

**BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT**  
**Syllabus Plan for the Session 2023-24**  
**CLASS - V**  
**Session 2023-24**

**SUBJECT- English**

**LEARNING**

**OBJECTIVES-**

- 1. To enable the reader to communicate effectively in real life situations.**
- 2. To develop and integrate the use of four language skills i.e. listening, speaking and writing.**
- 3. To develop interest in and appreciation of literature.**
- 4. To revise and reinforce structures already learnt.**
- 5. To enhance the learner's creativity and self monitoring skill as an important part of personal development and inculcation of values.**

**RECOMMENDED BOOKS -**

1. My Canvas (Course Book) - Pearson
2. Corner Stone (Grammar Book) - Pearson

| <b>MONTH</b> | <b>NO. OF WORKING DAYS</b> | <b>COURSE CONTENT</b>  |
|--------------|----------------------------|--|
| <b>April</b> | 20                         | MCB- Ls- 1 Alice and the Mouse Ls-2 Echoing Green<br><br>Grammar— Alphabetical order , Adjectives and degrees of Comparison<br><br>Writing - Informal letter |
| <b>June</b>  | 12                         | MCB- L4- A Christmas Wish<br><br>Grammar- Nouns , Pronouns<br><br>Writing- Notice  |

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|                  |    |  |
| <b>July</b>      | 23 | MCB- Ls 5- Demon and Pythias , L6 Children of India<br><br>Grammar- Sentences<br><br>Writing- Diary entry                        |
| <b>August</b>    | 23 | MCB - Ls 7 Game -Addiction<br>Grammar - Homophones<br><br>Writing - Story Writing  |
| <b>September</b> | 21 | Revision   |
| <b>October</b>   | 18 | MCB-L8-M.O.M in Orbit , L11- The Cop and the Anthem<br><br>Grammar- Tenses, Articles<br><br>Writing- Paragraph Writing           |
| <b>November</b>  | 18 | MCB- Ls 12 - Adrift at Sea , Ls 13 - Wandering Singers<br><br>Grammar.- Prepositions, Conjunctions<br><br>Writing- Formal Letter |
| <b>December</b>  | 18 | MCB- Ls 15 Joseph and the Truth Stick<br><br>Grammar- Adverbs<br><br>Writing- Picture Composition                                |
| <b>January</b>   | 23 | Grammar- Question tags, Punctuation  |

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|                 |   | Writing - Poster making   |
| <b>February</b> | 23  | Revision  |
| <b>SYLLABUS</b> | PT-I  | MCB : L 1 , 2 , 4<br>Grammar: Alphabetical order , Nouns, Adjectives<br>Writing: Diary entry, Notice<br>Reading Comprehension   |
|                 | Mid Term Examination /PT-II   | MCB: LESSON- 1,2,4,5,6, 7<br><br>GRAMMAR: Pronouns , adjectives, degrees of comparison, homophones, sentences, nouns<br><br>WRITING: Notice, Diary entry, story writing, informal letter<br><br>READING COMPREHENSION                             |
|                 | PT-III  | MCB : L 8, 11, 12<br><br>Grammar- Tenses, articles, prepositions<br><br>Writing - Paragraph writing, Formal letter<br>Reading Comprehension   |
|                 | Annual Examination  | MCB: LESSON- 8, 11, 12, 13,15<br><br>GRAMMAR: Tenses, Articles, prepositions, Conjunctions, Adverbs, Question tags, Punctuation<br><br>WRITING: Paragraph writing, Formal letter, Picture Composition, poster making<br><br>READING COMPREHENSION |
|                 | Subject Enrichment (Total marks-5) - <i>(activities with marks)</i> | 1. ASL (Assessment of speaking and Listening skills)<br>2.Role play   |

|  |   |
|--|---|
| Project Based Activities(Total marks-5) -<br>(activities with marks) | Ek Bharat Shrestha Bharat ( Art integrated)                                       |
| Multiple Assessment (Totalmarks-5)<br>(activities with marks)        | 1. MCQ/ Quiz<br>2. Concept Map/ Mind Map  |
| Portfolio (Total marks-5)  | Based on Class Observation, Notebook ,Participation in Subject Related activities |

