BAL BHARATI PUBLIC SCHOOL NTPC-SIPAT, BILASPUR

Syllabus Plan for the Session2023-24

CLASS VI

Subject-English

LEARNING OBJECTIVES

- 1. To enable the reader to communicate effectively in real life situations.
- 2. To develop and integrate the use of four language skills i.e. listening, speaking and writing.
- 3. To develop interest in and appreciation of literature.
- 4. To revise and reinforce structures already learnt.
- 5. To enhance the learner's creativity and self-monitoring skill as an important part of personal development and inculcation of values.

RECOMMENDED BOOKS -

New Images (Course Book) – Pearson

Literature Reader - Pearson

Grammar - Climb with Cornerstone - Pearson

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	20	Course Book: 1. Ruby Bridges 2. Young Poets Grammar: Sentences, Subject and Predicate Writing: Notice Writing
JUNE	15	Course Book: 3. The unstoppable queen of boxing: M C Mary Kom Grammar: Nouns, Pronouns
JULY	23	Course Book: 4. If you think 5. Mr. Toad's adventure Grammar: Adjectives, Articles Writing: Diary Entry
AUGUST	23	Course Book: 6. In Morning Dew 7. The fun they had Grammar: Verbs, Tense Writing: Report writing, Message Writing
SEPTEMBER	21	Course Book: 8. From a railway carriage 9. Sivaji's Miraculous Escape Grammar: Tense, Verbs, Subject Verb Agreement Writing: Letter Writing
OCTOBER	18	Course Book: 10. The Lost Child Grammar: Adverb, Preposition

NOVEMBER	18	Course Book: 13. The heart of the tree Grammar: Conjunction, Interjection, Punctuation Writing: Story Composition
DECEMBER	18	Course Book: 14. The fir tree, Speaking - Speech, Phrases
JANUARY	23	Revision for exams
FEBRUARY	23	Revision for exams
SYLLABUS	PT- I	Course Book: Lesson 1,2, 3,4 Grammar and Writing: Sentences, Nouns, Pronouns, Adjectives, Notice writing, Diary Entry
	Mid Term Exam PT-II	Course Book: Lesson 1,2,3, 4,5,6 Grammar and Writing: Pronouns, Adjectives, Articles, Verbs, Tense, Subject Verb Agreement, Message Writing, Report Writing
	PT- III	Course Book: Lesson 7,8,9.10 Grammar and Writing: Adverb, Preposition, Conjunction, Interjection, Letter Writing, Story Composition
	Annual Exam	Course Book: 7,8,9,10,13,14 Grammar and Writing: Adverb, Preposition, Conjunction, Punctuation, Speech, Phrases, Story Composition, Letter Writing
	Subject Enrichment (Total marks-5) -(activities with marks)	Listening and speaking activity (ASL)/Newsletters/ Role play
	Project Based Activities (Total marks-5) - (activities with marks)	Reading and writing a short story / folklore or poem based on the writers and poets etc. of the paired state.
	Multiple Assessment (Total marks-5) (activities with marks)	Group Activity, Quiz/MCQs, Mind Map/Concept Map
	Portfolio (Total marks-5)	Based on Class Observation, Notebook, Participation in Subject Related activities

विषय—संस्कृतम् शिक्षण उद्देश्यः—

- 2. संस्कृत भाषा के नियमों के विषय में जानकारी प्रदान करना।
- 3. छात्रों में भाषा के प्रति रुचि उत्पन्न करने का प्रयास करना।
- 4. मनवीय मूल्य, परस्पर सद्भावना तथा अनुशासन का विकास करना। पाठ्य पुस्तकें :-

