

**BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT**  
**Syllabus Plan for the Session 2023-24**  
**CLASS – IV**

**SUBJECT- English**

**LEARNING**

**OBJECTIVES-**

- 1. To enable the reader to communicate effectively in real life situations.**
- 2. To develop and integrate the use of four language skills i.e. listening, speaking and writing.**
- 3. To develop interest in and appreciation of literature.**
- 4. To revise and reinforce structures already learnt.**
- 5. To enhance the learner’s creativity and self monitoring skill as an important part of personal development and inculcation of values.**

**RECOMMENDED BOOKS -**

- 1. My Canvas (Course Book) - Pearson**
- 2. Corner Stone (Grammar Book) - Pearson**

| <b>MONTH</b> | <b>NO. OF WORKING DAYS</b> | <b>COURSE CONTENT</b>   |
|--------------|----------------------------|---|
| <b>April</b> | 20                         | MCB- Ls- 1 The River bank, Ls-2 The champa flower<br><br>Grammar— Alphabetical order , Nouns, verbs, Sub-verb agreement<br><br>Writing- Paragraph writing |
| <b>June</b>  | 12                         | MCB- L4- How I Taught My Grandmother to Read<br><br>Grammar-Pronouns , adjectives , Degrees of comparison<br><br>Writing- Diary entry                     |

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| <b>July</b>      | 23 | MCB- L5-How The Little Kite Learned to Fly, L6 Wonderful Kalam.<br><br>Grammar-Collocation, Articles , Adverbs<br><br>Writing- Story Writing |
| <b>August</b>    | 23 | Grammar:Preposition,Punctuation, contractions<br><br>Writing - Informal letter   |
| <b>September</b> | 21 | Revision for SA I  |
| <b>October</b>   | 18 | MCB-L8-These Simple Things , L9 La Tomatina,<br><br>Grammar- Modals , Conjunctions<br><br>Writing- Message Writing                           |
| <b>November</b>  | 18 | MCB- L11- Thomas Alva Edison<br><br>Grammar.- Verbs , Homonyms, Homophones<br><br>Writing- Formal Letter ( Application writing)              |
| <b>December</b>  | 18 | MCB- L13 - An Indian Train Journey<br><br>Grammar-Tense, Kinds of sentences<br><br>Writing- Diary entry (Revision)                           |
| <b>January</b>   | 23 | MCB-L15- Androcles and the Lion  |

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|                 |                             | <p>Writing - Story Writing ( Revision)</p> <p>Grammar-Prepositions (Revision)</p>   |
| <b>February</b> | 23                          | Revision  |
| <b>SYLLABUS</b> | PT-I                        | <p>MCB : L 1 , 2 , 4</p> <p>Grammar: Alphabetical order , Nouns, verbs, Sub-verb agreement,</p> <p>Writing: Diary entry, Paragraph writing</p> <p>Reading Comprehension</p>   |
|                 | Mid Term Examination /PT-II | <p>MCB: LESSON- 1,2,4,5,6</p> <p>GRAMMAR: Verbs, Sub-verb agreement, Pronouns , adjectives , Degrees of comparison, Collocation, Articles , Adverbs, Preposition, Punctuation, contractions</p> <p>WRITING: Paragraph, diary entry, story writing, informal letter</p> <p>READING COMPREHENSION</p> |
|                 | PT-III                      | <p>MCB : L 8,9, 11</p> <p>Grammar: Modals , Conjunctions, Verbs , Homonyms, Homophones</p> <p>Writing: Message writing, Diary entry</p> <p>Reading Comprehension</p>  |
|                 | Annual Examination          | <p>MCB: LESSON- 8, 9, 11,13,15</p> <p>GRAMMAR: Modals , Conjunctions, verbs , Homonyms, Homophones, Tense, Kinds of sentences</p> <p>Prepositions</p> <p>WRITING: Message writing, diary entry, Application writing, story writing</p> <p>READING COMPREHENSION</p>                                 |

