

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – I

SUBJECT- ENGLISH

LEARNING OBJECTIVES- To enable the students to analyze the element of language and establish the appropriate relationship among linguistic components and to develop the skills of LSRW.

RECOMMENDED BOOKS - My New Canvas, Climb with Cornerstone.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	20	Main course - First day of school. Grammar - The alphabets (Vowels/Consonants), a/an Noun	*Students will be able to read and introduce themselves properly. * Students will be able to differentiate between vowels and consonants.	*Listening, Reading, Speaking, writing. *Grammar	* Demonstrative * Interactive
June	12	Main course – Mary had a little mouse. Grammar - Name of animals (babies, home) Capital letters and full stop.	*Students will be able to recite the poem fluently. *They will be able to write a sentence properly with capital letter and full stop. *They will also know about the name of different kinds of animals and about	*To read extensively on their own. *Analyze the given characters. * Writing skill.	*Interactive *Demonstrative *Guided writing

			their homes and babies.		
July	23	Main course - Meena makes a friend. Cats sleep anywhere Grammar - This/That.....These/Those One/Many. He/She/It	*Students will be able to learn about companionship and unity. *They will learn a comic poem based on a cat. *Students will be able to develop the concept of far and near.	*To interpret the poem by relating the theme to the present-day context. *To read extensively on their own. *To express their understanding through discussion.	*Interactive *Dramatic presentation *Recitation *Class participation
August	23	Main course - I want a garden. Grammar - Names of days, Names of months, Is/am/are Writing - Short paragraph	*Students will be able to learn about garden, how to maintain a garden and what are the usefulness of a garden. *They will be able to use is/am/are correctly.	*Reading skill *To use an appropriate style and format of writing. *Listening *Analyzing.	*Class participation *Blackboard *Interactive
September	21	Main course - Holi splash Writing - Short paragraph REVISION	*Gain the knowledge about Indian festivals. *Develop the understanding of unity.	*Use an appropriate style and format of writing. *Listening *Recalling	*Paper-pencil *Class participation *Question-answer *Interactive
October	18	Main course - Two kites Grammar - Opposites, Describing words Writing - Short paragraph	*Students will be able to know about the festivals of Makar Sankranti in which they fly kites. *Gain the knowledge about the concept of describing word.	*Reading skill *Concept mapping *To use an appropriate style and format of writing.	*Demonstrative *Interactive *Dictation *Class participation
November	18	Main course - A birthday surprise for mama	*Develop a humble and comfortable relationship with parents.	*Listening *Reading skill *Concept mapping	*Lecture method *Demonstration *Interactive

		Grammar - Has/Have	*Gain knowledge about helping verbs and how to apply in their daily uses.		*Dictation
December	18	Main course - Parrots in my garden Grammar - In/On/Under Writing (Short paragraph)	*Students will be able to learn a new poem and also learn some new words. *Develop the concept of In/On/Under and how to use in daily lives.	*To use an appropriate style and format of writing. *Listening *Analyzing *Reading skill	*Demonstrative *Interactive *Dictation *Class participation *Paper-Pencil
January	23	Main course - The Little Engine That Could Grammar - Action words and Polite words	*Students will learn a new story and get knowledge about train and track. *Develop the sense of helping behavior,	*Reading skill *Listening *Analyzing. *Concept mapping	*Lecture method *Demonstration *Interactive *Dictation *Chalk-board
February	23	Main course - Samira's awful lunch REVISION	*Develop good eating habits. *Importance of food.	*Reading skill *Speaking skill *Listening *Recalling	*Demonstrative *Interactive *Dictation *Class participation *Paper-Pencil *Chalk_board
SYLLABUS **Note Please mention 7 parameters and corresponding syllabus or activities	Periodic Assessment 1	1. Reading and Recitation 2. Vocabulary and handwriting 3. Regularity 4. Maintenance of Notebooks. 5. Class performance (Written Assessment) Main course – Ch (1,2,3,5,6) Grammar – The chapters taught from April to September Writing – Short paragraph taught in the class 6. Activity – i) Draw and colour a mouse in A4 size paper and recite a poem on it.			

