

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – II

SUBJECT- English

LEARNING OBJECTIVES- The students will be able to pronounce English correctly and intelligibly; speak intelligibly while making statements, asking questions, giving instructions and commands.

RECOMMENDED BOOKS - My New Canvas, Climb with Cornerstone

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	20	Main course - Rinsy packs the picnic basket Grammar - Vowels and consonants, The sentence, Capital letters, full stops and question marks, Nouns: Common and Proper	*Read and appreciate the text and learn about responsibilities. *Students will be able to analyze different kind of sentences, nouns and its types and will be able to use it in their day to day life.	*Listening, Reading and Writing *Grammar *Vocabulary	*Demonstrative method *Interactive method *Inductive-deductive method
June	12	Grammar – One and Many Nouns: Male and Female	*Understand singular-plural and masculine-feminine noun.	*Grammar	*Demonstrative method *Activity based learning

					*Inductive-deductive method
July	23	Main course - The Chair, My friend Somu Grammar - Miss Daisy's desk Writing - Thankyou Note Writing	*Understand true friendship. *Use an appropriate style and format of writing.	*Listening, Speaking, Reading and Writing *Grammar *Vocabulary	*Experiential learning *Interactive method *Inductive-deductive method
August	23	Main course - The Rainbow, Walnuts and Pumpkins Grammar - Pronouns, More on Pronouns, Writing - Diary Entry	*Acknowledge the poem and enhance their recitation skills. *Understand how beautifully Almighty has created the world. *Interpret Pronouns and its types. *Develop the understanding of writing a diary entry and acquire imaginative skills.	*Visual representation *Listening, Reading and Writing *Grammar *Vocabulary *Imaginative skills	*Interactive method *Activity based learning *Inductive-deductive method
September	21	Grammar - Adjectives, Comparisons	*Recognize and recall Adjectives, its types and degrees of comparisons.	*Grammar	*Instructional method *Inductive-deductive method
October	18	Main course - The Pigeon party Grammar - More about Adjectives, A, An, The	*Learn about unity and companionship. And learn the use of rhyming words. *Identify definite and indefinite articles and learn using them in their	*Listening, Reading and Writing *Grammar	*Demonstrative method *Interactive method *Inductive-deductive method

			sentences.		
November	18	Main course – Santa’s Christmas Grammar - Verbs, Am, is, are, was, were, More about verbs	*Learn generosity and cooperation. *Recognize verbs and helping verbs and use it in their day to day life.	*Listening, Reading and Writing *Grammar *Vocabulary	*Experiential learning *Interactive method *Inductive-deductive method
December	18	Main course - My dog ate my homework, The ant and the grasshopper Grammar - It happened before, Has, have, had, What is happening?	*Understand the value of punctuality and truthfulness. *Interpret hard work and kindness through the poem ‘The ant and the grasshopper.’ *Learn making sentences in past and continuous tense and the correct usage of helping verbs.	*Visual representation *Listening, Reading and Writing *Grammar *Vocabulary	*Demonstrative method *Interactive method *Activity based learning *Inductive-deductive method
January	23	Main course - Here Comes Piku, Banku bear and his fear Grammar - Prepositions, And, or, but, Asking questions Writing – Story Writing	*Comprehend that every person is special in his/her own way and every single person has something in which he/she is good at. *Determine the importance of being brave and learn to never stop trying. *Understand the correct use of prepositions and and, or, but. *Analyze and evaluate different stories and	*Listening, Reading and Writing *Grammar *Vocabulary *Imaginative skills	*Interactive method *Activity based learning *Demonstrative method *Inductive-deductive method

