

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT

Syllabus Plan for the Session 2023-24

CLASS – VII

SUBJECT- English

LEARNING OBJECTIVES- To enable students to develop complex writing skills; apply punctuation, grammar, and syntax skills; recognise and apply appropriate vocabulary and read with fluency with focus on comprehension.

RECOMMENDED BOOKS - Longman New Images, Climb with Cornerstone

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Main course - Learning the game, Be the best of whatever you are Grammar - The sentence, Nouns, Pronouns Writing - Notice writing
June	12	Main course - Malgudi cricket club, On the grasshopper and the cricket Grammar - Adjectives, Adverbs
July	23	Main course - Somebody's mother, Grammar - Articles, Simple Tenses, Continuous Tenses
August	23	Main course - Bright spark, Gravity Grammar - Perfect Tenses, Modals and auxiliaries, Non-finite verbs Writing - Report writing
September	21	Main course - The face on the wall Grammar - Transitive and Intransitive verbs, Active and passive voice Writing -

		Poster making
October	18	Main course - As I grew older Grammar - Subject - verb agreement, Prepositions Writing - Formal letter writing
November	18	Main course - Indian classical dance forms Grammar - Conjunctions, Interjections Writing - Message writing
December	18	Main course - My lost dollar, All the world's a stage Grammar - Punctuation, Direct and Indirect speech Writing - Story writing
January	23	Main course - The holy panchayat Grammar - Transformation of sentences, Kinds of phrases, Clauses
February	23	Main course - The case of the scientist's missing papers Grammar - Kinds of clauses, Simple, compound and complex sentences
SYLLABUS	PT-I	Main course - Learning the game, Be the best of whatever you are, Malgudi cricket club, On the grasshopper and the cricket Grammar - The Sentence, Nouns, Pronouns, Adjectives, Adverbs, Articles Writing - Notice writing, Report writing
	Mid Term Examination / PT-II	Main course - Learning the game, Be the best of whatever you are, Malgudi cricket club, Somebody's mother,

	<p>Bright spark, Gravity Grammar - Adjectives, Adverbs, Simple Tenses, Continuous Tenses, Perfect Tenses, Modals and auxiliaries, Non finite verbs, Transitive and Intransitive verbs Writing - Notice writing, Report writing, Poster making</p>
PT-III	<p>Main course - The face on the wall, As I grew older, Indian classical dance forms, My lost dollar Grammar - Active and passive voice, Subject verb agreement, Prepositions, Conjunctions, Interjections, Punctuation Writing - Formal letter writing, Message writing</p>
Annual Examination	<p>Main course - On the grasshopper and the cricket, The face on the wall, As I grew older, My lost dollar, All the world's a stage, The holy panchayat, The case of the scientist's missing papers Grammar - Pronouns, Active and passive voice, Prepositions, Direct and indirect speech, Transformation of sentences, Kinds of phrases, Clauses, Kinds of clauses, Simple, compound and complex sentences Writing - Formal letter writing, Message writing, Story writing</p>
Subject Enrichment (Total marks-5) -	<p>1) ASL - 3 marks 2) Newsletter - 2 marks</p>

<i>(activities with marks)</i>	
Project Based Activities(Total marks-5) - <i>(activities with marks)</i>	1)Poster making - Ek Bharat Shresth Bharat
Multiple Assessment (Total marks-5) <i>(activities with marks)</i>	1) MCQ/Quiz - 2 marks 2) Mind mapping - 3 marks
Portfolio (Total marks-5)	Based on Class Observation, Notebook ,Participation in Subject Related activities

बाल भारती पब्लिक स्कूल, एनटीपीसी, सीपत
पाठ्यक्रम योजना
कक्षा – सप्तम् (संस्कृत)

अधिगम उद्देश्य—

1. संस्कृत भाषा के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक् जानकारी प्राप्त करने के योग्य बनाना।
2. संस्कृत भाषा के शुद्ध उच्चारण तथा शुद्ध लेखन पर बल देना।
3. मानवीय मूल्य, पारस्परिक सद्भावना, सहयोग तथा अनुशासन आदि भावनाओं का विकास करना।

अनुशासित पाठ्य पुस्तक – दिव्यांजलि: संस्कृत पाठमाला भाग 2 , कणिका संस्कृत व्याकरण तथा रचना – 7