		<p>ii) Five lines about “My Self”</p> <p>7.Project</p> <p>i) Project based on water droplet.</p> <p>ii) project based on different food items on Kerala.</p>
	<p>Periodic Assessment 1</p>	<p>1. Reading and Recitation</p> <p>2. Vocabulary and handwriting</p> <p>3. Regularity</p> <p>4. Maintenance of Notebooks.</p> <p>5. Class performance (Written Assessment)</p> <p> Main course – Ch (7,8,9,10,14,15)</p> <p> Grammar – The chapters taught from October to January</p> <p> Writing – Short paragraph taught in the class</p> <p>6. Activity</p> <p> i) Draw a dolphin using number 7 and speak 2 to 3 interesting facts about dolphins.</p> <p> ii) Worksheet on action words.</p> <p>7. Project</p> <p> i) Project based on magic manners.</p> <p> ii) Prepare adjective chart.</p>

बाल भारती पब्लिक स्कूल, एन.टी.पी.सी.सी.पत

वार्षिक शैक्षणिक योजना (2023-24) कक्षा पहली

विषय हिंदी

पाठ्य पुस्तकें :-

नई आशाएँ, शिक्षार्थी, हिंदी व्याकरण तथा रचना

शिक्षण उद्देश्य :-

1. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना।
2. छात्रों को शुद्ध व्याकरणिक नियमावली का ज्ञान कराना।
3. हिंदी श्रवण, पठन, लेखन व वाचन कौशल का विकास करना।
4. हिंदी भाषा के शुद्ध उच्चारण व शुद्ध लेखन पर बल देना।

माह	कार्यदिवस	विषय-वस्तु	शिक्षण की साम्प्रप्तियाँ	कौशल	शिक्षण युक्तियाँ/गतिविधियाँ
अप्रैल	20	नई आशाएँ – 1. उपवन चल	दो,तीन व चार अक्षर वाले शब्दों का ज्ञान	चिंतन, लेखन	आगमन व निगमन विधि
		व्याकरण – वर्णमाला	वर्णमाला में निहित स्वर व व्यंजन की पहचान कर सकेंगे		आगमन व निगमन विधि गतिविधि छात्रा वर्णमाला पर एक आकर्षक परियोजना तैयार करेंगे।

जून	12	नई आशाएँ – 2. बाजार जा	आ की मात्रा के शब्दों का ज्ञान आ की मात्रा के शब्दों का निर्माण करने में सक्षम रहेंगे।	लेखन	प्रकृति भ्रमण
		व्याकरण – मात्राएँ शब्द और वाक्य	मात्राओं का शुद्ध ज्ञान प्राप्त करेंगे।	लेखन, श्रवण कौशल का विकास।	खेल विधि/समूह चर्चा गतिविधि – अंत्याक्षरी गायन
जुलाई	23	नई आशाएँ – 3. पिकनिक	इ की मात्रा के शब्दों को बोलने व लिखने में सक्षम रहेंगे।	श्रवण कौशल का विकास।	पिकनिक पर समूह चर्चा/सहयोगी अधिगम
		व्याकरण – नाम वाले शब्द			
अगस्त	23	नई आशाएँ – 4. तितली बच गई	ई की मात्रा के शब्दों को बोलने व लिखने में सक्षम रहेंगे।	श्रवण कौशल का विकास।	सहयोगी अधिगम
		व्याकरण – काम वाले शब्द	छात्र काम वाले शब्दों को पहचानने में सक्षम होंगे।	श्रवण व वाचन कौशल का विकास	अनुकरण विधि
सितंबर	21	पुनरावृत्ति एवं प्रथम आवधिक मूल्यांकन (Revision and Periodic Assessment-I)			
अक्टूबर	18	नई आशाएँ – 5. फुदकी चुहिया 6. जादू के जूते	उ व ऊ के शब्दों का उच्चारण व ज्ञान	कल्पना, पठन, भाषा कौशल का विकास।	नाट्य विधि
		व्याकरण – पशु- पक्षियों की बोलियाँ	विभिन्न पशु- पक्षियों की बोली पहचानना, शुद्ध उच्चारण के साथ पठन।	श्रवण व वाचन कौशल का विकास	ई-सामग्री का प्रयोग।
नवंबर	18	नई आशाएँ – 7. परेश और बेला 8. पैसे का थैला	ए व ऐ की मात्रा के शब्दों में अंतर पहचानने, बोलने व लिखने में सक्षम होंगे।	पठन, भाषा कौशल का विकास।	अनुकरण विधि
		व्याकरण – गिनती (1 से 10) रचनात्मक कार्य – कहानी – पढ़ना और लिखना	छात्र गिनती को हिंदी अंको व शब्दों में लिखना सीखेंगे। छात्र अपने अनुभव व कल्पनाशक्ति के आधार पर कहानी लिखेंगे।	रचनात्मक, भाषा कौशल का विकास	परिचर्चा विधि