			acquire imaginative skills.		
February	23	Grammar - Question words	*Recognize and correctly respond to questions.	*Grammar	*Inductive-deductive method
SYLLABUS **Note Please mention 7 parameters and corresponding syllabus or activities	Periodic Assessment 1	<ol style="list-style-type: none"> 1. Reading and Recitation 2. Vocabulary and Handwriting 3. Regularity 4. Maintenance of notebooks 5. Class Performance (Written Assessment) – Main Course – Ch 1, 2, 4, 5 and 6 Grammar – The chapters taught from April to September Writing - Thankyou Note, Diary Entry 6. Activity – a. Activity on Gender (Masculine and Feminine) b. Activity on Pronouns 7. Project – a. Project on the phases of moon Project on festivals of Kerala 			
	Periodic Assessment 2	<ol style="list-style-type: none"> 1. Reading and Recitation 2. Vocabulary and Handwriting 3. Regularity 4. Maintenance of notebooks 5. Class Performance (Written Assessment) - Main Course – Ch 8, 9, 10, 11, 12 and 15 Grammar – The chapters taught from October to February Writing – Story Writing 6. Activity – a. Writing a short note on the things the students would do to make his/her pet happy. b. Activity on joining words (And, Or, But) 7. Project – a. Project on garden birds and the birds of prey 			

		Project based on the currencies of different countries
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बाल भारती पब्लिक स्कूल, एन.टी.पी.सी. सीपत

वार्षिक शैक्षणिक योजना (2023-24)

कक्षा - दूसरी

विषय – हिंदी

पाठ्य पुस्तकें :-

नई आशाएँ, शिक्षार्थी हिंदी व्याकरण तथा रचना

शिक्षण उद्देश्य :-

1. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना।
2. छात्रों को शुद्ध व्याकरणिक नियमावली का ज्ञान कराना।
3. हिंदी श्रवण, पठन, लेखन व वाचन कौशल का विकास करना।
4. हिंदी भाषा के शुद्ध उच्चारण व शुद्ध लेखन पर बल देना।

माह	कार्यदिवस	विषय-वस्तु	शिक्षण की साम्प्रप्तियाँ	कौशल	शिक्षण युक्तियाँ / गतिविधियाँ
अप्रैल	20	नई आशाएँ – पाठ – 1 हुआ सवेरा	छात्रों में प्रकृति प्रेम और परिश्रम की भावना का विकास होगा।	श्रवण वाचन व गायन	गतिविधि – श्रुतलेख / कार्यपत्रिका
		पाठ- 2 चिड़िया और हाथी	छात्र आज्ञा पालन, मित्रता, सहायता व सूझ-बूझ जैसे जीवन मूल्यों से प्रेरित होंगे।	कल्पनाशीलता व अन्वेषण कौशल	प्रश्नोत्तर व अभिनय विधि गतिविधि छात्र Origami कला द्वारा चिड़िया और हाथी का निर्माण करेंगे।
		व्याकरण – पाठ – 1 हमारी भाषा पाठ – 2 वर्णमाला	छात्र वर्णमाला में निहित स्वरों व व्यंजनों की ध्वनियों को पहचान शुद्ध उच्चारण कर सकेंगे।	काटिन्य निवारण	आगमन व निगमन विधि गतिविधि-छात्र वर्णमाला पर एक आकर्षक परियोजना तैयार करेंगे।