माह	कार्य दिवस	विषय-सूची
अप्रैल	20	दिव्यांजलि: – वैभवस्य जन्मदिवसः, शुकः काकः च। कणिका व्याकरण – वर्ण संयोजन व वर्ण विन्यास, सन्धिः। रचना – अपठित गद्यांश, पत्रलेखनम्।
जून	12	दिव्यांजलि: – दरिद्रस्य सहायता। कणिका व्याकरण – शब्दरूप प्रकरण रचना – अपठित गद्यांश, संवाद लेखनम्।
जुलाई	23	दिव्यांजलि: – जन्तुशालायाः विहारः, सुभाषितानि। कणिका व्याकरण – धातुरूप प्रकरण रचना – अपठित गद्यांश, चित्राधारित वर्णनम्।
अगस्त	23	दिव्यांजलि: – शिष्टाचारः, स्वस्थवृत्तम्, कणिका व्याकरण – कर्ता और क्रिया का संबंध। रचना – अपठित गद्यांशः, चित्र वर्णनम्, पत्र लेखनम्।
सितम्बर	21	पुनरावृत्ति, अर्धवार्षिक परीक्षा
अक्टूबर	18	दिव्यांजलि:– रमणीयम् उद्यानम्, मम परिवारः। कणिका व्याकरण – उपपद विभक्तियाँ। रचना – अपठित गद्यांशः, संवादाः, चित्र वर्णनम्।
नवम्बर	18	दिव्यांजलि: – आदर्शाः छात्राः भारतीय-समुद्रतटाः। कणिका व्याकरण – प्रत्यय। रचना – अपठित गद्यांशः, पत्र लेखनम्, चित्र वर्णनम्।
दिसम्बर	18	दिव्यांजलि: – भारतरत्नम् श्री अटलबिहारी वाजपेयी महोदयः, ग्रामस्य यात्रा। कणिका व्याकरण – अव्यय। रचना – अपठित गद्यांशः, संवादाः
जनवरी	23	दिव्यांजलि: – किं किं कुर्यात्। कणिका व्याकरण – संख्या, अशुद्धि संशोधनम्। रचना – अपठित गद्यांशः, पत्र लेखनम्, चित्र वर्णनम्।
फरवरी	23	पुनरावृत्ति
मार्च	22	वार्षिक परीक्षा
मूल्यांकन	प्रथम आवधिक मूल्यांकन	दिव्यांजलि: – पाठ 1 वैभवस्य जन्मदिवसः से पाठ 3 दरिद्रस्य सहायता तक। कणिका व्याकरण – पाठ 1 वर्ण संयोजन वर्ण विन्यास से पाठ 3 शब्दरूप – अजन्त पुल्लिङ्ग, स्त्रीलिङ्ग रचना – अपठित गद्यांशः, पत्र लेखनम्, संस्कृत वाक्यानुवाद।
	अर्धवार्षिक परीक्षा	दिव्यांजलि: – पाठ 1 वैभवस्य जन्मदिवसः से पाठ 7 स्वस्थवृत्तम् तक। कणिका व्याकरण – पाठ 1 वर्ण संयोजनम् वियोजन से 5 कर्ता और क्रिया का संबंध। शब्दरूप – अजन्त पुल्लिङ्ग, स्त्रीलिङ्ग, धातुरूप – परस्मैपद लटलकार, लङ्लकार तथा लृटलकार। रचना – अपठित गद्यांशः, संवादाः, पत्र लेखनम्, चित्र वर्णनम्, संस्कृत वाक्यानुवाद।
	द्वितीय आवधिक मूल्यांकन	दिव्यांजलि: – पाठ 8 रमणीयम् उद्यानम् से पाठ 10 आदर्शाः छात्राः तक। कणिका व्याकरण – पाठ 6 उपपद विभक्तियाँ से पाठ 8 अव्यय। रचना – अपठित गद्यांशः, चित्र वर्णनम्, संवाद पूर्तिः, संस्कृत वाक्यानुवाद।
	वार्षिक परीक्षा	दिव्यांजलि: – पाठ 5, 6 तथा पाठ 8 रमणीयम् उद्यानम् से पाठ 14 किं किं कुर्यात्। कणिका व्याकरण – पाठ 3, 4 तथा पाठ 6 उपपद विभक्तियाँ से पाठ 10 अशुद्धि संशोधनम्। शब्दरूप – अजन्त नपुंसकलिङ्ग, तथा सर्वनाम्, धातुरूप – परस्मैपद लोटलकार तथा विधिलिङ्ग लकार। रचना – अपठित गद्यांशः, संवादाः, पत्र लेखनम्, चित्र वर्णनम्, संस्कृत वाक्यानुवाद।
	भाषा संवर्धन क्रियाकलाप (5 अंक)	श्रवण कौशल – संस्कृत भाषायाम् संवाद प्रस्तुति लेखन कौशल – संस्कृत भाषायाम् श्रुतलेखः।
	परियोजना आधारित क्रियाकलाप	कला आधारित क्रियाकलाप – एक भारत श्रेष्ठ भारत के अंतर्गत गुजरात राज्य के प्रमुख उत्सव पर आधारित संस्कृत भाषा में चित्रात्मक तथा कलात्मक परियोजना कार्य।