दिव्यांजिल:-भाग 1, व्याकरण- कणिका कक्षा-6

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	
April	20	लिंग, पुरुष, वचन, कर्ता एवं क्रिया-परिचय	
June	12	दिव्यांजिलः— प्रथमः पाठः— संस्कृत वर्णमाला, द्वितीयः पाठः— शब्द परिचयः कणिका— प्रथमः पाठ— संस्कृत वर्णमाला रचना— वाक्य रचना	
July	23	दिव्यांजिलः— तृतीयः पाठः— धातु परिचयः, चतुर्थः पाठः— सर्वनाम परिचयः, पंचमः पाठः— प्रथमः पुरुषः कणिका—द्वितीयः पाठः— शब्दरूप प्रकरणः (अकारांत पुल्लिंग) रचना—चित्र वर्णन, अपठित गद्यांश	
August	23	दिव्यांजिलः—षष्ठः पाठः—मध्यम पुरुषः, सप्तमः पाठः—उत्तम पुरुषः, अष्टमः पाठः— अव्ययपदानि कणिका—तृतीयः पाठः— धातु रूपाणि (लट्लकार) रचना— चित्र वर्णन, वार्तालाप, अपठित गद्यांश	
September	21	अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति एवं अर्धवार्षिक परीक्षा	
October	18	दिव्यांजिल:—नवमः पाठ:—कर्ताकारकः संबोधनम् च, दशमः पाठ:—कर्मकारकः, किणका—चतुर्थः पाठ:—कारक तथा उपपद विभक्तयः, शब्दरूप (आकारांत स्त्रीलिंग एवं अकारांत नपुंसक लिंग) रचना— पत्र लेखन, अपठित गद्यांश	
November	18	दिव्यांजिलः—एकादशः पाठः—करण कारकः, द्वादशः पाठः—संप्रदान कारकः, त्रयोदशः पाठः—अपादान कारकः, चतुर्दशः पाठः— संबंध कारकः किणका—पंचमः पाठः—अव्यय, धातु रूप (लृट् लकार) रचना— पत्र लेखन, अपठित गद्यांश	
December	18	दिव्यांजिलः—पंचदशः पाठः—अधिकरण कारकः, षोडशः पाठः— लृट्लकारः कणिका—षष्ठः पाठः—संख्या रचना— अपठित गद्यांश, चित्रवर्णन, वार्तालाप	
January	23	पुनरावृत्ति	
February	23	पुनरावृत्ति एवं वार्षिक परीक्षा	
SYLLABUS	PT-I	दिव्यांजिलः—पाठ—1 संस्कृत वर्णमाला से पाठ—4 सर्वनाम परिचयः कणिका—संस्कृत वर्णमाला, धातु रूप रचनाखंड—चित्र वर्णन, अपठित गद्यांश	

	गतिविधि–धातुओं पर आधारित वर्ग पहेली
Mid Term	दिव्यांजलि:— पाठ—1 संस्कृत वर्णमाला से पाठ—8 अव्ययपदानि
Examination	कणिका-संस्कृत वर्णमाला, शब्दरूप एवं धातुरूप
	रचनाखंड–चित्र वर्णन, वार्तालाप, अपठित गद्यांश
PT-II	दिव्यांजिल:— पाठ—9 कर्ता कारकः संबोधनं च से पाठ—12 संप्रदानकारकः
	कणिका—कारक तथा उपपदविभक्तयः, अव्ययपदानि
	रचनाखंड- पत्र लेखन, अपठित गद्यांश
	गतिविधि–संस्कृत में स्वपरिचय
Annual	दिव्यांजिल:-पाठ-७ उत्तम पुरुषः से पाठ-१६ लृट्लकारः
Examination	कणिका–शब्दरूप, धातुरूप,कारक तथा उपपद विभक्तयः, अव्ययपदानि, संख्या
	रचनाखंड–वार्तालाप, चित्र वर्णन, पत्रलेखन, पठित गद्यांश
Subject	विषय संवर्धन गतिविधि—
Enrichment (Total	1. संस्कृत में संवाद (2.5 अंक)
marks-5) - (activities with	2. गीत गायन (2.5 अंक)
marks)	(अगस्त माह, चतुर्थ सप्ताह)
Project Based	1.संस्कृत भाषा में स्वपरिचय (5 वाक्य) (1.5 अंक)
Activities(Total	2.लिंगााधारित पदों का वर्गीकरण (2 अंक)
marks-5) -	3.कर्ता—क्रिया चार्ट पर आधारित 10 वाक्यों की रचना। (2.5 अंक)
(activities with marks)	(ग्रीष्मकालीन अवकाश)
Multiple	कक्षा सहभागिता, (२.५ अंक)
Assessment (Total	शब्द पहेली (लिंग,वचन,पुरुष पर आधारित)(2.5 अंक)
marks-5)	(जुलाई माह, प्रथम सप्ताह)
(activities with	
marks) Portfolio (Total	Based on Class Observation, Notebook ,Participation in Subject
marks-5)	Related activities
marks-3)	Netated activities