जून	12	नई आशाएँ – पाठ-3 निराली का फैसला	छात्रों में आत्मनिर्भरता व जिम्मेदारी की भावना विकसित होगी।	आत्मचिंतन	नाट्यरूपांतरण विधि गतिविधि श्रुतलेख/कार्यपत्रिका
		पाठ-4 सॉरी मम्मी	छात्र विभिन्न पौष्टिक भोजन के महत्व और स्वस्थ जीवन शैली के विषय में जानेंगे।	अन्वेषण व आत्मचिंतन कौशल	संवाद विधि गतिविधि छात्र पौष्टिक भोजन उनसे मिलने वाले लाभों की एक सूची बनाएंगे।
		व्याकरण – पाठ-3 मात्राएँ	मात्राओं का शुद्ध ज्ञान प्राप्त कर शब्द-निर्माण करना सीखेंगे।	काठिन्य निवारण	खेल विधि/समूह चर्चा गतिविधि – अंत्याक्षरी गायन
		पाठ-4 संज्ञा	वाक्य में निहित संज्ञा शब्दों की पहचान कर सकेंगे।	विश्लेषणात्मकता	टॉय पेडागोजी गतिविधि – कहानी सुनाकर संज्ञा शब्दों की पहचान करेंगे।
जुलाई	23	नई आशाएँ – पाठ-5 चिड़िया	छात्रों में प्रेम, स्नेह व कठिनाईयों का सामना करने जैसे गुणों का विकास होगा।	श्रवण, वाचन, गायन	गीत व अभिनय विधि गतिविधि – घर के व्यर्थ सामान से विभिन्न प्रकार के घोंसलों का निर्माण करेंगे।
		पाठ- 6 चलो खेलते हैं (केवल गतिविधि हेतु)	छात्रों में दोस्ती, खेल व मनोरंजन की भावना का विकास होगा।	संगठनात्मकता	खेल विधि/समूह चर्चा गतिविधि – अपने प्रिय खेल व खिलाड़ी के विषय में जानकारी इकट्ठे कीजिए।
		व्याकरण – पाठ-5 वचन	छात्र शब्दों का बहुवचन रूप लिखना सीखेंगे।	श्रवण कौशल	आगमन विधि – ई-सामग्री का प्रयोग।
		पाठ-6 लिंग	पुल्लिंग स्त्रीलिंग शब्दों का उचित प्रयोग करना सीखेंगे।	लेखन कौशल	प्रदर्शन विधि ई-सामग्री का प्रयोग।
		रचनात्मक कार्य चित्र वर्णन	छात्र चित्र की सहायता से अपने मनोभावों को अभिव्यक्त करने में सक्षम होंगे।	लेखन कौशल	प्रश्नोत्तर विधि/कार्यपत्रिका

अगस्त	23	नई आशाएँ – पाठ-7 चतुर मुरगा	समझदारी, चतुराई और आत्मरक्षा की भावना का विकास।	आत्मचिंतन व श्रवण कौशल	अभिनय व समस्या समाधान विधि गतिविधि – श्रुतलेख/कार्यपत्रिका
		पाठ-8 गिलहरी और चना	देखभाल, सहायता व सामान्य विज्ञान की जानकारी प्राप्त करेंगे।	अन्वेषण व सृजनात्मक	प्रदर्शन विधि गतिविधि – चने का बीजारोपण कर अपने अनुभव साझा कीजिए।
		व्याकरण – पाठ-7 सर्वनाम पाठ-8 क्रिया	वाक्य में सर्वनाम शब्दों का प्रयोग सीखेंगे। वाक्य में क्रिया शब्दों की पहचान कर सकेंगे।	पठन व श्रवण कौशल	चर्चा विधि प्रश्नोत्तर विधि
सितंबर	21	पुनरावृत्ति एवं प्रथम आवधिक मूल्यांकन (Revision and Periodic Assessment-I)			
अक्टूबर	18	पाठ-10 सबका बगीचा	छात्रों में एकता और भाईचारे की भावना का विकास होगा।	कल्पनाशीलता व श्रवण कौशल	समस्या समाधान विधि
		पाठ-9 नीम का पेड़ (केवल गतिविधि हेतु)	पेड़-पौधों की उपयोगिता समझेंगे तथा पर्यावरण संरक्षण के प्रति जागरूक होंगे।	पठन श्रवण वाचन कौशल	गतिविधि – विभिन्न पेड़ों के चित्र लगाकर उनसे होने वाले लाभों के विषय में लिखिए।
		व्याकरण – पाठ-9 विशेषण पाठ-10 समान अर्थ	वाक्य में विशेषण शब्दों के प्रयोग को समझेंगे। शब्दकोष में वृद्धि।	अपसारी चिंतन	आगमन विधि खेल विधि/समूह में समानार्थी शब्दों का प्रयोग किया जाएगा।
नवंबर	18	नई आशाएँ – पाठ-11 किसान और भालू	छात्रों में आत्म गौरव धैर्य व परिश्रम मूल्यों का विकास होगा।	आत्मचिंतन	नाटक मंचन विधि।
		व्याकरण – पाठ-11 विलोम शब्द	छात्र उल्टे अर्थ वाले शब्दों को समझकर उनका सही प्रयोग करेंगे।	कल्पनाशीलता	आगमन विधि
		रचनात्मक कार्य-कहानी लेखन	छात्र अपने अनुभव व कल्पनाशक्ति के आधार पर कहानी लिखेंगे।	लेखन कौशल	कहानी विधि