	(5 अंक)	
	बहुविध मूल्यांकन (5 अंक)	– कक्षायाम् पाठितस्य पाठस्य लघुमूल्यांकनम्। – प्रश्नमंचस्य आयोजनम्।
	निवेशसूचिका (पोर्टफोलियो) 5 अंक	कक्षा प्रेक्षण, अभ्यासपुस्तिका संधारण तथा विषय आधारित क्रियाकलाप में सक्रिय सहभागिता पर आधारित।

केवल पठनार्थ – मुल्ला नसीरुद्दीनः।

SUBJECT : MATHEMATICS

LEARNING OBJECTIVES :

1. To develop child's aptitude towards learning of Mathematics.
2. To develop the understanding of Mathematical skills of the child.
3. To create the ability to solve sums mentally in the child.
4. To help the child in dealing with the practical aspects of life.
5. To integrate/correlate the subject with the real life situations.

RECOMMENDED BOOKS :

Mathematics Text book(NCERT)
Work-Sheet(NCERT)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	19	1. Integers 3. Data Handling
June	12	2. Fractions and Decimals
July	23	4. Simple Equations
August	23	7. Comparing Quantities 12. Symmetry
September	21	Recapitulation of Ch 1,2,3,4,12 and 13 for Mid Term Examination
October	18	5. Lines and Angles 6. The Triangle and Its Properties
November	18	8. Rational Numbers 9. Perimeter and Area
December	18	10. Algebraic Expressions 11. Exponents and Powers
January	23	13. Visualising Solid Shapes
February	23	Recapitulation of Ch 1 to 13 for Annual Examination
SYLLABUS	PT-I	Ch 1, 2 and 3
	Mid Term Examination / PT-II	Ch 1, 2, 3, 4, 7 and 12
	PT-III	Ch 5, 6 and 8
	Annual Examination	All Chapters

Subject Enrichment (Total marks-5) - <i>(activities with marks)</i>	1. Cross Number Puzzle based on Equation 2. Lab Activity based on Symmetry
Project Based Activities(Total marks-5) - <i>(activities with marks)</i>	Collection, Organisation, Representation and Interpretation of the Data
Multiple Assessment (Total marks-5) <i>(activities with marks)</i>	Quizzes, Verbal Test, Role Plays etc.
Portfolio (Total marks-5)	Based on Class Observation, Notebook ,Participation in Subject Related activities

SUBJECT- SCIENCE

LEARNING OBJECTIVES- # Make students learning through observations, experiments and activities.

Creating science interesting and innovative.

Encouraging for problem solving, critical thinking and creativity.

RECOMMENDED BOOKS - NCERT BOOK

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Ch 1 Nutrition in plants Ch 2- Nutrition in animals
June	12	Ch 3- Heat
July	23	Ch 4 Acids bases and salts Tentative time table for Periodic Test-I 10 th July 2023 to 30th July 2023
August	23	Ch 5- Physical and chemical changes Ch 6 –Respiration in organisms
September	21	Ch 7. Transportation in animals and plants – Tentative Duration for Mid Term Examination 20th September 2023 to 10th October 2023
October	18	Ch 8. Reproduction in plants Ch 9.- motion and time
November	18	Ch 10- Electric current and its effects Ch 11- Light
December	18	Ch 12- Forests - our lifeline Tentative Duration for Periodic Test-II 1 st December 2023 to 22nd December 2023

January	23	Ch 13. Waste water story
February	23	Tentative time table for Annual Examination 20th February 2024 to 20th March 2024
SYLLABUS	PT-I	Ch 1,2 &3
	Mid Term Examination / PT-II	Ch 1, 2,3,4,5,6,7,
	PT-III	Ch - 8,9 & 10
	Annual Examination	Ch - 4,7 8,9,10,11,12,13
	Subject Enrichment (Total marks-5) - <i>(activities with marks)</i>	1- Effect of given acid on litmus paper (2.5 M) 2. Effect of given base on litmus paper , [2.5M]
	Project Based Activities(Total marks-5) - <i>(activities with marks)</i>	Prepare a Simple Electric Circuit using wire, switch , battery , bulb. Also draw symbol for electronic devices and circuit diagram Formation of magnesium hydroxide in chemistry lab
	Multiple Assessment (Total marks-5) <i>(activities with marks)</i>	1- show that light travel in straight line. 2- Lab Activity - image formation in concave lens and convex lens
	Portfolio (Total marks-5)	Based on Class Observation, Notebook ,Participation in Subject Related activities