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT Syllabus Plan for the Session 2023-24 CLASS – VI

SUBJECT-SCIENCE

LEARNING OBJECTIVES- # Make students learning through observations, experiments and activities.

- # Creating science interesting and innovative.
- # Encouraging for problem solving, critical thinking and creativity.

RECOMMENDED BOOKS – NCERT BOOK

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Ch 1 – Components of Food
_		Ch 2- Sorting Material into Groups
June	12	Ch 3- Separation of Substances
July	23	Ch 4 – Getting to Know Plants
		Tentative time table for Periodic Test-I
		10 th July 2023 to 30th July 2023
August	23	Ch 5- Body Movements
		Ch 6 – The Living Organisms
		Characteristics and Habitats [Explanation
		Extra questions]
September	21	Ch 6 – The Living Organisms
September		Characteristics and Habitats [Textbook
		Exercises]
		Tentative Duration for Mid Term Examination
	10	20th September 2023 to 10th October 2023
October	18	Ch 7- Motion and Measurement of Distances
NT 1	10	Ch 8- Light, Shadows and Reflections
November	18	Ch 9- Electricity and Circuits
December	18	Ch 10- Fun With Magnets
		Tentative Duration for Periodic Test-II
		1 st December 2023 to 22nd December 2023
January	23	Ch 11- Air Around Us
February	23	
-		Tentative time table for Annual Examination
		20th February 2024 to 20th March 2024
SYLLABUS	PT-I	Ch 1 – Components of Food
51221205		Ch 2- Sorting Material into Groups
		Ch 3- Separation of Substances
	Mid Term	Ch 1 – Components of Food
	Examination /	Ch 2- Sorting Material into Groups
	PT-II	Ch 3- Separation of Substances
		Ch 4 – Getting to Know Plants
		Ch 5- Body Movements
		Ch 6 – The Living Organisms

	Characteristics and Habitats
PT-III	Ch 7- Motion and Measurement of Distances
	Ch 8- Light, Shadows and Reflections
Annual	Ch 9- Electricity and Circuits
Examination	Ch 4 C Winner Was Plants
Examination	Ch 4 – Getting to Know Plants
	Ch 7- Motion and Measurement of Distances
	Ch 8- Light, Shadows and Reflections
	Ch 9- Electricity and Circuits
	Ch 10- Fun With Magnets
	Ch 11- Air Around Us
Subject	1- Test the presence of nutrients in food items- Starch,
Enrichment (Total	Protein, [2.5M] fat and Sugar [2.5 M]
marks-5) -	
(activities with	
marks)	
Project Based	Prepare a Simple Electric Circuit using wire, switch,
Activities(Total	battery, bulb. Also draw symbol for electronic devices and
marks-5) -	circuit diagram
(activities with	
marks)	
Multiple	1- Make a PPT on topic "Process commercial production
Assessment (Total	salt from sea water ".
marks-5)	2- Lab Activity to show separation of solids from a solution
(activities with	- Process of Sedimentation , Decantation , Loading ,
marks)	Filtration and Evaporation
Portfolio (Total	Based on Class Observation, Notebook ,Participation in
marks-5)	Subject Related activities
marks-3)	Subject Related activities