विषय हिंदी

शिक्षण उद्देश्य :-

1. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना।
2. छात्रों को शुद्ध व्याकरणिक नियमावली का ज्ञान कराना।
3. हिंदी श्रवण, पठन, लेखन व वाचन कौशल का विकास करना।
4. हिंदी भाषा के शुद्ध उच्चारण व शुद्ध लेखन पर बल देना।
5. छात्रों को रचनात्मक अभिव्यक्ति के पर्याप्त अवसर प्रदान कराना।

| माह    | कार्यदिवस | पाठ्य सामग्री   |
|--------|-----------|---|
| अप्रैल | 20        | नई आशाएँ – 1. भूल गया है क्यों इंसान 2. दानी पेड़<br>व्याकरण – 1. भाषा और व्याकरण 2. वर्णविचार<br>रचनात्मक कार्य – चित्रवर्णन |
| जून    | 12        | नई आशाएँ – 3. बहुत बड़ा धनवान 4. वल्लिका<br>व्याकरण – 3. शब्द विचार<br>रचनात्मक कार्य – अनुच्छेद लेखन                         |
| जुलाई  | 23        | नई आशाएँ – 5. लहरों का गीत 6. सबसे सुंदर लड़की<br>व्याकरण – 4. संज्ञा 5. लिंग<br>रचनात्मक कार्य – संवाद लेखन                  |
| अगस्त  | 23        | नई आशाएँ – 7. मैं आप हूँ। (केवल गतिविधि हेतु)<br>8. बालक चंद्रगुप्त<br>व्याकरण – 6. वचन 7. कारक 8. सर्वनाम                    |

|         |                             |  |
|---------|-----------------------------|--|
|         |                             | रचनात्मक कार्य – चित्रवर्णन/संवाद लेखन   |
| सितम्बर | 21                          | अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति एवं अर्धवार्षिक परीक्षा   |
| अक्टूबर | 18                          | नई आशाएँ – 9. ओह और हाय 10. नंदिनी की डायरी से<br>व्याकरण – 9. विशेषण 10. क्रिया<br>रचनात्मक कार्य – नारा लेखन   |
| नवंबर   | 18                          | नई आशाएँ – 11. कनकलता वरुआ 12. हिमालय<br>व्याकरण – 11. काल 13. वाक्य<br>रचनात्मक कार्य – अनौपचारिक पत्र  |
| दिसंबर  | 18                          | नई आशाएँ – 13. एक रोमांचक मात्रा<br>व्याकरण – 14. अशुद्धि शोधन 20. मुहावरे 21. विराम<br>चिन्ह<br>रचनात्मक कार्य – कहानी लेखन   |
| जनवरी   | 23                          | नई आशाएँ – 14. गुल्येलमों मारकोनी 15. करामाती टोपी<br>व्याकरण – 16. अनेकार्थी शब्द<br>18. अनेक शब्दों के लिए एक शब्द<br>रचनात्मक कार्य – अनौपचारिक पत्रलेखन/कहानी लेखन |
| फरवरी   |                             | वार्षिक परीक्षा हेतु पुनरावृत्ति   |
|         | आवधिक परीक्षा-1 (PT-I)      | नई आशाएँ – पाठ – 1,2<br>व्याकरण – पाठ 1,2<br>रचनात्मक कार्य – चित्रवर्णन   |
|         | अर्धवार्षिक परीक्षा (PT-II) | नई आशाएँ – पाठ – 2,3,4,5,6<br>व्याकरण – पाठ – 3,4,5,6,7,8<br>रचनात्मक कार्य – संवाद लेखन/अनुच्छेद लेखन   |
|         | आवधिक परीक्षा-3             | नई आशाएँ – पाठ – 9,10<br>व्याकरण – पाठ – 9,10<br>रचनात्मक कार्य – नारा लेखन  |