दिसंबर	18	नई आशाएँ – पाठ-12 आई दीपावली	छात्र भारतीय संस्कृति से अवगत होंगे तथा उत्साह, उल्लास व शिष्टाचार जैसे जीवन मूल्यों को आत्मसात करेंगे।	अन्वेषण व आत्मविश्लेषण कौशल	प्रदर्शन/दृष्टांत विधि गतिविधि – फूलों की पंखुड़ियों से रंगोली तथा आम के पत्तों का तोरण बनाएँगे।
		व्याकरण – गिनती (1 से 20)	छात्र गिनती को हिंदी अंको व शब्दों में लिखना सीखेंगे।	पठन व लेखन कौशल	उदाहरण विधि
		रचनात्मक कौशल – वाक्य लेखन	छात्र अपने अनुभव के आधार पर स्वतंत्र वाक्य लिखेंगे।	लेखन कौशल	लेखन विधि
जनवरी	23	नई आशाएँ – पाठ- 13 गायक गधा	छात्र मित्रता का महत्व समझेंगे व निर्णय लेने की क्षमता विकसित करेंगे।	पठन व लेखन कौशल	कहानी विधि
		पाठ-14 ऋतुएँ	छात्र विभिन्न ऋतुओं के विषय में जानेंगे।	पठन श्रवण वाचन कौशल	गीत विधि
		व्याकरण दिन और महीने	छात्र सप्ताह के दिनों एवं हिंदी महीने के विषय में जानकारी प्राप्त करेंगे।	अन्वेषण व आत्मविश्लेषण कौशल	दृष्टांत विधि समस्या समाधान विधि
फरवरी	23	पुनरावृत्ति एवं द्वितीय आवधिक मूल्यांकन (Revision and Periodic Assessment-II)			
Syllabus Periodic assessment- I	Written assessment-I (Class performance)		नई आशाएँ – पाठ – 1,3,4,6,7,8 व्याकरण – 1,2,3,4,6 लेखन – चित्रवर्णन/वाक्य लेखन		
	मापदण्ड (Parameter) प्रथम आवधिक मूल्यांकन				
	मापदण्ड		अंक	पाठ	
	पठन		10 अंक	चिड़िया और हाथी	
	कविता वाचन		10 अंक	हुआ सवेरा	
	श्रुतलेख		10 अंक	चिड़िया	
	लेखन कौशल		10 अंक	चित्रवर्णन/वाक्य लेखन	
	निरंतरता		10 अंक	कक्षा में करवाए गए गतिविधियों का आँकलन किया जाएगा।	

	उत्तर-पुस्तिका रखरखाव	10 अंक	काँपी में करवाए गए कार्यों का निरंतर आँकलन किया जाएगा।
	कक्षा-प्रदर्शन	20 अंक	(नई आशाएँ पाठ-4,7,8) व्याकरण – पाठ – 4,5,6
	गतिविधि	10 अंक	भागीदारी पर आँकलन
	परियोजना कार्य	10 अंक	
Syllabus Periodic assessment- II	Written assessment-I (Class performance)	नई आशाएँ – पाठ – 9,10,11,12,13,14 व्याकरण – 7,8,9,10,13 लेखन कौशल – कहानी लेखन/वाक्य लेखन	
	मापदण्ड (Parameter) द्वितीय आवधिक मूल्यांकन		
	मापदण्ड	अंक	पाठ
	पठन	10 अंक	गायक गधा
	कविता वाचन	10 अंक	नीम का पेड़
	श्रुतलेख	10 अंक	ऋतुएँ
	लेखन कौशल	10 अंक	कहानी लेखन/वाक्य लेखन
	निरंतरता	10 अंक	कक्षा में करवाए गए गतिविधियों का आँकलन किया जाएगा।
	उत्तर-पुस्तिका रखरखाव	10 अंक	काँपी में करवाए गए कार्यों का निरंतर आँकलन किया जाएगा।
	कक्षा-प्रदर्शन	20 अंक	नई आशाएँ पाठ-10,11,12 व्याकरण – पाठ – 8,9,13
	गतिविधि	10 अंक	भागीदारी पर आँकलन
परियोजना कार्य	10 अंक		