SUBJECT-SOCIAL SCIENCE

LEARNING OBJECTIVES- 1-To enable the students to use enquiry skills to investigate geographical and environmental concepts

- 2-To develop an understanding about the past
- 3-To develop a sense of humanity and equality
 - 1. **RECOMMENDED BOOKS -** The Earth-Our Habitat(Geography)- NCERT
 - 2. Our Past –I (History)- NCERT
 - 3. Social and Political Life -NCERT

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Geography-Ch-1, The Earth in the Solar System
		History-Ch-1, What, Where, How and When?
		SPL-Ch-1. Understanding Diversity
June	12	History-Ch- 2- From Hunting Gathering to
		Growing Food
		Geography- Ch-2, Globe: Latitudes and Longitudes
July	23	His-Ch-3. In the Earliest Cities
		SPL-Ch-2. Diversity and Discrimination
		Geography-Ch-3. Motions of the Earth
August	23	Geography-Ch-4. Maps
		His-Ch-4. What Books and Burials Tell Us
		Ch-5.Kingdoms, Kings and an early Republic
		SPL-Ch-3. What is a Government
September	21	Geography-Ch-5.Major Domains of the Earth, Ch-
		6-Major Landforms of the Earth
		His- Ch-6-New Questions and Ideas
		SPL-CH-4- Key Elements of a Democratic
		Government
October	18	SPL-CH-5. Panchayati Raj
		His-Ch-7- From a Kingdom to an early Republic
November	18	Geography-Ch-7.Our Country India
		His-Ch-9. New Ideas and Kingdoms
		SPL-Ch-6- Rural Administration
December	18	Geography-Ch-8-Our Country India
		SPL-CH-7- Urban Administration
January	23	Revision

February	23	Revision
SYLLABUS	PT-I	Geo-Ch-1 His-Ch-1, Ch-2 SPL-Ch-1
	Mid Term Examination / PT-II	Geo-Ch-2,Ch-3,Ch-4, His-Ch-,3,4,5 SPL-Ch-2,3,4
	PT-III	Geography- Ch-6,Ch-7 His-Ch 6 SPL-Ch-5,Ch-6,
	Annual Examination	Geography- Ch-6,Ch-7,Ch-8 His-Ch-7,Ch-9, SPL-Ch-5,Ch-6,Ch-7
	Subject Enrichment (Total marks-5) - (activities with marks)	Poster making on 'The Earth and The Solar System'
	Project Based Activities(Total marks-5) -(activities with marks)	Project making on "Motion of the Earth"
	Multiple Assessment (Total marks-5) (activities with marks)	Map works ,Flowcharts and Diagrams presentation
	Portfolio (Total marks-5)	Based on Class Observation, Notebook ,Participation in Subject Related activities

SUBJECT- Computer Science and Artificial Intelligence LEARNING OBJECTIVES-

- To familiar students with the basic of computers.
- To develop basic skills of using tools for information representation and processing.
- To use information processing tools for enhancing productivity and quality.
- To develop habit of teamwork structure presentation and abide by ethical principles.

RECOMMENDED BOOKS -

IT Planet - CodeBotics by PMP Planet Multimedia Publishers

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Computer and Its Components
June	12	2. Computer Memory
July	23	3. Excel – Creating Worksheet4. Excel – Functions and Charts
August	23	5. Adobe Animate – Introduction
September	21	Mid Term Examination (Lesson 1 to 5)

October	18	6. Google Apps
November	18	7. Internet Services and Safety
December	18	8. Cloud Computing9. Python – Introduction
January	23	10. Fields of Artificial Intelligence
February	23	Annual Examination (Lesson 6 to 10)
	Mid Term Examination	Theory Examination: 15 Marks Lesson 1 to 5 Practical Examination: 10 Marks Practical list: 1. Creating Progress Report Card in MS-Excel. 2. Excel Lab Activity (Page No. 39) 3. Creating a bill/invoice in MS-Excel. (Page No. 65)
	Annual Examination	Annual Examination: 15 Marks Lesson 6 to 10 Practical List: 1. Write a python program to calculate the sum of five numbers. 2. Write a python program to calculate the area of rectangle. 3. Using Google Slides, create a presentation and share with your friend.