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| पाठ्यक्रम                   | वार्षिक परीक्षा पाठ्यक्रम       | नई आशाएँ – पाठ – 11,12,13,14,15<br>व्याकरण – पाठ – 11,13,14,16,18,20<br>रचनात्मक कार्य – अनौपचारिक पत्र लेखन/कहानी लेखन   |
|                             | विषय संवर्धन गतिविधि (5 अंक)    | (कोई-2)<br>1. पाठ पर आधारित रंगमंच अभिनय<br>2. संचार के विभिन्न साधनों के चित्र चिपकाकर उनके विषय में अपने विचार व्यक्त कीजिए।<br>3. विभिन्न नृत्यों के प्रसिद्ध नर्तकों के चित्र, चिपकाकर उनके विषय में कुछ पंक्तियाँ लिखिए।           |
|                             | परियोजना आधारित गतिविधि (5 अंक) | 1. विभिन्न राष्ट्रीय उद्यानों के नाम जानिए तथा पता लगाइए कि वे भारत के किस राज्य में स्थित हैं तथा किस लिए प्रसिद्ध हैं? (2.5 अंक)<br>2. गुजरात के प्रमुख दर्शनीय स्थलों के चित्र चिपकाकर उनके विषय में जानकारी इकट्ठा कीजिए। (2.5 अंक) |
|                             | बहुविध मूल्यांकन (5 अंक)        | श्रुतभाव ग्रहण<br>कविता पठन-पाठन<br>श्रुतलेख<br>अपठित गद्यांश<br>कहानी लेखन व वाचन  |
| Portfolio (Total marks - 5) |                                 | Based on Class Observation Notebook, Participation in Subject Related activities.   |

## Subject- MATHEMATICS

### LEARNING OBJECTIVES

1. To develop child's aptitude towards learning of mathematics.
2. To develop the understanding of Mathematical skills of the child.
3. To create the ability to solve sums mentally in the child.
4. To help the child in dealing with the practical aspects of life.
5. To integrate/correlate the subject with the real life situations

**RECOMMENDED BOOKS**

**Mathematics Text book cum Workbook (BBPS Training Centre)  
Mental Maths Book- V (P.P.Publications)**

| <b>MONTH</b>     | <b>WORKING DAYS</b> | <b>COURSE CONTENT</b>   |
|------------------|---------------------|---|
| <b>APRIL</b>     | <b>20</b>           | <b>1. Numbers Around Us<br/>2. Shapes And Figures<br/>**Mental Maths- Ch. 1</b>     |
| <b>JUNE</b>      | <b>12</b>           | <b>3. Playing With Numbers<br/>** Mental Maths- Ch.2</b>                            |
| <b>JULY</b>      | <b>23</b>           | <b>4.Turns And Corners<br/>5.Multiples And Factors<br/>**Mental Maths- Ch. 3, 7</b> |
| <b>AUGUST</b>    | <b>23</b>           | <b>6. Measuring Surfaces<br/>** Mental Maths- Ch.10</b>                             |
| <b>SEPTEMBER</b> | <b>21</b>           | <b>Revision for HY / Mid Term Exam</b>  |
| <b>OCTOBER</b>   | <b>18</b>           | <b>7. Whole And Parts<br/>**Mental Maths- Ch.4</b>                                  |
| <b>NOVEMBER</b>  | <b>18</b>           | <b>8. Decimal Fraction<br/>9. Symmetry<br/>** Mental Maths- Ch.5, 6</b>             |
| <b>DECEMBER</b>  | <b>18</b>           | <b>10. Operation With Decimals<br/>11. Measurement<br/>** Mental Maths- Ch.8, 9</b> |
| <b>JANUARY</b>   | <b>23</b>           | <b>12. Data Handling<br/>** Mental Maths- Ch.11</b>                                 |
| <b>FEBRUARY</b>  | <b>23</b>           | <b>Revision for Annual Exam</b>   |

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| <b>SYLLABUS<br/>FOR<br/>EVALUATION</b> | <b>Periodic Test I</b>                        | <b>Chapters 1, 2, 3,</b>   |
|  | <b>Subject Enrichment activities(5 marks)</b> | <b>Activity 1- Based on Ch.2 &amp; 4 (Geometry)<br/>Activity 2- Ch. 3.Playing with numbers</b> |
|  | <b>Mid Term Exam/PT II</b>                    | <b>Chapters 1, 2, 3, 4, 5 and 6<br/>** Mental Maths- Ch.1, 2, 3, 7, 10</b>                     |
|  | <b>Project Based Activities (5 marks)</b>     | <b>Symmetry<br/>Fractions</b>  |
|  | <b>Periodic Test 2</b>                        | <b>Chapters 7, 8 and 10</b>  |
|  | <b>Multiple Assessment (5 marks)</b>          | <b>Hands on activities<br/>Worksheet on Critical thinking</b>                                  |
|  | <b>Portfolio (5 marks)</b>                    | <b>Based on class observation, notebook,<br/>participation in subject related activities</b>   |
|  | <b>Annual Exam</b>                            | <b>Chapters- 7, 8, 9, 10, 11 and 12<br/>**Mental Maths- Ch. 4, 5, 6, 8, 9, 11</b>              |