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| Subject Enrichment (Total marks-5) -<br><i>(activities with marks)</i>      | 1. ASL (Assessment of speaking and Listening skills)<br>2.Role play               |
| Project Based Activities(Total marks-5) -<br><i>(activities with marks)</i> | Ek Bharat Shrestha Bharat ( Art integrated)                                       |
| Multiple Assessment (Totalmarks-5)<br><i>(activities with marks)</i>        | 1. MCQ/ Quiz<br>2. Concept Map/ Mind Map  |
| Portfolio (Total marks-5)   | Based on Class Observation, Notebook ,Participation in Subject Related activities |

## Subject- MATHEMATICS

### LEARNING OBJECTIVES

1. To develop the child's aptitude towards the learning of mathematics.
2. To develop the understanding of mathematical skills of the child.
3. To create in the child the ability to solve sums mentally and logically.
4. To help the child in dealing with the practical aspects of life.
5. To integrate/correlate the subject with real life situations.

### RECOMMENDED BOOKS:

Mathematics Textbook – cum- Workbook ( BBPS Training Centre, CES Regd)  
Mental Maths Book-IV (P.P. Publications)

| MONTH     | WORKING DAYS | COURSE CONTENT  |
|-----------|--------------|---|
| APRIL     | 20           | Ch.1. Place Value and Numbers<br>Ch.2. Addition and Subtraction<br>** Mental Maths ( Ch. 1, 2, 3) |
| JUNE      | 12           | Ch.3. Multiplication<br>**Mental Maths (Ch.4.)  |
| JULY      | 23           | Ch.4. Division<br>Ch.5. Geometry<br>** Mental Maths( Ch. 5 & 8)                                   |
| AUGUST    | 23           | Ch..5. Geometry ( Continued)<br>Ch.6. Data Handling<br>** Mental Maths(Ch.14)                     |
| SEPTEMBER | 21           | <b>Revision for HY / Mid Term Exam</b>  |
| OCTOBER   | 18           | Ch. 7. Multiples and factors  |

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|----------|----|--|
|          |    | Ch. 8. Fractions<br>** Mental Maths( Ch. 6 & 7)                                    |
| NOVEMBER | 18 | Ch.9. Symmetry and Patterns<br>Ch.10. Measurements<br>** Mental Maths(Ch. 9,10,13) |
| DECEMBER | 18 | Ch.11. Perimeter<br>**Mental Maths (Ch.12)   |
| JANUARY  | 23 | Ch. 12. Time<br>**Mental Maths (Ch. 11)  |
| FEBRUARY | 23 | <b>Revision for Annual Exam</b>  |

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| <b>SYLLABUS<br/>FOR<br/>EVALUATION</b> | <b>Periodic Test I</b>                        | <b>Chapters 1, 2, 3,</b>   |
|  | <b>Subject Enrichment activities(5 marks)</b> | <b>Activity 1- Geometry<br/>Activity 2- Symmetry and Patterns</b>                            |
|  | <b>Mid Term Exam/PT II</b>                    | <b>Chapters 1, 2, 3, 4, 5 and 6<br/>** Mental Maths- Ch. 1, 2, 3, 4, 5 ,8 and 14.</b>        |
|  | <b>Project Based Activities (5 marks)</b>     | <b>Multiples and Factors<br/>Fractions</b>   |
|  | <b>Periodic Test 2</b>                        | <b>Chapters 7, 8 and 10</b>  |
|  | <b>Multiple Assessment (5 marks)</b>          | <b>Hands on activities, Critical thinking</b>  |
|  | <b>Portfolio(5 marks)</b>                     | <b>Based on class observation, notebook,<br/>participation in subject related activities</b> |
|  | <b>Annual Exam</b>                            | <b>Chapters- 7, 8, 9, 10, 11 and 12<br/>**Mental Maths- Ch. 6, 7, 9, 10, 11, 12 and 13</b>   |

## SUBJECT- SCIENCE

**LEARNING OBJECTIVES-** # Creating awareness among students for maintaining cleanliness.

# To introduce students with environment and it's factors.

# To inculcate good habits and sensitivity towards natural resources..

**RECOMMENDED BOOKS – LIVING SCIENCE Publication – Ratna Sagar**

| MONTH | NO. OF WORKING DAYS | COURSE CONTENT  |
|-------|---------------------|---|
| April | 20                  | Ch 1- Food and Digestion  |
| June  | 12                  | Ch 2- Teeth and Microbes<br><br><u>Ch 3- Safety First  Rationalized &amp; for Activity based learning</u><br><u>1</u><br><u>Ch 4- The Right Clothes to Wear   Rationalized &amp; for Activity</u> |

