

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
Syllabus Plan for the Session 2020-21
Class – IX

Subject- ENGLISH LANGUAGE AND LITERATURE(Code 184)

- LEARNING OBJECTIVES**
1. To enable the reader to communicate effectively in real life situations.
 2. To develop and integrate the use of language skills i.e. listening, speaking and writing.
 3. To develop interest in and appreciation of literature.
 4. To revise and reinforce structures already learnt.
 5. To enhance the learner’s creativity and self monitoring skill as an important part of personal development and inculcation of values.

Prescribed Books: Published by NCERT, New Delhi

- BEEHIVE – Textbook for class IX
- MOMENTS – Supplementary Reader for Class IX

. WORDS AND EXPRESSIONS-I

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	22	BEEHIVE(Prose): The Fun they had, The sound of music Poetry: The Road not taken, The Wind MOMENTS: The lost child, The adventures of Toto GRAMMAR: Determiners WRITING: Diary entry Unseen Passage and poem
JUNE	13	BEEHIVE(Prose): The Little Girl Poetry: Rain on the roof GRAMMAR: Tenses WRITING: Diary writing Unseen Passage and poem
JULY	25	BEEHIVE(Prose): A truly beautiful mind Poetry: , A legend of the northland MOMENTS: In the kingdom of fools, The happy prince GRAMMAR: Tenses WRITING: Story Writing Unseen Passage and poem
AUGUST	22	BEEHIVE(Prose): My childhood, Packing Poetry: No men are foreigners GRAMMAR: Modals WRITING: Article Unseen Passage and poem
SEPTEMBER	23	BEEHIVE(Prose): Revision Poetry: Revision MOMENTS: Revision GRAMMAR: Revision WRITING: Revision
OCTOBER	17	BEEHIVE(Prose): Reach for the top Poetry: On killing a tree MOMENTS: Weathering the storm in Ersama, The last leaf GRAMMAR: Reported speech WRITING: Diary writing Unseen Passage and poem
NOVEMBER	17	BEEHIVE(Prose): The bond of love Poetry: The snake trying MOMENTS: A house is not a home GRAMMAR: Subject-verb concord WRITING: Story Writing Unseen Passage and poem
DECEMBER	19	BEEHIVE(Prose): If I were you MOMENTS: The beggar GRAMMAR: Sentence transformation WRITING: Story writing Unseen Passage and poem
JANUARY	22	BEEHIVE(Prose): Revision Poetry: Revision MOMENTS: Revision GRAMMAR: Revision WRITING: Revision
FEBRUARY	22	REVISION

विषय-हिंदी

शिक्षण उद्देश्य-

1. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना।
2. गद्य की भिन्न-भिन्न विधाओं की भाषिक प्रयोगों तथा क्रियाओं द्वारा भाषा संबंधी विशेषताओं का विकास करना।
3. संवाद, विज्ञापन, अनुच्छेद, पत्र लेखन एवं कथा लेखन के द्वारा अभिव्यक्ति को प्रभावी बनाने में सहयोग करना।
4. व्याकरणिक नियमों और प्रयोगों में होने वाली त्रुटियों को सुधारना।
5. विद्यार्थियों में नैतिक मूल्यों का ज्ञान संवर्धन करना।

पाठ्य पुस्तकें- स्पर्श भाग 1, संचयन भाग 1

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	21	गद्य खंड-2. दुख का अधिकार पद्य खंड- १. रैदास संचयन- १. गिल्लू व्याकरण-१. शब्द और पद रचनात्मक कार्य-अनुच्छेद
JUNE	14	गद्य खंड-3. एवरेस्ट मेरी शिखर यात्रा पद्य खंड- 2.रहीम व्याकरण-2. अनुस्वार एवं अनुनासिक रचनात्मक कार्य-अनौपचारिक पत्र
JULY	25	गद्य खंड-४. तुम कब जाओगे अतिथि पद्य खंड- 3. नज़ीर अकबराबादी संचयन- 2. स्मृति व्याकरण- 3.उपसर्ग एवं प्रत्यय रचनात्मक कार्य-संवाद, संदेश लेखन
AUGUST	19	गद्य खंड-६. कीचड़ का काव्य पद्य खंड-४. सियारामशरण गुप्त व्याकरण-४. अर्थ के आधार पर वाक्य भेद, ५. शब्द भंडार (सम श्रुति भिन्नार्थक शब्द, पर्यायवाची शब्द, विलोम शब्द) रचनात्मक कार्य-नारा लेखन
SEPTEMBER	25	द्वितीय आवधिक परीक्षा हेतु पुनरावृत्ति
OCTOBER	19	गद्य खंड- ७. धर्म की आड़ पद्य खंड- ६. अग्नि पथ संचयन- 3. हामिद खान व्याकरण- पुनरावृत्ति रचनात्मक कार्य-पुनरावृत्ति
NOVEMBER	17	गद्य खंड-८. शुक्र तारे के समान पद्य खंड- ७. अरुण कमल संचयन- ४. दिए जल उठे