## SUBJECT- SCIENCE

### LEARNING OBJECTIVES-

- # Creating awareness among students for maintaining cleanliness.
- # To introduce students with environment and it's factors.
- # To inculcate good habits and sensitivity towards natural resources..

**RECOMMENDED BOOKS – LIVING SCIENCE Publication – Ratna Sagar**

| MONTH         | NO. OF WORKING DAYS | COURSE CONTENT   |
|---------------|---------------------|--|
| <b>April</b>  | 20                  | Ch 1-Plants : Increasing the Numbers   |
| <b>June</b>   | 12                  | Ch 2- Food and Health<br><a href="#">Ch 3- Safety and First Aid [ Rationalized &amp; for Activity based learning ]</a><br><a href="#">Ch 4- Houses All Around [ Rationalized &amp; for Activity based learning ]</a> |
| <b>July</b>   | 23                  | Ch 5 Solids, Liquids and Gases<br><b>Tentative time table for Periodic Test-I<br/>10 th July 2023 to 30th July 2023</b>  |
| <b>August</b> | 23                  | Ch 6 - Soil Erosion and Conservation<br><a href="#">Ch 7- Rocks and Minerals [ Rationalized &amp; for Activity</a>   |



|                  |  |  |
|------------------|--|--|
|                  |  | <a href="#">based learning ]</a><br>Ch 8 –Animals Everywhere   |
| <b>September</b> | 21   | <b>Tentative Duration for Mid Term Examination<br/>20th September 2023 to 10th October 2023</b>  |
| <b>October</b>   | 18   | Ch – 9 Our Skeletal System<br><a href="#">Ch 10 Our Nervous System [ Rationalized &amp; for Activity based learning ]</a>  |
| <b>November</b>  | 18   | Ch 11- Force and Energy<br>Ch 12 – Our Life Supports   |
| <b>December</b>  | 18   | <b>Tentative Duration for Periodic Test-II<br/>1 st December 2023 to 22nd December 2023</b>  |
| <b>January</b>   | 23   | Ch 13 – Our Earth’s Natural Satellite<br><a href="#">Ch 14- Natural Disasters [ Rationalized &amp; for Activity based learning ]</a><br><a href="#">Ch 15 – Changes in Our Environment [ Rationalized &amp; for Activity based learning ]</a>  |
| <b>February</b>  | 23   | <b>Tentative time table for Annual Examination<br/>20th February 2024 to 20th March 2024</b>   |
|                  |  |  |
| <b>SYLLABUS</b>  | PT-I   | Ch- 1 -Plants : Increasing the Numbers<br>Ch 2- Food and Health  |
|                  | Mid Term Examination / PT-II   | Ch 1- Plants : Increasing the Numbers<br>Ch 2- Food and Health<br>Ch 5- Solids , Liquids and Gases<br>Ch 6- Soil Erosion and Conservation<br>Ch 8- Animals Everywhere  |
|                  | PT-III   | Ch 9- Our Skeletal System<br>Ch- 11- Force and Energy  |
|                  | Annual Examination   | Ch 9- Our Skeletal System<br>Ch- 11- Force and Energy<br>Ch 12- Our Life Supports<br>Ch 13 – Our Earth’s Natural Satellite   |
|                  | Subject Enrichment (Total marks-5) - <i>(activities with marks)</i>      | 1- Germinate seeds [Dicot and Monocot] and study its different parts<br>2- Observe the changes around us and classify into Physical and Chemical change .  |
|                  | Project Based Activities(Total marks-5) - <i>(activities with marks)</i> | Paste the pictures of at-least two animals of each type<br>1- Herbivores 2- Carnivores 3- Omnivore 4- Parasite<br>5- Scavengers.   |
|                  | Multiple Assessment (Total marks-5) <i>(activities with marks)</i>       | 1- Go to the Sunlight and observe your own shadow in different time- in morning , afternoon , evening Also try with othe things cricket bat , flower etc<br>2- Perform activities to explain – “ How does solar and Lunar eclipse occur using globe or big size ball, small size ball , torch or any source of light . |