BAL BHARTI PUBLIC SCHOOL , NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)

Class-II

SUBJECT: - MATHEMATICS

LEARNING OBJECTIVES:

1. To develop child's aptitude towards the learning of mathematics.
2. To develop the understanding of mathematical skills of the child.
3. To create the child's ability to solve sums mentally and logically.
4. To help the child in dealing with the practical aspects of life.
5. To integrate/correlate the subject with real life situations.

RECOMMENDED BOOKS :

- a) Mathematics Textbook – cum - Workbook (BBPS Training centre, CES Regd.)
- b) Mental Maths (Pitambar Publishing Co. Pvt.Ltd)
- c) Shin program activity workbook level 2 (Shin Edupower)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHOD
April	20	CH 1 Revisiting Class1 Ch.2. Shapes Ch.3. Place Value **Mental Maths(Ch.1)	*Will be able to describe the characteristic of 3D and 2D objects ,Compare and construct them and Corelate to their daily life. * Will be able to understand the value of a digit depends upon its place or position in a number.	*Conceptual *Understanding *Listening *Critical thinking *Improve imaginations *Mental thinking abilities. * Improve concentration and memory * Polish spatial understanding skills *Motor skill	*Activity method *Demonstrations method *Toy pedagogy
June	12	Ch.4. Numbers upto 1000 ** Mental Maths (Ch.8)	*Works with numbers from 0 to 1000 - recite numbers name and counts objects upto 1000 concretely, pictorially and symbolically.	*Understanding *Critical thinking skill *Listening skill * Mental thinking abilities *Improve concentration and memory	*Activity method * Drill method * Interactive board method *Inductive and deductive method
July	23	Ch.5. More about Numbers Ch.6. Patterns	*Illustrate concretely and pictorially, the meaning of place value for numbers upto 1000, develop number sense and Use its	*Conceptual skill *Motor skill, *Imagination and creative	*Activity method *Demonstration method

		<p>Ch. 7. Measurements of Length</p> <p>**Mental Maths (Ch.9 and13)</p> <p>**shin activity workbook pg no.1 to 3</p>	<p>applications in real life.</p> <p>*Communicate the order of objects in a series and demonstrate an understanding of increasing patterns by describing , reproducing, extending and creating.</p> <p>*Identify and measure the length of various objects by standard or non standard units of measurement .</p>	<p>skills</p> <p>*Critical thinking</p> <p>*Logical thinking skill</p> <p>*Reasoning skill</p>	<p>*Inductive and Deductive method</p> <p>*Toy pedagogy</p>
Aug	23	<p>Ch.8. Addition</p> <p>** Mental Maths(Ch. 2)</p> <p>**shin activity workbook pg no. to 4 to 7</p>	<p>*Will be able to demonstrate an understanding of additions of 2 or 3-digit numbers, creating and solving problems that involve addition and apply the concept in day to day life.</p>	<p>*Conceptual skill</p> <p>*Arithmetic skill</p> <p>*Abstract thinking</p> <p>*Creativity I</p> <p>* Mental thinking abilities</p> <p>*Critical thinking</p>	<p>*Activity method</p> <p>* Inductive and Deductive method</p>
Sept	21	<p>Revision:Textbook(Ch.1 to 8)</p> <p>Mental Maths(Ch- 1,2,8,9,13)</p> <p>Ch.9. Measurement of Weight</p> <p>** Mental Maths(Ch. 10)</p> <p>**shin activity workbook pg no.8 and 9</p>	<p>*Compare heavy and light objects , recognition of the basic unit of measuring weight.</p>	<p>* Observation</p> <p>*Motor skills</p> <p>*Mental thinking abilities</p> <p>*Imagination and creative skills</p>	<p>*Activity method</p> <p>*Demonstration method</p> <p>*Toy pedagogy</p>
Oct	18	<p>Ch. 10. Capacity</p> <p>Ch.11. Subtraction</p> <p>** Mental Maths(Ch.3and 11)</p> <p>**shin activity workbook pg no. 10 and 11</p>	<p>*Describe how much a container could hold,. able to compare the capacity of different containers, know about standard and non- standard unit of measuring capacity and its uses in practical life.</p> <p>*Demonstrate an understanding of subtraction concretely, pictorially, symbolically and apply the concept in daily life.</p>	<p>*Conceptual skills</p> <p>*Arithmetic skills</p> <p>*Mntal arithmetic skills</p> <p>*Abstract thinking skills</p> <p>*Problem solving skills</p> <p>*Understanding skills ,</p> <p>*Mental thinking abilities</p>	<p>*Activity method</p> <p>*Inductive and Deductive method</p> <p>*Demonstration method</p> <p>*Toy pedagogy</p>