		व्याकरण-पुनरावृत्ति, रचनात्मक कार्य-पुनरावृत्ति
DECEMBER	19	पुनरावृत्ति
JANUARY	22	पुनरावृत्ति
FEBRUARY	22	पुनरावृत्ति एवं वार्षिक परीक्षा
SYLLABUS FOR EXAMS	प्रथम आवधिक परीक्षा	गद्य खंड- २.दुख का अधिकार, ३. एवरेस्ट मेरी शिखर यात्रा पद्य खंड- १. रैदास, २. रहीम संचयन- १. गिल्लू व्याकरण-१. शब्द और पद, २. अनुस्वार एवं अनुनासिक, ३.उपसर्ग एवं प्रत्यय ४. अर्थ के आधार पर वाक्य भेद रचनात्मक कार्य-अनुच्छेद,पत्र, संवाद, संदेश लेखन
	द्वितीय आवधिक परीक्षा	गद्य खंड- २.दुख का अधिकार ३. एवरेस्ट मेरी शिखर यात्रा। ४. तुम कब जाओगे अतिथि पद्य खंड- १. रैदास, २. रहीम ३. आदमीनामा संचयन- १. गिल्लू २. स्मृति व्याकरण-१. शब्द और पद, २. अनुस्वार एवं अनुनासिक, ३.उपसर्ग एवं प्रत्यय ४. अर्थ के आधार पर वाक्य भेद,। ५. शब्द भंडार (सम श्रुति भिन्नार्थक शब्द, पर्यायवाची शब्द, विलोम शब्द) रचनात्मक कार्य-अनुच्छेद ,अनौपचारिक पत्र, संवाद, संदेश लेखन एवं नारा लेखन
	तृतीय आवधिक परीक्षा	गद्य खंड- ३. एवरेस्ट मेरी शिखर यात्रा, ४. तुम कब जाओगे अतिथि, ६. कीचड़ का काव्य, ७. धर्म की आड़ पद्य खंड- २. रहीम के दोहे, ३. आदमीनामा, ४. एक फूल की चाह, ६. अग्नि पथ संचयन- ३. हामिद खान, ४. दिए जल उठे व्याकरण-१. शब्द और पद, २. अनुस्वार एवं अनुनासिक, ३.उपसर्ग एवं प्रत्यय ४. अर्थ के आधार पर वाक्य भेद,। ५. शब्द भंडार (सम श्रुति भिन्नार्थक शब्द, पर्यायवाची शब्द, विलोम शब्द) रचनात्मक कार्य-अनुच्छेद ,अनौपचारिक पत्र, संवाद, संदेश लेखन एवं नारा लेखन
	वार्षिक परीक्षा	गद्य खंड- २.दुख का अधिकार ३. एवरेस्ट मेरी शिखर यात्रा। ४. तुम कब जाओगे अतिथि, ६. कीचड़ का काव्य, ७. धर्म की आड़, ८. शुक्र तारे के समान पद्य खंड- १. रैदास, २. रहीम, ३. आदमीनामा, ४. एक फूल की चाह,६. अग्नि पथ, ७. अरुण कमल संचयन- १. गिल्लू २. स्मृति, ३. हामिद खान , ४.दिए जल उठे व्याकरण-१. शब्द और पद, २. अनुस्वार एवं अनुनासिक, ३.उपसर्ग एवं प्रत्यय ४. अर्थ के आधार पर वाक्य भेद,। ५. शब्द भंडार (सम श्रुति भिन्नार्थक शब्द, पर्यायवाची शब्द, विलोम शब्द)

