the Session 2021-22

### CLASS XI

## Subject- ENGLISH CORE

### LEARNING OBJECTIVES

Through the study of English, the students will:

1. Gain an introductory knowledge of some of the issues explored in influential works of the English-language tradition, and of some of the stylistic strategies writers have used to explore those issues.
2. Read and interpret complex texts actively: recognize key passages; raise questions; appreciate complexity and ambiguity; comprehend the literal and figurative uses of language.
3. Practice writing as a process of motivated inquiry, engaging other writers' ideas through the use of quotations, paraphrase, allusions and summary.
4. Increase confidence in speaking publicly; articulate clear questions and ideas in class discussion; listen thoughtfully and respectfully to others' ideas; and prepare, organize, and deliver engaging oral presentations.
5. Attend to a wider range of voices within and across cultures.
6. Enjoy the experience of reading challenging literature: appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans.

### TEXT BOOKS

Main Textbook: HORNBILL

Supplementary Reader: SNAPSHOTS

### SUGGESTED READINGS

Oxford Advanced Learner's Dictionary, Oxford Thesaurus, Longman Advanced Grammar

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	22	<b>READING:</b> Unseen passage/ poem <b>WRITING:</b> Speech/Debate, Article, Notice, <b>LITERATURE:</b> HORNBILL: The Portrait of a Lady ,A Photograph SNAPSHOTS: The Summer of the Beautiful Horse
JUNE	13	<b>READING:</b> Unseen passage <b>WRITING:</b> Article, Factual Description <b>LITERATURE:</b> HORNBILL: We're Not Afraid to Die.... , The laburnum top SNAPSHOTS: The Address
JULY	25	<b>READING:</b> Unseen passage (Note Making) <b>WRITING:</b> Classified Advertisement, Letter Writing <b>LITERATURE:</b> HORNBILL: Discovering Tut , Landscape of the soul, <i>The Voice of the Rain</i> SNAPSHOTS: Ranga's Marriage
AUGUST	22	<b>READING:</b> Unseen passage <b>WRITING:</b> Letter Writing/ Poster Drafting <b>LITERATURE:</b> HORNBILL: The Ailing Planet , The Browning Version, <i>Childhood</i> SNAPSHOTS: Albert Einstein at School
SEPTEMBER	23	REVISION
OCTOBER	17	<b>READING:</b> Unseen Passage <b>WRITING:</b> Letter Writing

		<b>LITERATURE:</b> <i>HORNBILL</i> : Adventure, Silk Road, Father to Son
<b>NOVEMBER</b>	<b>17</b>	<b>READING:</b> Unseen passage (Note Making) <b>WRITING:</b> Invitations <i>SNAPSHOTS: Mother's Day , The ghat of the only world</i>
<b>DECEMBER</b>	<b>19</b>	<b>READING:</b> Unseen passage (Note Making) <b>WRITING:</b> Invitations <i>SNAPSHOTS: Birth ,The Tale of Melon City</i>
<b>JANUARY</b>	<b>22</b>	<i>REVISION FOR ANNUAL EXAM</i>
SYLLABUS FOR EXAMS	Unit 1	Unseen Passage, Article, The Portrait of a Lady ,A Photograph The Summer of the Beautiful Horse , We're Not Afraid to Die.... , The laburnum top, <i>Jumbled Sentence</i>
	Half Yearly	All topics covered till August
	Unit 2	Unseen Passage, Report, Adventure, Birth, Father to Son, Mother's Day, Silk Road, The ghat of the only world.
	Annual Exam	Whole syllabus as per C.B.S.E

### SUGGESTIONS TO PARENTS:

1. Encourage your child to read magazines and books in English
2. Engage your child in some writing task regularly (eg. writing emails/ letters/ creative writing)
3. Keep regular contact with the teacher to monitor your child's progress

## Sub-Informatics Practices

### LEARNING OBJECTIVES

1. Basic computational thinking. Learn how to reason with variables, state transitions, conditionals, and iteration.
2. Notion of data types, and higher order data structures such as lists, and dictionaries.
3. Concepts of data handling: creating, managing and working with Data Frames using Python Pandas.
4. Structure of simple SQL queries.
5. Cyber safety.