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|                  |   | <a href="#">based learning ]</a>   |
| <b>July</b>      | 23  | Ch 5- Solids , Liquids and Gases<br><br>Tentative time table for Periodic Test-I<br>10 th July 2023 to 30th July 2023  |
| <b>August</b>    | 23  | Ch 6- Plants : Preparing and Storing Food<br>Ch 7- Plants Living and Surviving   |
| <b>September</b> | 21  | Tentative Duration for Mid Term Examination<br>20th September 2023 to 10th October 2023  |
| <b>October</b>   | 18  | <a href="#">Ch 8- Animals : How Life Goes On [ Rationalized &amp; for Activity based learning]</a><br>Ch 9- Animals : Living and Surviving   |
| <b>November</b>  | 18  | Ch 10- Force , Work and Energy<br>Ch 11- The Earth and Its Neighbours [ Explanation and Extra Questions]]  |
| <b>December</b>  | 18  | Tentative Duration for Periodic Test-II<br>1 st December 2023 to 22nd December 2023  |
| <b>January</b>   | 23  | Ch 11- The Earth and Its Neighbours [ Textbook Exercises]<br>Ch 12- Air , Water and Weather<br><a href="#">Ch 13- A Clean World [ Rationalized &amp; for Activity based learning]</a>                        |
| <b>February</b>  | 23  | Tentative time table for Annual Examination<br>20th February 2024 to 20th March 2024   |
|                  |   |  |
| <b>SYLLABUS</b>  | PT-I  | Ch- 1 Food and Digestion<br>2- Teeth and Microbes  |
|                  | Mid Term Examination / PT-II  | Ch 1- Food and Digestion<br>Ch 2- Teeth and Microbes<br>Ch 5- Solids , Liquids and Gases<br>Ch 6- Plants : Preparing and Storing Food<br>Ch 7- Plants Living and Surviving                                   |
|                  | PT-III  | Ch 9- Animals : Living and Surviving<br>Ch- 10- Force , Work and Energy  |
|                  | Annual Examination  | Ch 9- Animals : Living and Surviving<br>Ch- 10- Force , Work and Energy<br>11- The Earth and Its Neighbours<br>12- Air , Water and Weather   |
|                  | Subject Enrichment (Total marks-5) - <i>(activities with marks)</i> | 1- Draw neat , clean and labelled diagram – Digestive System<br>2- Try to dissolve different substances in water – soil , salt , sugar , oil , lemon juice , honey , milk [ any two solids and two liquids ] |
|                  | Project Based Activities(Total marks-5) - <i>(activities with</i>   | Collect and paste the wrappers of different product of Amul in A 4 size paper , paste the paper in cardboard Also write five sentences about the company.  |

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|  | <i>marks)</i>   |   |
|  | Multiple Assessment (Total marks-5)<br><i>(activities with marks)</i> | 1- Show movements of the Earth [ Rotation and Revolution ] through class activity [<br>2- Paste the pictures of five Bio-degradable waste and five Non –biodegradable waste in Science notebook |
|  | Portfolio (Total marks-5)   | Based on Class Observation, Notebook ,Participation in Subject Related activities   |

### Sub. - SST

#### LEARNING OBJECTIVES

1. To enable the reader to explore India’s physical features, climate and natural resources.
2. To enable the reader to know more about their society. .
3. To enable the reader to explore different cities.
4. To enhance the reader’s practical aspects.