SUBJECT-SOCIAL SCIENCE

LEARNING OBJECTIVES-

- 1.To enable the students to use enquiry skills to investigate geographical and environmental concepts.
2. To develop an understanding about the past.
3. To develop a sense of humanity and equality.

RECOMMENDED BOOKS –

1. Our Environment (Geography) –NCERT
2. Social and Political Life-II –NCERT
3. Our Past (History)-II

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Geography-Ch-1-Environment, History-Ch-1- Tracing Changes Through A Thousand Years SPL-Ch-1.On Equality
June	12	History-Ch-2- New Kings and kingdoms SPL-Ch-3. How the State government works
July	23	Geography-Ch-2- Inside our Earth History-Ch-3- The Delhi Sultans

August	23	Geography Ch-3- Our Changing Earth SPL-Ch-4-Growing up as Boys and Girls, History- Ch-4-The Mughal Empire
September	21	Geography-Ch-4-Air, History-Ch-7- Tribes, Nomads and Settled Communities SPLChapter 5- Women changes the world
October	18	GEOGRAPHY-Ch-5- Water SPL- Ch-6.Understanding Media
November	18	Geography-Ch-6-Natural Vegetation and wildlife History-Ch-10-Eighteenth- Century Political Formations SPLCh-7.Markets Around Us,
December	18	Geography-Ch-8- Human Environment Interactions Ch-9. Life in the Deserts SPL-Ch-8-.AShirt in the Market
January	23	SPL- Ch-10. Struggles for Equality Revision
February	23	Revision
SYLLABUS	PT-I	Geography- chapter 1 History- chapter 1 and chapter 2 Social and political life- chapter 1
	Mid Term Examination / PT-II	<ul style="list-style-type: none"> • History Chapter 2 -New Kings and kingdoms Chapter 3- The Delhi Sultans Chapter 4- The Mughal Empire • Geography Chapter 2- Inside our Earth Chapter 3- Our changing Earth Chapter 4- Air • Social and political life Chapter 3- How the state government works Chapter 4- Growing up as boys and girl Chapter 5- Women changes the world
	PT-III	<ul style="list-style-type: none"> • History Ch -6. Towns, Traders and Craftsperson • Geography Ch-5. Water • Social and political life Ch-6.Understanding Media
	Annual Examination	<p>•HISTORY</p> <p>Ch-7. Tribes, Nomads and Settled Communities</p> <p>Ch-10. Eighteenth – Century Political Formations</p> <p>GEOGRAPHY</p> <p>Ch-6.Natural Vegetation and Wildlife</p> <p>Ch-7.Human Environment – Settlement, Transport and Communication</p> <p>Ch-8.Human Environment Interactions -The Tropical and Subtropical Region</p> <p>Ch-10. Life in the Deserts</p> <p>•SOCIAL AND POLITICAL LIFE</p> <p>Ch-8. Markets Around Us</p> <p>Ch-9. A Shirt in the Market</p> <p>Ch-10. Struggles for Equality</p>
	Subject Enrichment (Total marks-5) -(activities with marks)	Poster making on “Inside our earth”

	Project Based Activities(Total marks-5) -(activities with marks)	Gujarat :State Government works
	Multiple Assessment (Total marks-5) (activities with marks)	Map works, flow charts and diagrams presentations.
	Portfolio (Total marks-5)	Based on Class Observation, Notebook ,Participation in Subject Related activities

SUBJECT- Computer Science and Artificial Intelligence

LEARNING OBJECTIVES-

- To familiar students with the basic of computers.
- To develop basic skills of using tools for information representation and processing.
- To use information processing tools for enhancing productivity and quality.
- To develop habit of teamwork structure presentation and abide by ethical principles.