दिसंबर	18	नई आशाएँ – 9. सोनू का सपना 10. औना और पौना 11. मोती का कंगन(गतिविधि)	ओ व औ की मात्रा के शब्दों में अंतर पहचानने में सक्षम होंगे।	कल्पना शक्ति व जीवन मूल्यों का विकास	परिचर्चा व अभिनय प्रणाली
		व्याकरण – उल्टे अर्थ वाले शब्द,	छात्र उल्टे अर्थ वाले शब्दों को समझकर उनका सही प्रयोग करेंगे।	लेखन व वाचन कौशल का विकास	आगमन विधि
जनवरी	23	नई आशाएँ – 12. माँ की अँगूठी 13. चिड़ियों का मेला 14. चुनमुन और सिलबिल व्याकरण– पुल्लिंग और स्त्रीलिंग(गतिविधि)	छात्र अनुस्वार व अनुनासिक में अंतर कर पायेंगे। कठिन शब्दों के उच्चारण में सक्षम होंगे। पुल्लिंग स्त्रीलिंग शब्दों का उचित प्रयोग करना सीखेंगे।	श्रवण, पठन, लेखन व वाचन कौशल का विकास	उच्चारण अनुकरण लघु नाट्य प्रणाली
फरवरी	23	पुनरावृत्ति एवं द्वितीय आवधिक मूल्यांकन (Revision and Periodic Assessment-II)			
	Written Assessment-I (Class performance)				
	मापदण्ड (Parameter) प्रथम आवधिक मूल्यांकन				
	<u>मापदण्ड</u>	<u>अंक</u>	<u>पाठ</u>		
	पठन –	10 अंक	मोती का कंगन		
	कविता वाचन –	10 अंक	बादल भैया		
	श्रुतलेख –	10 अंक	माँ की अँगूठी		
	लेखन –	10 अंक	वाक्य लेखन		
	निरंतरता –	10 अंक	कक्षा में करवाए गए गतिविधियों का आँकलन किया जाएगा।		
	उत्तरपुस्तिका रखरखाव –	10 अंक	कॉपी में करवाए गए कार्यों का निरंतर आँकलन किया जाएगा।		
	गतिविधि –	10 अंक	(भागीदारी पर आँकलन)		
	परियोजना कार्य –	10 अंक	छात्रों द्वारा राखी निर्माण।		
	कक्षा प्रदर्शन –	20 अंक	(नई आशाएँ पाठ–8,9,10,13,14) व्याकरण – पाठ –7,8,9,10		

Written Assessment-II (Class performance)		
मापदण्ड (Parameter) द्वितीय आवधिक मूल्यांकन		
मापदण्ड	अंक	पाठ
पठन –	10 अंक	जादू के जूते
कविता वाचन –	10 अंक	पतंगें
श्रुतलेख –	10 अंक	पिकनिक
लेखन –	10 अंक	कार्यपत्रिका
निरंतरता –	10 अंक	कक्षा में करवाए गए गतिविधियों का ऑकलन किया जाएगा।
उत्तरपुस्तिका रखरखाव –	10 अंक	कॉपी में करवाए गए कार्यों का निरंतर ऑकलन किया जाएगा।
गतिविधि –	10 अंक	(भागीदारी पर ऑकलन)
परियोजना कार्य –	10 अंक	ओरेगामी द्वारा पक्षियों का निर्माण
कक्षा प्रदर्शन –	20 अंक	(नई आशाएँ पाठ-1,2,4,5,7) व्याकरण – पाठ –1,3, 4,6

BAL BHARTI PUBLIC SCHOOL , NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)

Class-I

SUBJECT: - MATHEMATICS

LEARNING OBJECTIVES:

1. To develop child's aptitude towards the learning of mathematics.
2. To develop the understanding of mathematical skills of the child.
3. To create the child's ability to solve sums mentally and logically.
4. To help the child in dealing with the practical aspects of life.
5. To integrate/correlate the subject with real life situations.