		रचनात्मक कार्य-अनुच्छेद ,अनौपचारिक पत्र, संवाद, संदेश लेखन एवं नारा लेखन
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विषय – संस्कृत

अधिगम उद्देश्य–

1. संस्कृत भाषा के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक् जानकारी प्राप्त करने के योग्य बनाना।
2. संस्कृत भाषा के शुद्ध उच्चारण तथा शुद्ध लेखन पर बल देना।
3. मानवीय मूल्य, पारस्परिक सद्भावना, सहयोग तथा अनुशासन आदि भावनाओं का विकास करना।

अनुशंसित पाठ्य पुस्तक – शोमुषी भाग 1 , सरस्वती संस्कृत व्याकरण – 9, टुगेदर विद संस्कृत – 9

माह	कार्य दिवस	विषय-सूची
अप्रैल	22	शोमुषी – भारतीयवसन्तगीति; स्वर्णकाकः व्याकरण – संधिप्रकरणम् – दीर्घ, गुण, वृद्धि, यण, अयादि , प्रथमवर्णस्य तृतीय वर्ण परिवर्तनम्, मोऽनुस्वारः, उत्त्वम्, सत्वम् संधि । रचना – अपठित गद्यांश, पत्र लेखनम्।
जून	13	शोमुषी – गोदोहनम् व्याकरण – शब्दरूपाणि – बालक, साधु, मुनि, पितृ, राजन्, भवत्, गुणिन् विद्वस्, लता, मति नदी, धेनु, मातृ, फल, वारि, मधु, जगत् अस्मद् युष्मद्, किम् तत् (त्रिषु लिंगेषु)। रचना – अपठित गद्यांश, संवादः।
जुलाई	25	शोमुषी – कल्पतरुः, सूक्तिमौक्तिकम्। व्याकरण – धातुरूपाणि – पठ् गम् वद, भू, क्रीड्, नी, दृश्, अस्, कृ, पा, त्यज्, स्था, शक् क्षाल्, ज्ञा, श्रु, दा सूच्, रक्ष, हस्, धृ, स्मृ, मिल्, कुप्।(पंच लकारेषु) सेव्, लभ्, वन्द्, रुच् – लट्, लृट्, लङ् लकारे। रचना – अपठित गद्यांश, चित्र वर्णनम्।
अगस्त	22	शोमुषी – भ्रान्तो बालः, लौहतुला व्याकरण – उपपदविभक्तयः – परितः, समया, निकषा, प्रति, विना, उभयतः, धिक्, सह, समम्, सार्धम्, विना, अलम्, हीन, रुच्, दा, नमः, कुप् स्वस्ति, स्वाहा, विना, ऋते, बहिः, भयार्थे, रक्ष, अनन्तरम्, पूर्वम्, परः, उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः, निर्धारणे, स्निह, विश्वस्, निपुण, कुशल, प्रवीण। रचना – अपठित गद्यांशः, पत्र लेखनम्।
सितम्बर	23	शोमुषी – पुनरावृत्ति व्याकरण –पुनरावृत्ति। रचना – अपठित गद्यांशः, संवादः।
अक्टूबर	17	शोमुषी – सिकता सेतुः व्याकरण –प्रत्ययाः–क्त्वा, ल्यप्, तुमुन्, क्त्वत्, क्त, शतृ, शानच्, उपसर्गाः रचना – अपठित गद्यांशः, चित्र वर्णनम्।
नवम्बर	17	शोमुषी – जटायोः शौर्यम् व्याकरण – संख्याः (1-100) पुनरावृत्ति। रचना – अपठित गद्यांशः, पत्र लेखनम्, संवादः, चित्र वर्णनम्।
दिसम्बर	19	शोमुषी – पर्यावरणम्, पुनरावृत्ति। व्याकरण – पुनरावृत्ति। रचना – अपठित गद्यांशः, पत्र लेखनम्, संवादः, चित्र वर्णनम्।
जनवरी	22	पुनरावृत्ति
फरवरी	22	वार्षिक परीक्षा
मार्च	23	-----
मूल्यांकन	प्रथम आवधिक मूल्यांकन	शोमुषी – भारती वसन्तगीतिः, स्वर्णकाकः, गोदोहनम्। व्याकरण – संधि, शब्दरूपाणि – संज्ञापदानि, धातुरूपाणि – परस्मैपदे रचना – अपठित गद्यांशः, पत्र पूर्ति, चित्र वर्णनम्/संकेताधारित अनुच्छेद लेखनम्, अनुवादः। क्रियाकलाप – भाषा क्रीडा
	अर्धवार्षिक परीक्षा	शोमुषी – भारती वसन्तगीतिः, स्वर्णकाकः, गोदोहनम्, कल्पतरुः, सूक्तिमौक्तिकम्, । व्याकरण – संधि प्रकरणम्, शब्दरूपाणि, धातुरूपाणि , उपपद विभक्तयः। रचना – अपठित गद्यांशः, पत्र पूर्ति, चित्र वर्णनम्/संकेताधारित अनुच्छेद लेखनम्, अनुवादः। क्रियाकलाप – संस्कृत संभाषणम्।
	द्वितीय आवधिक मूल्यांकन	शोमुषी – भारती वसन्तगीतिः से लौहतुला तक। व्याकरण – संधि, शब्दरूपाणि, धातुरूपाणि, कारक उपपद विभक्तयः, प्रत्ययाः, उपसर्गाः, संख्याः। रचना – अपठित गद्यांशः, पत्र पूर्ति, चित्र वर्णनम्/संकेताधारित अनुच्छेद लेखनम्, अनुवादः। क्रियाकलाप – श्लोकगायनम्।
	वार्षिक परीक्षा	शोमुषी – भारती वसन्तगीतिः से पर्यावरणम् तक। व्याकरण – संधि प्रकरणम्, शब्दरूपाणि, धातुरूपाणि, कारक उपपद विभक्तयः प्रत्ययाः, उपसर्गाः, संख्याः। रचना – अपठित गद्यांशः, पत्र पूर्ति, चित्र वर्णनम्/संकेताधारित अनुच्छेद लेखनम्, अनुवादः।