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|  |                           |   |
|  | Portfolio (Total marks-5) | Based on Class Observation, Notebook ,Participation in Subject Related activities |

## SUBJECT- Social Studies

### LEARNING OBJECTIVES

1. To enable the reader to explore India's physical features, climate and natural resources.
2. To enable the reader to know more about their society. .
3. To enable the reader to explore different cities.
4. To enhance the reader's practical aspects.

### RECOMMENDED BOOKS -My Big Book of Social Studies

| MONTH              | WORKING DAYS   | COURSE CONTENT   |
|--------------------|--|--|
| APRIL              | 20   | Chapter 1 To 3   |
| JUNE               | 12   | Chapter 4 & 5  |
| JULY               | 23   | Chapter 6, Revision For PT-I   |
| AUGUST             | 23   | Chapter 7 To 10  |
| SEPTEMBER          | 21   | Revision for Midterm, Midterm Exam   |
| OCTOBER            | 18   | Chapter 11 To 13   |
| NOVEMBER           | 18   | Chapter 14 To 16   |
| DECEMBER           | 18   | Revision for PT-II   |
| JANUARY            | 23   | Chapter 17 To 19   |
| FEBRUARY           | 23   | Revision For Annul Examination   |
| SYLLABUS FOR EXAMS | PT-I   | Chapter 1,3,4,5  |
|                    | Mid Term Examination   | Chapter 1 to 9   |
|                    | PT - II  | Chapter 10 to 13   |
|                    | Annual Examination   | Chapter 10 to 19   |
|                    | Subject Enrichment (Total marks-5) - (activities with marks)     | Chapter 2 – Draw important parallels on World Map<br>Project work based on chapter 6 |
|                    | Project Based Activities(Total marks-5) -(activities with marks) | Chapter 7, 8 – Collect information on Land of snow and land of sand                  |
|                    | Multiple Assessment (Total marks-5) (activities with marks)      | Worksheets on Chapters and Role play on Freedom Fighters                             |
|                    | Portfolio (Total marks-5)  | Based on Class Observation, Notebook ,Participation in Subject Related activities    |

## SUBJECT- Computer Science and Artificial Intelligence

### LEARNING OBJECTIVES-

- To provide learners with the required nutrition to meet any IT challenges that may come their way.
- To understand Latest trends and developments in the field of computing.

### RECOMMENDED BOOKS -

#### IT Planet - CodeBotics by PMP Planet Multimedia Publishers

| MONTH     | NO. OF WORKING DAYS  | COURSE CONTENT  |
|-----------|----------------------|---|
| April     | 20                   | 1. Computer – History and Generations   |
| June      | 12                   | 2. Windows- File Management   |
| July      | 23                   | 3. Word – Table and Mail Merge<br>4. PowerPoint - Creating Presentation   |
| August    | 23                   | 5. Excel Introduction   |
| September | 21                   | Mid Term Examination (Lesson 1 to 5)  |
| October   | 18                   | 6. Internet – Electronic Mail (E-mail)  |
| November  | 18                   | 7. Programming Basics   |
| December  | 18                   | 8. Scratch 3 Programming  |
| January   | 23                   | 9. Domains of Artificial Intelligence and Revision  |
| February  | 23                   | Annual Examination (Lesson 6 to 9)  |
|           | Mid Term Examination | Theory : Lesson 1 to 5 (30 Marks)<br>Practical – (20 Marks)<br>1. Creating Tables in MS-Word.<br>2. Creating a presentation on Data Handling or Plants. |
|           | Annual Examination   | Theory : Lesson 6 to 9 (30 Marks)<br>Practical – (20 Marks)<br>1. Composing and sending emails<br>2. Creating a scratch project.                        |

### General Knowledge

#### LEARNING OBJECTIVES

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know -5** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