RECOMMENDED BOOKS :

- a) Mathematics Textbook – cum - Workbook (BBPS Training centre, CES Regd.)
- b) Mental Maths (Pitambar Publishing Co. Pvt.Ltd)
- c) Shin Program activity workbook LEVEL 1 (Shin Edupower)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHOD
April	20	Ch.1 Grouping Ch.2. Pre Number vocabulary Ch.3. Numbers- One to Nine and Zero **Mental Maths(Ch.1)	*Will be able to differentiate objects on the basis of their shape, size, colour or other observable properties. * Will be able to read, write and order whole numbers from 1 to 10 in figures and words.	*Understanding and listening skill *Improve imaginations *Mental thinking abilities. * Improve concentration and memory	*Activity method *Demonstrations method *Drill method and interactive board method * Toy pedagogy
June	12	Ch.4. Numbers from 10 - 20 ** Mental Maths (Ch.2)	*Works with numbers 1 to 20 - recite numbers name and counts objects upto 20 concretely, Pictorially and symbolically.	*Understanding and listening skill * Mental thinking abilities *Improve concentration and memory	*Activity method *Toy pedagogy * Drill method and interactive board method
July	23	Ch.5. Ordinal Numbers Ch.6. Shapes **Mental Maths (Ch.11) **Shin Program activity pg no.1 to 5	*Communicate the order of objects in a series. *Will be able to sort 3D objects and 2D objects , analyse the relationship among them and relate them to their daily life .	*Conceptual skills *Polish spatial understanding skills , *Motor skills, *Imagination and creative skills *Critical thinking	*Activity method *Toy pedagogy

Aug	23	Ch. 7. Patterns Ch.8. Numbers From 1 - 100 ** Mental Maths(Ch. 3 , 4,10) **Shin Program activity pg no.6 to 10	*Understand the concept of pattern based analysis and design and uses the basic design principles in solving real life problems. *Develop number sense, represent and describe numbers upto 100 concretely, pictorially and symbolically and use it in daily life.	*Logical and reasoning skills *Arithmetic skills *Abstract thinking skills *Creativity * Mental thinking abilities * Observation skills and imaginations *Critical thinking	*Activity method *Drill method *Interactive board * Toy pedagogy
Sept	21	Revision: Textbook (Ch-1 to 8) and Mental Maths (Ch.1, 2, 3, 4, 10, 11) Ch.9. Measurement of Length **Mental maths (Ch.9)	*Compare longer and shorter objects and measure the length of various objects by non- standard units of measurements.	* Observation *Motor skills *Mental thinking abilities	*Activity method *Demonstration
Oct	18	Ch. 10. Addition Ch.11. Subtraction ** Mental Maths(Ch. 5, 6 and 7) **Shin Program activity pgno.11 to 14	*Develop counting cardinality, number relationships (more, less, equal) ordinality and place value. *Demonstrate an understanding of addition and subtraction concretely, pictorially, symbolically and apply addition or subtraction of numbers in daily life.	* Conceptual skills *Arithmetic skill *Mental arithmetic skilll *Abstract thinking skill *Problem solving *Understanding *Critical thinking * Mental thinking abilities	*Activity method *Inductive and Deductive method
Nov	18	Ch.12. Money Ch.13. Odd and Even Numbers Ch.14. Skip Counting ** Mental Maths (Ch.12 and14) **Shin Program activity pg no.15 and 16	*Will learn the values and names of coins and rupees and able to learn how to add and subtract money in real world situations and how to make change with money. *Will learn concept of odd and even number and identify instances of even and odd number in everyday life. *Able to recognise pattern and learn how multiplication and division work.	* Conceptual skills *Problem solving *Mental thinking skills *Observation * Arithmetic skills *Understanding *Critical thinking * Mental thinking abilities	*Activity method *Role play and dramatization method * Inductive and Deductive method * Toy pedagogy