Sub. – General Knowledge LEARNING OBJECTIVES

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know - 6** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

RECOMMENDED BOOKS :- Do You Know - 6

PUBLISHER :- Cambridge University Press

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	20	1. My Country (Page no – 1 to 5)
		2. Around the World (Page no – 6 to 18)
JUNE	12	3. Around the World (Page no – 6 & 18) * Activity 1: The Changemakers (Page no – 16) 4. Environment & The World of Science (Page no – 19 to 26)
JULY	23	5. Environment & The World of Science (Page no – 19 to 26)

		* Activity 2: Digital Vocabulary (Page no – 24)
		6. The World of Plants & Animals (Page no – 27 to 31)
		7. Art & Literature (Page no - 32 to 40)
AUGUST	23	8. Art & Literature (Page no – 32 to 40)
		9. Grammar & language (Page no – 41 & 43)
SEPTEMBER	21	Mid Term Exam
OCTOBER	18	10. Grammar & language (Page no – 44 to 48)
		* Activity 4: Bravehearts (Page no – 60)
NOVEMBER	18	11. Sports & games (Page no – 50 to 56)
DECEMBER	18	12. Moral values & Life Skill (Page no – 57 to 62)
JANUARY	23	13. Mind Games (Page no - 63 to 69)
		* Activity 5: Feed the Monster (Page no – 70)
		* Trivia Corner (Page no – 72)
FEBRUARY	23	Revision for ANNUAL EXAMINATION
MARCH	22	ANNUAL EXAMINATION
	Porti	on for Assessments
Mid Term Exam	20th Sept - 10th Oct	Page No 1 to 43
ANNUAL	20th Feb - 20 th Mar	Page No 44 to 72
EXAMINATION		

Subject-VALUE EDUCATION

LEARNING OBJECTIVES:

- 1. TO INCULCATE VALUES SUGGESTED BY THE NCF.
- 2. TO HELP YOUNG LEARNERS TO THINK UPRIGHT.
- 3. TO INSTIL THE VALUE OF PATRIOTISM.
- 4. TO DEVELOP LOVE FOR NATURE.
- 5. TO DEVELOP A VALUE SYSTEM.
- 6. TO DEVELOP EMPATHY AND SENSITIZATION TOWARDS ALL.
- 7. LEARNING TO FORGIVE AND FORGET
- 8. LEARNING TO BE RESPONSIBLE AND CARING
- 9. LEARNING ABOUT TEENAGE

RECOMMENDED BOOKS-

1.YES WE CAN A BOOK OF VALUES AND LIFE SKILLS -RATNA SAGAR

2.YOUNG LEADERS-MACMILLAN

MONTH	WORKIN G DAYS	CONTENTS
APRIL	20	BEING CARING
		ACTING RESPONSIBLY
JUNE	12	INTEGRITY
		TEAM SPIRIT
JULY	23	LOVING ONE'S FAMILY
		BEING A GOOD LEADER
AUGUST	23	OPTIMISM
		CITIZENSHIP
SEPTEMBER	21	AWARENESS
		A BOUQUET OF
		LOVE
		HELPING
		HANDS
OCTOBER	18	THE CLEVER COURTIER
NOVEMBER	18	ROVER SAVES A LIFE WHAT A GIFT!
December	18	BRAVE RUKSHANA
		MANY
		TASTES,ONE INDIA
		ПОП

January	23	ANYTHING FOR FATHER
		EDUCATION FOR ALL
		THE PRICE OF FREEDOM
FEBRUARY	23	REVISION

बाल भारती पब्लिक स्कूल , एन.टी.पी.सी सीपत पाठ्यक्रम सत्र -2023 **-**.24

विषय-हिंदी कक्षा- 6 वीं

शैक्षणिक उद्देश्य 1. उद्देश्य भाषा सभी योग्यताओं का समुचित विकास करना।

- 2. रचनात्मक लेखन का विकास करना।
- 3. भाषा के प्रति रुचि बढाना

4. श्रुतलेख का अभ्यास करवाना। <u>पाठ्य पुस्तकें —</u> वसंत भाग 1 एवं नई शिक्षार्थी हिंदी व्याकरण तथा रचना ।