#### RECOMMENDED BOOKS -My Big Book of Social Studies

| MONTH              | WORKING DAYS  | COURSE CONTENT  |
|--------------------|---|---|
| APRIL              | 20  | Chapter 1 To 3  |
| JUNE               | 12  | Chapter 4 & 5   |
| JULY               | 23  | Chapter 6, Revision For PT-I  |
| AUGUST             | 23  | Chapter 7 To 10   |
| SEPTEMBER          | 21  | Revision for Midterm, Midterm Exam  |
| OCTOBER            | 18  | Chapter 11 To 13  |
| NOVEMBER           | 18  | Chapter 14 To 16  |
| DECEMBER           | 18  | Revision for PT-II  |
| JANUARY            | 23  | Chapter 17 To 19  |
| FEBRUARY           | 23  | Revision For Annul Examination  |
| SYLLABUS FOR EXAMS | PT-I  | Chapter 2,4,5,6   |
|                    | Mid Term Examination  | Chapter 1 to 10   |
|                    | PT-II   | Chapter 11 to 14  |
|                    | Annual Examination  | Chapter 11 to 19  |
|                    | Subject Enrichment (Total marks-5) -<br><i>(activities with marks)</i>      | Chapter 1 - Identification of states and UTs in Indian Political map                    |
|                    | Project Based Activities(Total marks-5) -<br><i>(activities with marks)</i> | Chapter 3 – Group Activity (Food Festival) on the states of Northern and coastal Plains |
|                    | Multiple Assessment (Total marks-5)<br><i>(activities with marks)</i>       | Worksheets on Chapters and Role play  |
|                    | Portfolio (Total  | Based on Class Observation, Notebook, Participation in                                  |

**SUBJECT- Computer Science & Artificial Intelligence****LEARNING OBJECTIVES-**

- To provide learners with the required nutrition to meet any IT challenges that may come their way.
- To understand Latest trends and developments in the field of computing.

**RECOMMENDED BOOKS –**

**IT Planet - CodeBotics by PMP Planet Multimedia Publishers**

| MONTH     | NO. OF WORKING DAYS         | COURSE CONTENT  |
|-----------|-----------------------------|---|
| April     | 20                          | 1. Computer – Inside the System Unit  |
| June      | 12                          | 2. Windows – Customizing and Personalizing  |
| July      | 23                          | 3. Word – Editing and Formatting  |
| August    | 23                          | 4. PowerPoint   |
| September | 21                          | Mid Term Examination  |
| October   | 18                          | 5. Internet – Surfing and Security<br>6. Step-wise Thinking   |
| November  | 18                          | 7. More About Scratch 3   |
| December  | 18                          | 8. AI in Smart Homes  |
| January   | 23                          | Revision and Practical Exam   |
| February  | 23                          | Annual Examination  |
| SYLLABUS  | <b>Mid Term Examination</b> | Theory : Lesson 1 to 4 (30 Marks)<br>Practical – (20 Marks) <ol style="list-style-type: none"> <li>1. Creating a document in MS-Word ( Page No. 27 or Page No. 47)</li> <li>2. Creating a Powerpoint Presentation consisting of 4 slides including the title slide on the topic – “Different Modes of Transport”</li> </ol> |
|           | <b>Annual Examination</b>   | Theory : Lesson 5 to 8 (30 Marks)<br>Practical – (20 Marks) <ol style="list-style-type: none"> <li>1. Web Surfing : a) Open a website and save the data from website into MS-Word Document.</li> <li>2. Create a scratch project in which make the cat walk and promote good habits.</li> </ol>                             |

**General Knowledge****LEARNING OBJECTIVES**

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know - 4** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only



know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

**RECOMMENDED BOOKS :- Do You Know - 4**  
**PUBLISHER :- Cambridge University Press**

| MONTH                          | WORKING DAYS         | COURSE CONTENT  |
|--------------------------------|----------------------|---|
| APRIL                          | 20                   | 1. My Country (Page no – 1 to 6)<br>2. Around the World (Page no – 7 to 13)   |
| JUNE                           | 12                   | 3. Around the World (Page no – 14 & 15)<br>* Activity 1: Country Cruise (Page no – 16 & 17)<br>4. Environment & The World of Science (Page no – 18 to 20)       |
| JULY                           | 23                   | 5. Environment & The World of Science (Page no – 21 to 23)<br>6. The World of Plants & Animals (Page no – 24 to 27)<br>7. Art & Literature (Page no - 28 to 30) |
| AUGUST                         | 23                   | 8. Art & Literature (Page no – 31 to 33)<br>9. Grammar & language (Page no – 34 & 35)   |
| SEPTEMBER                      | 21                   | <b>Mid Term Exam</b>  |
| OCTOBER                        | 18                   | 10. Grammar & language (Page no – 36 to 39)<br>* Activity 2: Hop On! (Page no – 40 & 41)  |
| NOVEMBER                       | 18                   | 11. Sports & games (Page no – 42 to 50)   |
| DECEMBER                       | 18                   | 12. Moral values & Life Skill (Page no – 51 to 54)  |
| JANUARY                        | 23                   | 13. Mind Games (Page no - 55 to 61 & 64)<br>* Activity 3: Brain Power (Page no – 62 & 63)<br>* Trivia Corner (Page no – 65 to 70)                               |
| FEBRUARY                       | 23                   | <b>Revision for ANNUAL EXAMINATION</b>  |
| MARCH                          | 22                   | <b>ANNUAL EXAMINATION</b>   |
| <b>Portion for Assessments</b> |                      |   |
| Mid Term Exam                  | 20th Sept - 10th Oct | Page No. - 1 to 35  |
| ANNUAL EXAMINATION             | 20th Feb - 20 th Mar | Page No. - 36 to 70   |