Dec	18	<p>Ch.15. Multiplication Ch.16. Measurement of Weight Ch.17. Measurement of Capacity</p> <p>** Mental Maths (Ch.15) **Shin Program activity pg no.17 and 18</p>	<p>*Identification of objects which are sold by measuring weights and compare the weight of different objects and co-relates the concepts in daily life.</p>	<p>*Observation skills and imaginations *Creativity *Motor skills *Critical thinking skills</p>	<p>*Activity method * Demonstration *Experiential learning</p>
Jan	23	<p>Ch. 18 Measurement of Time Ch.19. Calendar Ch. 20 Data Handling</p> <p>*Mental Maths (Ch.8 and 13) **Shin Program activity pgno.19 and 20</p>	<p>*Will be able to differentiate longer and shorter time taken to complete any activity or action. *Will be able to read calendar and know about days in a week and months in a year. *Will be able to collect , organise, represent, record and interpret data.</p>	<p>*Mental thinking ability * Conceptual skills * Observation skills and creativity. *Motor skills *Improve concentration and memory *Improve dexterity *Critical thinking skills</p>	<p>*Activity method * Demonstration *Experiential learning * Toy pedagogy</p>
Feb	23	<p>Revision:Textbook(Ch.9 to 20) Mental maths (Ch. 5, 6, 7, 8, 9, 12, 13, 14, 15)</p>			
Syllabus For Evaluation	PERIODIC ASSESSMENT - 1	<p>*<u>Mental Ability</u> – Worksheet(20 Marks) Chapters -1 to 4 (Textbook) and Chapters- 1, 2 (Mental Maths)</p> <p>*<u>Critical Thinking</u> – Worksheet(20 Marks) Chapters – 5 to 7 (Textbook) and Chapters – 10 ,11 (Mental Maths)</p> <p>*<u>Regularity-</u> (10 marks) Assignments=5 marks,Submission on time=5 marks</p> <p>* <u>Maintenance of Notebooks-(10 marks)</u> Cover = 3 marks, Nameplate = 2 marks, Index= 2 marks, Neatness = 3 marks</p> <p>*<u>Activity(10marks)</u> - Numbers from 10-20=3 marks , Shin Program activity(pg no. 1 to 10)=7marks</p> <p>*<u>Project</u> - Pre Number Vocabulary(10 MARKS)</p>			

		<p>*Class Performance – Pen Paper Test (20 marks) Text book (Ch-1 to 8) Mental Maths (Ch- 1,2,3,4,10,11)</p>
	<p>PERIODIC ASSESSMENT- 2</p>	<p>*Mental Ability – Worksheet(20 Marks) Chapters -9 to 12 (Textbook) and Chapters- 5,6,7,9,14(Mental Maths)</p> <p>*Critical Thinking – Worksheet(20 Marks) Chapters – 13,14,16,18 (Textbook) and Chapters –8, 12,15 (Mental Maths)</p> <p>*Regularity (10 marks) Assignments=5 marks, Submission on time=5 marks</p> <p>* Maintenance of Notebooks-(10 marks) Cover = 3 marks, Nameplate = 2marks, Index= 2 marks, Neatness = 3 marks</p> <p>*Activity(10 marks) - Odd and even number=3 Marks , **Shin Program activity(pg no 11 to 20)=7 marks</p> <p>Project - Patterns(10 MARKS)</p> <p>*Class Performance –Pen Paper test (20 marks) Textbook:(Ch-9 to 20) Mental Maths : (Ch-5,6,7,8,9,12,13,14,15)</p>

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)

CLASS –I

SUBJECT- E.V.S

LEARNING OBJECTIVES-

- # Creating awareness among students for maintaining cleanliness.
- # To introduce students with environment and its factors.
- # To inculcate good habits and sensitivity towards natural resources