Subject- Mathematics

RECOMMENDED BOOKS - NCERT MATHEMATICS

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	22	Ch. 1 Number system, Ch. 2 Polynomial
JUNE	13	Ch. 3 Coordinate Geometry, Ch. 6 Lines and angles
JULY	25	Ch 4 Linear Equations in two variables Ch. 5 Introduction to Euclid's Geometry, Ch 14 Statistics
AUGUST	22	Ch 7 Triangles, Ch 12 Heron's Formula, Ch 15 Probability
SEPTEMBER	23	Rev
OCTOBER	17	Ch 8 Quadrilaterals,
NOVEMBER	17	Ch9 Area of parallelograms and Triangles Ch 10 Circles,
DECEMBER	19	Ch 11 Constructions Ch 13 Surface area and volume,
JANUARY	22	Rev
FEBRUARY	22	Rev
SYLLABUS FOR EXAMS	PT 1	Ch1 to Ch 3
	PT 2	Ch 1 to Ch 7, Ch 12, 14 and 15
	PT 3	Ch 1 to 13
	Yearly Exam	Ch 1 to 15

Physics

LEARNING OBJECTIVES

1. To develop reasoning abilities in a systematic manner
2. To develop scientific thirst and attitude.
3. To enable students to be more creative and develop skills for solving scientific problems.
4. To know about matter and its classification and properties
5. To develop the ability to apply knowledge of science in day-to-day life.
6. To know about mechanics, motion, energy and basic theory of sound .