RECOMMENDED BOOKS -

IT Planet - CodeBotics by PMP Planet Multimedia Publishers

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	1. Number System
June	12	2. Computer Virus
July	23	3. Animate-Layers and Animation 4. Photoshop- Introduction
August	23	5. Photoshop- Working with Layers
September	21	Mid Term Examination : Lesson 1 to 5
October	18	6. Internet-Ethics and Safeguard
November	18	7. HTML 5 – Creating Web Pages Using CSS 8. HTML 5 – Images, Links and Table
December	18	9. Python – Conditional Control Structures and Turtle 10. AI for Sustainable Development Goals
January	23	Revision and Practical
February	23	Annual Examination : Lesson 6 to 10
	Mid Term Examination	Theory Examination : 15 Marks Lesson 1 to 5 Practical Examination : 10 Marks Practical list : 1. Creating a collage image in Photoshop. 2. Creating a banner or poster in Photoshop.
	Annual Examination	Annual Examination : 15 Marks Lesson 6 to 10 Practical List : 1. Design a beautiful webpage which includes images, links and tables. 2. Creating a web page using CSS 3. Write a Python Program to check whether a number is even or odd. 4. Write a Python Program to find out the grade of a student.

General Knowledge

LEARNING OBJECTIVES

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know - 7** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

RECOMMENDED BOOKS :- Do You Know - 7
PUBLISHER :- Cambridge University Press

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	20	1. My Country (Page no – 1 to 11) 2. Around the World (Page no – 12 to 20)
JUNE	12	3. Around the World (Page no – 12 & 20) * Activity 1: Skill-based Games (Page no – 20) 4. Environment & The World of Science (Page no – 22 to 28)
JULY	23	5. Environment & The World of Science (Page no – 22 to 28) 6. The World of Plants & Animals (Page no – 29 to 35)
AUGUST	23	7. Art & Literature (Page no – 36 to 45) * Activity 2: Literary Enthusiasts (Page no – 46)
SEPTEMBER	21	Mid Term Exam
OCTOBER	18	8. Grammar & language (Page no – 48 to 56)
NOVEMBER	18	9. Sports & games (Page no – 57 to 64)
DECEMBER	18	10. Moral values & Life Skill (Page no – 65 to 72) * Activity 3: Environmental Warriors (Page no – 70)
JANUARY	23	11. Mind Games (Page no - 73 to 79) * Activity 5: Fun with Matchsticks (Page no – 80) * Trivia Corner (Page no – 82)
FEBRUARY	23	Revision for ANNUAL EXAMINATION
MARCH	22	ANNUAL EXAMINATION
Portion for Assessments		
Mid Term Exam	20th Sept - 10th Oct	Page No. - 1 to 45
ANNUAL EXAMINATION	20th Feb - 20 th Mar	Page No. - 48 to 79

बाल भारती पब्लिक स्कूल , एन.टी.पी.सी सीपत

पाठ्यक्रम सत्र –2023 –24

विषय—हिंदी

कक्षा—

7 वीं

शैक्षणिक उद्देश्य 1. उद्देश्य भाषा सभी योग्यताओं का समुचित विकास करना।

2. रचनात्मक लेखन का विकास करना।

3. भाषा के प्रति रुचि बढ़ाना

4. श्रुतलेख का अभ्यास करवाना।

पाठ्य पुस्तकें – वसंत भाग 2 एवं नई शिक्षार्थी हिंदी व्याकरण तथा रचना

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	वसंत—1. हम पंछी उन्मुक्त गगन के 2. हिमालय की बेटियाँ शिक्षार्थी —1. भाषा, लिपि, बोली और व्याकरण 2. वर्णविचार 3. संधि 21.अपठितबोध , विज्ञापन लेखन, चित्र वर्णन, सूचना लेखन ,विलोम शब्द , एकार्थी शब्द, नारा लेखन।
June	12	वसंत— 3. कठपुतली 4. मिठाईवाला शिक्षार्थी — 4. शब्दविचार 5. शब्दभंडार—अनेकार्थी शब्द , पर्यायवाची शब्द
July	23	वसंत— 5.पापा खो गए 6.शाम एक किसान शिक्षार्थी —6. शब्दनिर्माण—उपसर्ग , प्रत्यय , समास 7.संज्ञा, पत्र लेखन।
August	23	वसंत— 7. अपूर्व अनुभव 8.रहीम के दोहे शिक्षार्थी — 8. संज्ञा के विकारक तत्व , संवाद लेखन 9. सर्वनाम, पत्र लेखन 10. विशेषण, शब्द अनेक शब्दों के लिए एक शब्द , समरूपी भिन्नार्थक शब्द ।
September	21	पुनरावृत्ति
October	18	वसंत— 9. एक तिनका 10. खानपान की बदलती तस्वीर शिक्षार्थी —11. किया और काल 12. वाच्य
November	18	वसंत— 11. नीलकंठ 12. भोर और बरखा शिक्षार्थी — 13. अव्यय , सूचनालेखन, संदेश लेखन , अनुच्छेद लेखन, कहानी लेखन।
December	18	वसंत—13.वीर कुँवर सिंह 14. संघर्ष के कारण मैं तुनुक मिजाज हो गया शिक्षार्थी —14. पद परिचय 15. वाक्य 16. वर्तनी और वाक्य रचना की अशुद्धिया
January	23	वसंत— 15. आश्रम का अनुमानित व्यय शिक्षार्थी — 17. विराम चिह्न 18. मुहावरे और लोकोक्तियाँ
February	23	पुनरावृत्ति एवं वार्षिक परीक्षा