RECOMMENDED BOOK - ENVIRONMENTAL STUDIES (Sangeeta Gupta)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	19	Ch. 1- About Me Ch. 2- My Body Ch. 3- Looking After My Body	Students will be able to <ul style="list-style-type: none"> ➤ identify their body parts ➤ understand the functions of different body parts. 	*Expression *observation and identification	*Activity based (poem recitation) *Discussion *Drawing and coloring of body parts
June	4	Ch.4- Clothes We Wear	The students will be able to <ul style="list-style-type: none"> ➤ Understand the importance of clothes. ➤ Recognize the clothes according to season. 	*Recognition *Identification *Application	*Brain storming *Activity- Paste the pictures of clothes in scrapbook according to season.
July	23	Ch 5- Food We Eat Ch. 6- Safety Rules	The students will be able to <ul style="list-style-type: none"> ➤ Understand the importance of food ➤ Understand the importance of safety rules. ➤ Identify various traffic signs. 	*Observation *identification *value of food *Expression *Discussion	Activity based pedagogy *Paste different types of food items which are good for your health in scrap book. *. Make a traffic signal with help of waste cardboard box
August	23	Ch.7- My Family Ch.8- We Need Shelter	Students will be able to <ul style="list-style-type: none"> ➤ Understand the importance of family values. ➤ Identify the relation between family members ➤ Identify the various types of houses. 	*Discussion and explanation *Expression *Observation	*Brain storming *Draw a big Family Tree on your Scrap Book and paste the pictures of your family members.
September	21	Ch. 9 – Our Neighbourhood REVISION-	Students will be able to <ul style="list-style-type: none"> ➤ understand qualities of good neighbours ➤ Services in neighbourhood. 	*Expression *Observation	Explore-n-learn *Activity: visiting places in our neighbourhood.
October	18	<u>Ch. 10 – My School</u> Ch 11- People Who Help Us	Students will be able to know <ul style="list-style-type: none"> ➤ about the people who help us. ➤ about the people who care for us. 	*Awareness *Critical thinking *Observation	Activity based pedagogy – *Dress up and speak up * Make a thank you card for helpers in school

November	18	Ch. 12- Festivals We Celebrate Ch. 13- Travelling Is Fun	Students will be able to understand- ➤ Difference between religious festival and National Festivals ➤ Different modes of transport.	*Awareness *Observation *Analyzing *Identification	Activity based pedagogy – *Festoon making. * Paste the picture of three modes of transport in your scrap book
December	18	Ch 14-The world of plants Ch 15-The world of animals.	Students will be able to understand- ➤ Parts of plants ➤ Types of plants ➤ Animals habits ➤ Animals food habits ➤ How animals are useful to us.	*Observation *Identification *Awareness	Activity based pedagogy – *Identifying different types leaves and paste in scrap book. *Mask making activity.
January	23	Ch. 16- Air And Water Ch. 17- Weather	Students will be able to learn about ➤ uses of water and ways to save water. ➤ importance of air ➤ Uses of air	*Observation *Identification *Understanding *Application	Activity based pedagogy – * Make a paper boat and float in a tub *Experiments on air
February	23	Ch.18 – In The Sky REVISION	Students will be able to learn about the Earth, Sun, Moon, Stars and Planets	*Logical reasoning	Method: Experimental learning *Activity-Slogan writing- To Save Our Planet Earth
SYLLABUS **Note Please mention 7 parameters and corresponding syllabus or activities	Periodic Assessment 1	1.Sensitivity towards Environment 2.Critical thinking- Worksheet 3.Regularity 4.Maintenance of Notebooks. 5.Class performance (Written Assessment) - Chapters – 1 to 9 6.Activity – i) Paste pictures of external and internal body parts and name them. ii) My school 7.Project - Festoon making for coming festivals			
	Periodic Assessment 2	1.Sensitivity towards Environment 2.Critical thinking- Worksheet 3.Regularity 4.Maintenance of Notebooks. 5.Class performance (Written Assessment) - Chapters – 10 to 18 6.Activity – i) Activity based on “safety” ii) Based on weather and seasons. 7.Project i) Project based on “The world of plants” ii) Project based on “The world around us”			

BAL BHARATI PUBLIC SCHOOL NTPC, SIPAT

SESSION 2023-24

CLASS- I

SUBJECT: - YOGA

LEARNING OBJECTIVES: - 1. HELPS CHILDREN TO MANAGE THEIR ANXIETY.
2. TO BOOSTS CHILDREN'S SELF- ESTEEM
3. TO IMPROVES CHILDREN'S EMOTIONAL REGULATON.
5. INCREASES CHILDREN'S BODY AWARENESS AND MINDFULNESS.
6. ENHANCES CHILDREN'S CONCENTRATION AND MEMORY.
7. DEVELOPS CHILDREN'S STRENGTH AND FLEXIBILITY.