Subject- VALUE EDUCATION

LEARNING OBJECTIVES:

1. TO INCULCATE VALUES SUGGESTED BY THE NCF.
2. TO HELP YOUNG LEARNERS TO THINK UPRIGHT.
3. TO INSTIL THE VALUE OF PATRIOTISM.

4. TO DEVELOP LOVE FOR NATURE.

5. TO DEVELOP A VALUE SYSTEM.

RECOMMENDED BOOKS-

YES WE CAN A BOOK OF VALUES AND LIFE SKILLS

| MONTH     | WORKING<br>DAYS | CONTENTS                          |
|-----------|-----------------|-----------------------------------|
| APRIL     | 20              | ANOTHER CHANCE THE TWO<br>MIRRORS |
| JUNE      | 12              | THE DRAWING TALKS                 |
| JULY      | 23              | THE LAZY ZEBRA<br>THE REAL GIFT   |
| AUGUST    | 23              | IN SEARCH OF WATER                |
| SEPTEMBER | 21              | MY BRAVE<br>SISTER                |
| OCTOBER   | 18              | FINDING A FAMILY                  |
| NOVEMBER  | 18              | MY BEST FRIEND<br>SELFLESS LOVE   |
| DECEMBER  | 18              | GUEST OF<br>HONOUR                |
| January   | 23              | REVISION                          |
| FEBRUARY  | 23              | ACTIVITIES                        |

**बाल भारती पब्लिक स्कूल , एन.टी.पी.सीसीपत**  
**पाठ्यक्रम सत्र –2023 –24**

विषय—हिंदी

कक्षा—चौथी

**शैक्षणिक उद्देश्य** 1. उद्देश्य भाषा सभी योग्यताओं का समुचित विकास करना।

2. रचनात्मक लेखन का विकास करना।

3. भाषा के प्रति रुचि बढ़ाना

4. श्रुतलेख का अभ्यास करवाना।

**पाठ्य पुस्तकें** – नई आशाएँ हिंदी पाठमाला एवं नई शिक्षार्थी हिंदी व्याकरण तथा रचना

| MONTH     | NO. OF WORKING DAYS | COURSE CONTENT   |
|-----------|---------------------|--|
| April     | 20                  | नई आशाएँ – 1.जी होता चिड़िया बन जाऊँ 2.ईदगाह<br>नई शिक्षार्थी – 1. भाषा और व्याकरण 2. वर्ण-विचार 22. अपठित गद्यांश।                            |
| June      | 12                  | नई आशाएँ – 3. मेरा बचपन<br>नई शिक्षार्थी –3. शब्द 20. चित्र वर्णन  |
| July      | 23                  | नई आशाएँ – 4. अनोखी खोज 5. मैं तैयार हूँ<br>नई शिक्षार्थी – 4. वाक्य , गिनती 51से 75 तक  |
| August    | 23                  | नई आशाएँ – 6.झरना 7. रोबोट मेरा दोस्त<br>नई शिक्षार्थी – 5. संज्ञा 6. लिंग 13. पर्यायवाची शब्द<br>15. वाक्यांशों के लिए एक शब्द 21. संवाद लेखन |
| September | 21                  | नई आशाएँ – 8. लाजवाब उत्तर 9.सबका साइबर कैफ़<br>पुनरावृत्ति  |
| October   | 18                  | नई आशाएँ –10. शूतुरमुर्ग 11.बुद्धि का कमाल<br>नई शिक्षार्थी – 7. वचन 8. सर्वनाम 9. विशेषण 25.अनुच्छेद  |
| November  | 18                  | नई आशाएँ –12.खेलों कूदो खुश रहो<br>नई शिक्षार्थी – 10. क्रिया 11. काल  |
| December  | 18                  | नई आशाएँ –13. मधुछत्ता 14.साइकेन का त्योहार<br>नई शिक्षार्थी –12. अशुद्धि शोधन 14. विलोम शब्द  |
| January   | 23                  | नई आशाएँ –15. परिश्रम का महत्त्व<br>नई शिक्षार्थी – 23. कहानी लेखन 24.पत्र लेखन 25.अनुच्छेद लेखन   |
| February  | 23                  | नई शिक्षार्थी – 16. विराम चिह्न 17. मुहावरे  |
| SYLLABUS  | PT-I                | नई आशाएँ – 1.जी होता चिड़िया बन जाऊँ 2.ईदगाह<br>नई शिक्षार्थी – 1. भाषा और व्याकरण 2. वर्ण-विचार 22. अपठित गद्यांश। 20. चित्र वर्णन।           |