SYLLABUS	PT-I	<p>वसंत—1. हम पंछी उन्मुक्त गगन के 2. हिमालय की बेटियाँ 3. कठपुतली शिक्षार्थी .1. भाषा, लिपि, बोली और व्याकरण 2. वर्णविचार 3. संधि , चित्र वर्णन , सूचना लेखन ,विलोम शब्द ।</p>
	Mid Term Examination /	<p>वसंत — 1. हम पंछी उन्मुक्त गगन के 2. हिमालय की बेटियाँ 3. कठपुतली 4. मिठाईवाला 5.पापा खो गए 6.शाम एक किसान 7. अपूर्व अनुभव 8.रहीम के दोहे। शिक्षार्थी . 3. संधि , 20.अपठितबोध , 4. शब्दविचार 5. शब्दभंडार—अनेकार्थी शब्द ,पर्यायवाची शब्द 6. शब्द निर्माण—उपसर्ग , प्रत्यय , समास 7.संज्ञा, पत्र लेखन। 8. संज्ञा के विकारक तत्व , संवाद लेखन 9. सर्वनाम, पत्र लेखन ।</p>
	PT-II	<p>वसंत— 9. एक तिनका 10. खानपान की बदलती तस्वीर 11. नीलकंठ शिक्षार्थी — 10. विशेषण, 11. क्रिया और काल 12. वाच्य , संदेश लेखन 21 .अपठितबोध अनुच्छेद लेखन।</p>
	Annual Examination	<p>वसंत— 4. मिठाईवाला 6.शाम एक किसान 7. अपूर्व अनुभव 8.रहीम के दोहे 9. एक तिनका 10. खानपान की बदलती तस्वीर 11. नीलकंठ 12. भोर और बरखा 13.वीर कुँवर सिंह 14. संघर्ष के कारण मैं तुनुक मिज़ाज हो गया 15. आश्रम का अनुमानित व्यय शिक्षार्थी — 10. विशेषण, शब्द अनेक शब्दों के लिए एक शब्द , समरूपी भिन्नार्थक शब्द 11. क्रिया और काल 12. वाच्य 13. अव्यय , सूचनालेखन, संदेश लेखन , अनुच्छेद लेखन, कहानी लेखन 14. पद परिचय 15. वाक्य 16 वर्तनी और वाक्य रचना की अशुद्धिया 17. विराम चिह्न 18. मुहावरे और लोकोक्तियाँ ।</p>
	Subject Enrichment (Total marks-5) - (activities with marks)	<p>विषय संवर्धन गतिविधियाँ 1. नाट्य प्रस्तुती – शीर्षक – पापा खो गए। प्रस्तुतीकरण –1अंक हाव—भाव – 1अंक उच्चारण – .5अंक 2. साक्षात्कार (2.5)</p>
	Project Based Activities(Total marks-5) - (activities with marks)	<p>1.एक भारत श्रेष्ठ भारत –गुजरात राज्य के संस्कृति , खानपान, वेशभूषा के विषय में सचित्र वर्णन चार्ट पेपर पर बनाइए। (2.5) 2. एक भारत श्रेष्ठ भारत के बारे में स्वरचित कविता लिखिए। (गुजरात)</p>
	Multiple Assessment (Total marks-5) (activities with marks)	<p>1.वाचन कौशल 1 अंक 2. श्रुतभाव ग्रहण –श्रवण कौशल मूल्यांकन 1 अंक 3. श्रुतलेख (वर्तनी परीक्षा हेतु) .5 अंक</p>

	Portfolio (Total marks-5)	Based on Class Observation (कक्षा सहभागिता) Notebook ,Participation in Subject Related activities
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