MONTH	NO. OF WORKING DAYS	COURSE/CONTENT
APRIL	20	General Introduction of yoga Its importance. Advantages of Yoga for Healthy Life. Sukshama Vyayama Part- I , Om Chant.
JUNE	12	Sukshama Vyayama Part-II, Om Chant,
JULY	23	Sukshama Vyayama Part- III, All Breathing Exercise.
AUGUST	23	Introduction of Five Flements in Yoga, Air, Fire, Eater, Sky, Earth.
SEPTEMBER	21	Balancing Postures, Anulom- Vilom Pranayama.
OCTOBER	18	Standing Postures, Bhramari Pranayama.
NOVEMBER	18	Introduction of Mudras and its Benefits Practice of Mudras
DECEMBER	18	Sitting Postures, Breathing Exercises
JANUARY	23	Introduction of Meditation and Its Benefits.
FEBRUARY	23	Lying Asanas and its advantages, Om Chant, Meditation

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – I

SUBJECT- DANCE

LEARNING OBJECTIVES- To make the students Flexible, Healthy and Active

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Stretching Exercise, Taping on beet
June	12	Importance of exercise and stretching with music beets of Kerala (Ek Bharat Shrestha Bharat)
July	23	Introduction of dance (Classical Folk and western) and follow up
August	23	Patriotic song (Independence Day)
September	21	Western Dance Rhythmic Steps
October	18	Classical Dance- Hast Mudra and Hastk
November	18	knowing about Kerala through a Power point presentation and showing some dance video
December	18	Freestyle dance
January	23	Chhattisgarhi Folk dance
February	23	Holding and Rotating the Rope, Skipping & Jumping

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – I

SUBJECT- Music

LEARNING OBJECTIVES- Developing Practically oriented aesthetic sense of music.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Introduction of Music
June		Swar Abhyaas Alankaar Abhyaas
July	12	Prayer Songs, Vedam Ganesh Vandana
August	23	Patriotic Songs National Anthem Notations
September	21	Assembly Songs Happy Birthday Song on Keyboard
October	18	Inspirational Song
November	18	Keyboard basic finger exercises Natural Scale Exercise
December	18	Jingle bells song. Vaishnav Janto Bhajan
January	23	Patriotic Songs

February	23	Difference between an Electronic & Acoustic musical instruments through PPT. Including two musical Instruments of Chattisgarh & Kerala.
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BAL BHARATI PUBLIC SCHOOL
NTPC-SIPAT, BILASPUR
Annual Pedagogical Plan for the Session 2023-24
CLASS I

Subject- VALUE EDUCATION

LEARNING OBJECTIVES:

TO INCULCATE VALUES SUGGESTED BY THE NCF.

TO HELP YOUNG LEARNERS TO THINK UPRIGHT.

RECOMMENDED BOOKS-

YES WE CAN -A BOOK OF VALUES AND LIFE SKILLS

MONTH	WORKING DAYS	CONTENTS
APRIL	20	THIS IS ME. I LOVE MY FAMILY
JUNE	12	I LIKE BEING CLEAN I HELP OTHERS
JULY	23	I LOVE TO SHARE I LISTEN TO MUMMY
AUGUST	23	WE ARE ONE!
SEPTEMBER	21	THANKYOU,ALL! THREE MAGIC WORDS
OCTOBER	18	CLEAN AND TIDY
NOVEMBER	18	SORRY,GRANDPA! I CARE FOR ANIMALS
December	18	PLANTS,OUR FRIENDS
January	23	REVISION
February	23	ACTIVITIES

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – I

Subject- Computer Science (CSc)

LEARNING OBJECTIVES

- To provide learners with the required nutrition to meet any IT challenges that may come their way.
- To understand Latest trends and developments in the field of computing.