#### RECOMMENDED BOOKS

:- **Do You Know -5**

#### PUBLISHER

:- **Cambridge University Press**

| MONTH | WORKING DAYS | COURSE CONTENT |
|-------|--------------|----------------|
|-------|--------------|----------------|

|                                |                             |  |
|--------------------------------|-----------------------------|--|
| <b>APRIL</b>                   | <b>20</b>                   | 1. My Country (Page no – 1 to 6)<br>2. Around the World (Page no – 7 to 13)  |
| <b>JUNE</b>                    | <b>12</b>                   | 3. Environment & The World of Science (Page no – 14 to 19)   |
| <b>JULY</b>                    | <b>23</b>                   | 4. The World of Plants & Animals (Page no – 20 to 25)<br><b>* Activity 1: Endangered &amp; Extinct Animals (Page no – 26 &amp; 27)</b>   |
| <b>AUGUST</b>                  | <b>23</b>                   | 5. Art & Literature (Page no – 28 to 34)<br>6. Grammar & language (Page no – 35 & 38)  |
| <b>SEPTEMBER</b>               | <b>21</b>                   | <b>Mid Term Exam</b>   |
| <b>OCTOBER</b>                 | <b>18</b>                   | 7. Grammar & language (Page no – 39 to 48)<br><b>* Activity 2: Wordsmith (Page no – 46 &amp; 47)</b>                                     |
| <b>NOVEMBER</b>                | <b>18</b>                   | 8. Sports & games (Page no – 49 to 53)   |
| <b>DECEMBER</b>                | <b>18</b>                   | 9. Sports & Games (Page no - 54 to 60)<br><b>* Activity 3: Gamethon (Page no – 58 &amp; 59)</b>  |
| <b>JANUARY</b>                 | <b>23</b>                   | 10. Moral values & Life Skill (Page no – 61 to 65)<br>11. Mind Games (Page no - 66 to 70)<br><b>* Trivia Corner (Page no – 71 to 76)</b> |
| <b>FEBRUARY</b>                | <b>23</b>                   | <b>Revision for ANNUAL EXAMINATION</b>   |
| <b>MARCH</b>                   | <b>22</b>                   | <b>ANNUAL EXAMINATION</b>  |
| <b>Portion for Assessments</b> |                             |  |
| <b>Mid Term Exam</b>           | <b>20th Sept - 10th Oct</b> | <b>Page No. – 1 to 38</b>  |
| <b>ANNUAL EXAMINATION</b>      | <b>20th Feb - 20 th Mar</b> | <b>Page No. – 39 to 76</b>   |

### Subject- VALUE EDUCATION

#### LEARNING OBJECTIVES:

1. TO INCULCATE VALUES SUGGESTED BY THE NCF.
2. TO HELP YOUNG LEARNERS TO THINK UPRIGHT.
3. TO INSTIL THE VALUE OF PATRIOTISM.
4. TO DEVELOP LOVE FOR NATURE.
5. TO DEVELOP A VALUE SYSTEM.
6. TO DEVELOP EMPATHY AND SENSITIZATION TOWARDS ALL.

#### RECOMMENDED BOOKS-

YES WE CAN A BOOK OF VALUES AND LIFE SKILLS

| MONTH     | WORKING<br>DAYS | CONTENTS  |
|-----------|-----------------|---|
| APRIL     | 20              | SEEDS<br>THE MIRROR SMILES                        |
| JUNE      | 12              | THERE'S ALWAYS<br>ROOM FOR<br>GOODNESS            |
| JULY      | 23              | LOVE CONQUES ALL<br>THE FAITHFUL DOG              |
| AUGUST    | 23              | A CRICKETER TURS A SAVIOUR                        |
| SEPTEMBER | 21              | THE HONEST<br>STRANGER<br>TO GRANNY<br>,WITH LOVE |
| OCTOBER   | 18              | THE KIND BISHOP                                   |
| NOVEMBER  | 18              | THEY ARE SPECIAL!<br>THE BEST GIFT                |
| DECEMBER  | 18              | BRAVE ANJALI !                                    |
| JANUARY   | 23              | REVISION  |
| FEBRUARY  | 23              | ACTIVITIES  |