TEXT BOOK- NCERT & Ratna sagar

Month	No. of working days	Course content
April	22	<p>Unit 1: Motion</p> <p>* Distance and displacement, Velocity, Uniform and non uniform motion along a straight line , Acceleration, Distance-time and Velocity-time graphs for uniform and uniformly accelerated motions, Equation of motion by graphical method ,Elementary idea Of Uniform circular motion</p> <p>Activity : Discuss the distance –time graphs for uniform motion and uniformly accelerated motion.</p> <p>Group discussion; 1.How is the graphical presentation of data is more effective ?</p> <p>2. Discuss the usefulness of the three equations of motion.</p>

June	13	Unit 2: Force and laws of motion Force and motion ,Newton’s law of motion ,Inertia of a body , Inertia and mass, Momentum ,Force and acceleration ,Elementary idea of conservation of momentum ,Action and reaction forces
July	25	Group discussion: 1. Discuss if it is possible to combine all the three laws of motion into one unified law . Group activity : 1. Demonstrate the third law of motion . 2.The direction of action and reaction forces are related.
Aug	22	Unit -3: Gravitation Gravitation ,Universal law of gravitation , Force of the(gravity) Acceleration due to gravity ,Mass and weight ,Free fall Activity: Determine the value of “g’ at your place using a simple pendulum.
Sept	23	Unit -3: Gravitation Gravitation ,Universal law of gravitation , Force of the(gravity) Acceleration due to gravity ,Mass and weight ,Free fall
Oct	17	Unit -4:Archimedes Principle and Flotation Thrust and pressure, Archimedes principle ,Buoyancy, Elementary idea of relative density Group discussion: 1. A ship made of iron floats on water but an iron needle sinks .2. Why does a boat float on water . Group activity : 1.Factors affecting buoyant force . 2.How does the pressure vary with the depth of liquid ?.
Nov	17	Unit -5 Work energy and power, Work done by a force ,Energy, Power, Kinetic and potential Energy ,Law of conservation of energy, Group discussion: 1. The need for energy conservation. Discuss by suitable example .2. Potential and kinetic energies are interconvertible . Discuss by suitable example. Group activity : 1.To analyse and implement energy conservation measures at home and workplace
Dec	19	Unit -6: Sound , Nature of sound and its propagation through various media , Speed Of sound ,Range of hearing in humans .Ultrasound, Reflection of sound , Echo and SONAR Structure of the Of the human ear (auditory aspect only)
Jan	22	Unit -6: Sound , Nature of sound and its propagation through various media , Speed Of sound ,Range of hearing in humans .Ultrasound, Reflection of sound , Echo and SONAR Structure of the Of the human ear (auditory aspect only)
Feb	22	Revision for the Annual examination.
March		Annual Exam
SYLLAB US	PT1	Unit 1: Motion Unit 2: Force and laws of motion
	PT2	Unit 1: Motion Unit 2: Force and laws of motion Unit -3: Gravitation
	PT3	Unit 1: Motion Unit 2: Force and laws of motion Unit -3: Gravitation Unit -4:Archimedes Principle and Flotation Unit -5 Work energy and power,
	Annual Exam	Whole Syllabus

Subject-Chemistry

LEARNING OBJECTIVES

- 1.To enhance scientific approach and attitude in students mind.
- 2.To grasp the concepts and ideas related to science.

RECOMMENDED BOOKS -1.Ncert Chemistry

2.Refresher Chemistry Pradeep.

MONTH	WORKING DAYS	COURSE CONTENT
April	22	Chapter-1 Matter in our surroundings
June	13	Chapter-1 Matter in our surroundings
JULY	25	Chapter-2 Is matter around us pure
AUGUST	22	Chapter-2 Is matter around us pure
SEPTEMBER	23	Chapter-3 Atoms and Molecules
OCTOBER	17	Chapter-3 Atoms and Molecules
NOVEMBER	17	Chapter-4 Structure of atom
DECEMBER	19	Chapter-5 Structure of atom
JANUARY	22	Revision
FEBRUARY	22	Exam
SYLLABUS FOR EXAMS	PA1	Chapter1-2
	Pt-2	Chapter1-3
	PT3	Chapter 1-4

Subject-Biology

Learning Objectives-

1. To develop reasoning abilities in a systematic manner.
2. To develop scientific thirst and attitude.
3. To enable students to be more creative and develop skills for solving scientific problems.
4. To sharpen observations and inculcate the spirit of exploration.
5. To develop the ability to apply knowledge of science in day-to-day life.