RECOMMENDED BOOKS –

IT Planet – Code Botics (PM Publishers)

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	23	1. Computer – A magic Machine
JUNE	12	2. Computer – Its Parts and Uses
JULY	23	3. The Keyboard and Mouse 4. Paint - Introduction
AUGUST	23	Worksheet –I Practical – (1 Aug to 15 Aug)
SEPTEMBER	21	Class Performance -I
OCTOBER	18	5. Data and Memory
NOVEMBER	18	6. Tux Paint – Introduction
DECEMBER	18	7. Patterns and Puzzles
JANUARY	23	8. Let’s Draw with AI Practical - (15 Jan to 30 Jan)
FEBRUARY	23	Worksheet -II and Revision Class Performance -II
MARCH	22	Class Performance -II
Syllabus	Class Performance -I	Practical – (10 Marks) (1 Aug to 15 Aug) 1. Turn on, restart and turn off the computer in the LAB. 2. Student will draw a Hut given in page no 47. Theory: Pen paper Test will be conducted Lesson 1 to 4 (10 Marks)
	Class Performance -II	Practical – (10 Marks) (15 Jan to 30 Jan) 1. Student will draw the picture in Tux Paint given in page no 64. 2. Student will draw shapes and pictures in A.I. AutoDraw given in page no -76 & 78. Theory: Lesson 4 and 8 (10 Marks)

BAL BHARATI PUBLIC SCHOOL NTPC-SIPAT**ANNUAL PEDAGOGICAL PLAN (2023-24)****General Knowledge****Class-I****LEARNING OBJECTIVES**

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know -1** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

RECOMMENDED BOOKS :- **Do You Know -1**

PUBLISHER :- **Cambridge University Press**

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	20	1. My Country (Page no – 1 to 5) 2. Around the World (Page no – 6 to 10) 3. Environment & The World of Science (Page no – 11 to 12)
JUNE	12	4. Environment & The World of Science (Page no – 13 to 18) <i>* Activity 1: Road Safety (Page no – 16 & 17)</i>
JULY	23	5. The World of Plants & Animals (Page no – 19 to 23) <i>* Activity 2: Race & Win! (Page no – 24 & 25)</i>
AUGUST	23	6. The World of Plants & Animals (Page no – 26) 7. Art & Literature (Page no – 27 to 29)
SEPTEMBER	21	Class Performance - 1
OCTOBER	18	8. Art & Literature (Page no – 30 to 32) 9. Grammar & language (Page no – 33 to 35)
NOVEMBER	18	10. Grammar & language (Page no – 36 & 37) <i>* Activity 3: Let's Rhyme! (Page no – 38 & 39)</i>
DECEMBER	18	11. Sports & games (Page no – 40 to 44) 12. Moral values & Life Skill (Page no – 45 to 47)
JANUARY	23	13. Moral values & Life Skill (Page no – 48 to 50) 14. Mind Games (Page no -51 to 56) <i>* Trivia Corner (Page no – 57 to 62)</i>
FEBRUARY	23	Revision for Class Performance - 2
MARCH	22	Class Performance - 2
Portion for Assessments		
Activity-1 (10 Marks)	1st Aug. – 20th Aug.	Page No. - 1 to 15
Class Performance - 1 (Written-10 Marks)	September	Page No. - 18 to 37
Activity-2 (10 Marks)	15th Jan - 30th Jan	Page No. - 40 to 50
Class Performance - 2 (Written-10 Marks)	March	Page No.- 51 to 62

BHARATI PUBLIC SCHOOL NTPC, SIPAT

SESSION: - 2023- 24

CLASS- I

SUBJECT: - SPORTS & GAMES

LEARNING OBJECTIVES: -

1.TO MAKE THE STUDENT HEALTHY AND ACTIVE.

2.TO DEVELOP STUDENTS NEURO MUSCULAR CO- ORDINATION.

3.TO DEVELOP SKILLS, KNOWLEDGE AND ATTITUDE ACTIVE PARTICIPATION ENGAGEMENT IN VARIED FITNESS ACTIVITIES.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	20	LEMON & SPOON RACE, 50M RACE
JUNE	12	BACK RACE, SACK RACE
JULY	23	FROG RACE, BALL THROW
AUGUST	23	FUN WITH FRISBEE
SEPTEMBER	21	CARROM, FOOTBALL
OCTOBER	18	TUG OF WAR
NUMBER	18	FAST WALK
DECEMBER	18	FLEMINGO BALANCE TEST
JANUARY	23	DOG DGE BALL, ZIG- ZAG
FEBRUARY	23	CHAIN-CHAIN, P.T Exercise