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	वसंत1. वह चिड़या जो 2. बचपन 3. नादान दोस्त शिक्षार्थी —1. भाषा, लिपि, बोली और व्याकरण 2. वर्णविचार 3. संधि 20.अपठितबोध , चित्र वर्णन, सूचना लेखन ,विलोम शब्द , नारा लेखन ।
June	12	वसंत— 4. चाँद से थोड़ी सी गप्पें शिक्षार्थी — 4. शब्दिवचार 5. शब्दभंडार—.अनेकार्थी शब्द , पर्यायवाची शब्द
July	23	वसंत— 5. साथी हाथ बढाना 6. ऐसे—ऐसे शिक्षार्थी ——6. शब्दिनर्माण—उपसर्ग , प्रत्यय , समास 7.संज्ञा, पत्र लेखन।
August	23	वसंत— 7. टिकटअलबम 8. झाँसी की रानी शिक्षार्थी — 8. संज्ञा के विकारक तत्व , संवाद लेखन 9. सर्वनाम, पत्र लेखन 10. विशेषण, शब्द अनेक शब्दों के लिए एक शब्द , समरूपी भिन्नार्थक शब्द ।
September	21	पुनरावृत्ति
October	18	वसंत— 9. जो देखकर भी नहीं देखते 10. संसार पुस्तक है शिक्षार्थी —11. किया और काल 12. वाच्य
November	18	वसंत—11.मैं सबसे छोटी होऊँ 12.लोकगीत शिक्षार्थी — 13. अव्यय , सूचनालेखन, संदेश लेखन , अनुच्छेद लेखन, कहानी लेखन।
December	18	वसंत—13. नौकर 14. वन के मार्ग में शिक्षार्थी —14. वाक्य 15. वर्तनी और वाक्य रचना की अशुद्धियाँ
January	23	शिक्षार्थी — 16. विराम चिह्न 17. मुहावरे और लोकोक्तियाँ
February	23	