RECOMMENDED BOOK- NCERT SCIENCE

Month		Course Content
April	22	Chapter The Fundamental Unit of Life Discovery of cell. Plasma Membrane & its chemical composition. Properties of cell membrane, Cell Wall & Nucleus Cytoplasm Cell Organelles, Endoplasmic Reticulum Mitochondria, Lysosomes Vacuoles, Plastids Activity: To observe the osmosis through the egg shell. Activity : To observe the osmosis in the raisins. Activity: To observe the cells in the onion peel . Activity: To examine the cheek cells under high power microscope by staining with the methylene blue .
June	13	Chapter Tissues Types of tissues in the plants. Meristematic tissues & Permanent tissues. Types of Meristematic tissues .Types of Permanent tissues.Simple permanent tissues&

		Complex permanent tissues .Their function & importance inside the plant body
July	25	Chapter Tissues Animal tissues Epithelial tissue Muscular tissue Connective tissue Nervous tissue Activity: To observe the stomata in the Rheo discolor leaf under low & high power microscope.
August	22	Chapter Improvement in the food resources Animal Husbandry Cattle Farming Poultry Farming Egg & Broiler Production Fish Production Marine Fisheries Inland Fisheries Bee Keeping Activity: Visit any farm & write down All the procedure & prevention techniques practiced in the farmhouses. Activity: Visit a fish farm in the fish breeding season and note the following: Varieties of fish in the pond Types of ponds Feed ingredients being used in the farms. Find out the production capacity of the farm in the season Activity: Visit a local poultry farm Note the type of Ration (food) used for the different types of poultry. Also, identify the growers layers & the Broilers .Giving the extra question from every chapter for the preparation of First term exam. MCQ's related with the portion covered uptill the month of August.
September	23	Revision
October	17	Chapter Why do we fall ill? Health and its Failure The Significance of health. Personal and community issues both matter for health Distinctions between 'Healthy' & 'Disease free' Disease and its causes
November	17	What does look like? Acute & Chronic Disease Chronic diseases and poor health .Causes of diseases Infectious and Non infectious causes Peptic ulcers and the Nobel prize Infectious Diseases Infectious Agents Means of Spread.
December	19	Chapter Why do we fall ill? Organ-Specific and Tissue Manifestations Principles of Treatment Principles of Prevention Immunisation Activity: Find out the plan of your local authority for the control of Rabies in your neighbourhood . Activity: Survey your neighborhood to find out –How many people suffered from acute diseases during the last three months. Activity: How many people developed chronic diseases during the same period .What do you think could be the reason for these differences ? What do you think would be the effect of these differences on the general health If the population?
January	22	Natural Resources Formation of soil, Water cycle, Carbon cycle, Oxygen cycle MCQ's related with practical and portion covered uptill the month of January. Revision for the Annual Exam
February	22	Revision for annual exam

March	23	Annual Exam
Syllabus for exams	PT-I	Fundamental Unit of Life
	PT-II	Fundamental unit of life, Tissues and Improvement in food resources
	PT-III	Human health and Diseases
	AE	Fundamental unit of Life, Tissues, Improvement of food Resources ,Human health and diseases, Natural Resources.

Subject - Artificial Intelligence

LEARNING OBJECTIVES

- To understand and appreciate Artificial Intelligence and describe its applications in daily life.
- To relate, apply and reflect on the human-machine interactions
- Understand and identify the three key domains of AI
- To appreciate complexity of real world issues
- Critically think about the cost and benefits of AI technology.
- To understand how AI projects are designed
- Acquire introductory Python Programming skills

RECOMMENDED BOOKS -

- Artificial Intelligence (Code No. 417) by Kips Publication
- Essential of Artificial Intelligence by Kartik Sharma (Sultan Chand)
- CBSE Artificial Notes

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	22	1. Introduction to AI 2. Domains of AI
JUNE	13	3. Applications of AI in solving real-world issues
JULY	25	4. Understanding AI project Cycle
AUGUST	22	5. Basics of Python
SEPTEMBER	23	Revision of PA-II and Exam
OCTOBER	17	6. Getting started with Neural Networks
NOVEMBER	17	7. Python Programming
DECEMBER	19	8. AI projects for Co-curricular Work
JANUARY	22	Revision
FEBRUARY	22	Revision
SYLLABUS FOR EXAMS	PA-I	Introduction to AI and Domains of AI (Google Form test)
	PA-II	Lesson 1 to 4
	PA-III	Lesson 5 to 8
	Yearly Exam	Entire Portion