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| Mid Term Examination /  | नई आशाएँ – 2.ईदगाह 3. मेरा बचपन 4. अनोखी खोज 5. मैं तैयार हूँ 6.झरना 7. रोबोट मेरा दोस्त<br>नई शिक्षार्थी –3. शब्द 4. वाक्य नई शिक्षार्थी – 5. संज्ञा 6. लिंग<br>13. पर्यायवाची शब्द<br>15. वाक्यांशों के लिए एक शब्द 21. संवाद लेखन 22. अपठित गद्यांश।   |
| PT-II   | नई आशाएँ –8. लाजवाब उत्तर 9.सबका साइबर कैफ़<br>नई शिक्षार्थी –7. वचन 8. सर्वनाम 25.अनुच्छेद 22. अपठित गद्यांश।  |
| Annual Examination  | नई आशाएँ – पाठ 8 से पाठ 15 तक<br>नई शिक्षार्थी – 7. वचन 8. सर्वनाम 9. विशेषण 10. क्रिया 11. काल 12. अशुद्धि शोधन 14. विलोम शब्द 23. कहानी लेखन 24. पत्र लेखन 25.अनुच्छेद लेखन 16. विराम चिह्न 17. मुहावरे 22. अपठित गद्यांश   |
| Subject Enrichment (Total marks-5) - (activities with marks)      | <b>नई शिक्षार्थी –3. शब्द</b><br>1-विषय संवर्धन गतिविधि– वर्ग पहली (कक्षा के सभी विद्यार्थियों को समूहों में बाँटा जाएगा। प्रत्येक समूह 10 प्रश्नों की एक वर्ग पहली तैयार करेगा जिसे अन्य समूह को पूर्ण करने हेतु दिया जाएगा।)<br><b>2. नई आशाएँ – 3. मेरा बचपन</b><br>विद्यार्थी अपना चित्र चिपकाकर अपने बचपन की घटना लिखेंगे। |
| Project Based Activities(Total marks-5) - (activities with marks) | <b>नई आशाएँ – 7. रोबोट मेरा दोस्त</b><br><b>1.विज्ञान तथा कला के साथ एकीकृत</b><br>घर के व्यर्थ सामान से रोबोट बनाकर उसके विषय में अद्यतन जानकारी कक्षा में साझा करना।<br>2. एक भारत श्रेष्ठ भारत के अंतर्गत गुजरात राज्य के प्रमुख पर्यटक स्थलों के चित्र एकत्रित कर उनके बारे में दो- दो वाक्य लिखिए।                         |
| Multiple Assessment (Total marks-5) (activities with marks)       | नई आशाएँ – 1.जी होता चिड़िया बन जाऊँ (वाचन कौशल हेतु)<br>2. श्रुतभाव ग्रहण(अपठित के आधार पर) श्रवण कौशल मूल्यांकन<br>3. श्रुतलेख (वर्तनी परीक्षा हेतु)  |
| Portfolio (Total marks-5)   | Based on Class Observation(कक्षा सहभागिता ) Notebook ,Participation in Subject Related activities.  |