### RECOMMENDED BOOKS

**Informatics Practices TextBook for Class XI**

**Author:- Sumita Arora**

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
<b>June</b>	13	Ch 2- Getting Started with Python Ch 3- Python Fundamentals
<b>July</b>	25	Ch 4- Data Handling

August	22	Ch 1- Basic Computer Organisation Ch-10 Emerging trends
September	23	Revision of syllabus for Half yearly exam
October	17	Ch 5- Flow of Control Ch 6- List Manipulation
November	17	Ch 7- Dictionaries Ch 8- Database concepts
December	22	Ch 9- Simple queries in SQL
January	22	Revision of entire syllabus
February	23	Revision of entire syllabus
SYLLABUS	I Unit Test	Ch- 2,3
	Half yearly	Ch- 1, 2,3,4,10
	II Unit Test	Ch- 5,6,7,8
	Annual	Entire Syllabus

## **Subject-ECONOMICS**

### **LEARNING OBJECTIVES;**

1. Understanding some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
2. Realising of learner's role in nation building and sensitivity to the economic issues that the nation is facing today.
3. Equipping with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
4. Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.

### **RECOMMENDED BOOKS -**

#### **1.NCERT-**

**Micro Economic Theory  
Statistics for Economics.**

#### **2. FOR REFERENCE:**

**TR Jain and VK Ohri-Micro Economics,Statistics for Economics.**

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	21	Unit-4: Introduction Micro Economics Unit-5: Consumer equilibrium and demand.
JUNE	14	Unit-5: Consumer equilibrium and demand. Unit-1: Introduction to statistics.
JULY	25	Unit-2: Collection, Organisation and Presentation of Data. Unit-5: Consumer equilibrium and demand.
AUGUST	19	Unit-2: Collection, Organisation and Presentation of Data. Unit-5: Consumer equilibrium and demand. Revision For Half Yearly.

SEPTEMBER	25	Unit-6: Producer behavior and supply
OCTOBER	19	Unit-6: Producer behavior and supply
NOVEMBER	17	Unit-7: Forms of Markets & Price determination Unit-3: Statistical Tools and Interpretation.
DECEMBER	19	Unit-3: Statistical Tools and Interpretation. PART-C: Developing Projects in Economics.
JANUARY	22	Revision
FEBRUARY	22	
SYLLABUS FOR EXAMS	UT- I (Class XI,XII)	Unit-1/5: Introduction to Micro/Statistics Unit-2: Consumer equilibrium and demand.
	HY(Class XI,XII)	Up to Unit-1,2,5 &6.
	UT- II (Class XI)	Unit-3&7
	Yearly Exam(Class XI)	Whole syllabus

Sultan Chand & Co- Micro Economics, Statistics for Economics

## Subject-- physical Education

### LEARNING OBJECTIVES

1. Understanding some basic physical Education concepts and development of physical fitness.
2. Realising of learner's role in nation building and sensitivity to the health issues that the nation is facing today.
3. Applied physical Education is to develop a comprehensive outlook of an individual with strong civic position, moral qualities and sports in daily life to protect his or her own health.

### RECOMMENDED BOOKS -

Health and Physical Education (Soni publication)

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	22	Unit-1:changing Trends and career in physical Education Unit-2:Olympic Movements .
JUNE	13	Unit-3: Physical Fitness, wellness and lifestyle
JULY	25	Unit-4: Physical Education & Sports For Different Abled ,Revision
AUGUST	22	Unit-5: Yoga. *Practical session
SEPTEMBER	23	Unit-6: physical activity & Leadership Training. *Practical session, Revision For Half Yearly.
OCTOBER	17	Unit -7: Test ,Measurement & Evaluation. Unit-8: Fundamental of Anatomy, Physiology & Kinesiology in Sports.
NOVEMBER	17	Unit-9:psychology & Sports . Unit-10: Training and Doping in Sports
DECEMBER	19	*Practical session
JANUARY	22	Revision
FEBRUARY	22	<b>Practical Exam.</b>
SYLLABUS FOR EXAMS	UT- I (Class XI,XII)	Chapter 1 to 3.
	HY(Class XI,XII)	Chapter 1 to 6.
	UT- II (Class XI)	Chapter 7to 9
	Yearly Exam(Class XI)	All Syllabus