SYLLABUS	PT-I	वसंत 1. वह चिड़या जो 2. बचपन 3. नादान दोस्त
		शिक्षार्थी .1. भाषा, लिपि, बोली और व्याकरण
		2. वर्णविचार 3. संधि , चित्र वर्णन , सूचना लेखन ,विलोम शब्द ।
	Mid Term	वसंत — 1.वह चिडया जो 2. बचपन 3. नादानदोस्त
	Examination /	4. चाँद से थोड़ी सी गप्पें 5. साथी हाथ बढाना 6. ऐसे—ऐसे
		7. टिकटअलबम
		शिक्षार्थी . ३. संधि , २०.अपठितबोध , ४. शब्दविचार ५.
		शब्दभंडार—1.अनेकार्थी शब्द ,पर्यायवाची शब्द 6.
		शब्दनिर्माण-उपसर्ग , प्रत्यय , समास ७.संज्ञा, पत्र
		लेखन। 8. संज्ञा के विकारक तत्व , संवाद लेखन 9. सर्वनाम, पत्र
		लेखन ।
	PT-II	वसंत—8.झाँसी की रानी 9.जो देखकर भी नहीं देखते 10.संसार
		पुस्तक है
		शिक्षार्थी — 10. विशेषण, 11. क्रिया और काल 12. वाच्य , संदेश लेखन 20.अपठितबोध अनुच्छेद लेखन।
	Annual	वसंत— ४. चाँद से थोड़ी सी गप्पे ७.टिकटअलबम ८.झाँसी की
	Examination	रानी 9.जो देखकर भी नहीं देखते 10.संसार पुस्तक है 11.मैं सबसे
		छोटी होऊँ वसंत—12.लोकगीत 13. नौकर 14. वन के मार्ग में
		शिक्षार्थी — 10. विशेषण, शब्द अनेक शब्दों के लिए एक शब्द ,
		समरूपी भिन्नार्थक शब्द 11. किया और काल 12. वाच्य 13. अव्यय
		, सूचनालेखन, संदेश लेखन , अनुच्छेद लेखन, कहानी लेखन 14.
		वाक्य 15. वर्तनी और वाक्य रचना की अशुद्धिया 16. विराम चिह्न
	Subject	17. मुहावरे और लोकोक्तियाँ । विषय संवर्धन गतिविधियाँ 1. नाट्य प्रस्तुती — शीर्षक —
	Enrichment (Total	'ऐसे –ऐसे'
	marks-5) -	प्रस्तुतीकरण —1अंक
	(activities with	हाव–भाव – १अंक
	marks)	उच्चारण — .5अंक
		2. दिए गए विषयों में से किसी एक विषय पर गप्पें लिखना—1.
		पेट्रोल पंप से गप्पें लगाना 2. सड़क से गप्पें लगाना 3. पेड़ से
		गप्पें लगाना। (2.5)
	Project Based	1.एक भारत श्रेष्ठ भारत –गुजरात राज्य में कितने जिले है ?
	Activities(Total	मानचित्र में दर्शाइए। प्रत्येक जिले के बारे में 2–2 वाक्य लिखिए।
	marks-5) -	(2.5)
	(activities with	2. एक भारत श्रेष्ठ भारत के बारे में स्वरचित कविता लिखिएा
	marks)	(गुजरात)
	Multiple	1.वाचन कौशल 1 अंक
	Assessment (Total marks-5)	2. श्रुतभाव ग्रहण —श्रवण कौशल मूल्यांकन 1 अंक 3. श्रुतलेख (वर्तनी परीक्षा हेतु) .5 अंक
	(activities with	उ. जुत्तराख (पताना पताचा ठतु) .उ जपः
	marks)	
	Portfolio (Total	Based on Class Observation (कक्षा सहभागिता) Notebook
	marks-5)	,Participation in Subject Related activities

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT Syllabus Plan for the Session 2023-24 CLASS – VI

SUBJECT: MATHEMATICS

LEARNING OBJECTIVES:

- 1. To develop child's aptitude towards learning of Mathematics.
- 2. To develop the understanding of Mathematical skills of the child.
- 3. To create the ability to solve sums mentally in the child.
- **4.** To help the child in dealing with the practical aspects of life.
- 5. To integrate/correlate the subject with the real life situations.

RECOMMENDED BOOKS:

Mathematics Text book(NCERT)
Exampler Maths(NCERT)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	19	 Knowing our Numbers Whole numbers
June	12	3. Playing with numbers
July	23	4. Basic Geometrical Ideas
August	23	5. Understanding Elementary Shapes6. Integers
September	21	Recapitulation of Ch 1,2,3,4, 5 and 6 for Mid Term Examination
October	18	7.Fraction 8.Decimal
November	18	9. Data Handling 10. Mensuration
December	18	11. Algebra
January	23	12. Ratio and Proportion
February	23	Recapitulation of Ch 6 to 12 for Annual Examination
SYLLABUS	PT-I	Ch 1, 2 and 3
	Mid Term Examination / PT-II	Ch 1, 2, 3, 4, 5, and 6
	PT-III	Ch 7, 8 and 9
	Annual Examination	Ch 6 to 12
	Subject Enrichment (Total marks-5) -(activities with marks)	Cross Number Puzzle based on Equation Lab Activity based on Whole number

Project Based Activities(Total marks-5) - (activities with marks)	Collection, Organisation, Representation and Interpretation about Fraction, Area and Perimeter
Multiple Assessment (Total marks-5) (activities with marks)	Quizzes, Verbal Test and multiplication tables etc.
Portfolio (Total marks-5)	Based on Class Observation, Notebook, Participation in Subject Related activities