Nov	18	<p>Ch.12. Multiplication Ch.13. Money Ch.14. Data Handling</p> <p>** Mental Maths (Ch.4,6,12) **shin activity workbook pg no.12 to 15</p>	<p>*Conceptual understanding of multiplication of 2 or 3 digit numbers by single digit number and its uses in daily life.</p> <p>* Will be able to learn how to add and subtract money in real world situations how to make change with money, relate with real life situations.</p> <p>*Will work on collecting and representing data, organising , analysing and interpreting it and use its applications in real life.</p>	<p>*Conceptual *Problem solving skills *Mental thinking abilities *Observation skills * Arithmetic skills *Understanding skills *Communication skills * Memory *numeracy skills *Analytical thinking skills *Critical thinking skills</p>	<p>*Activity method *Role play and Dramatization method * Inductive and Deductive method *Toy pedagogy</p>
Dec	18	<p>Ch.15. Division Ch.16. Fractions</p> <p>** Mental Maths (Ch. 5) **shin activity workbook pg no.16 and 17</p>	<p>*Determine that division is dividing objects into equal groups and to see how many equal groups are formed or how many are in each group when sharing fairly.</p> <p>*will be able to identify types of fractions and correlate it with real life .</p>	<p>*Conceptual skills *Observation skills and imaginations *Creativity *Motor skills *Numeracy skills *Mental thinking skills *Critical thinking skills</p>	<p>*Activity method * Demonstration *Experiential learning *Toy pedagogy</p>
Jan	23	<p>Ch.17. Measurement of Time Ch.18. Calendar</p> <p>** Mental Maths (Ch.7) **shin activity workbook pg no.18 to 20</p>	<p>*Will be able to tell the time , experience the values of the intervals of minutes and hours, learn the meaning of expressions such as half past, quarter past etc. and use it in day to day life.</p> <p>*Will be able to keep track of the days, weeks, months, years , leap year and able to write and order dates and its uses in practical life.</p>	<p>*Conceptual skills *Mental thinking ability * Observation *Creativity. *Motor skills *Improve concentration and memory *Critical thinking skills</p>	<p>*Activity method * Demonstration *Toy pedagogy</p>
Feb	23	<p>Revision: Textbook(Ch-9 to 18) Mental Math(Ch-3,4,5,6,7,10,11,12)</p>			

<p>SYLABUS FOR EVALUTION</p>	<p>PERIODIC ASSESSMENT -1</p>	<p>*Mental Ability – Worksheet(20 Marks) Chapters -1 to 4 (Textbook) and Chapters- 1, 8 (Mental Maths)</p> <p>*Critical Thinking – Worksheet(20 Marks) Chapters – 5 to 7 (Textbook) and Chapters – 9 , 13 (Mental Maths)</p> <p>*Regularity –(10 Marks) Assignments=5 marks , Submission on time= 5 marks</p> <p>* Maintenance of Notebooks- (10 Marks) Cover=3 marks,Nameplate= 2 marks, Index =2 marks, Neatness=3 marks</p> <p>*Activity(10 marks) – Tens and Ones=3marks, Shin programe activity book pg no1 to 9 =7 marks</p> <p>*Project - Shapes (10 MARKS)</p> <p>*Class Performance – Pen Paper Test (20 marks) Text book (Ch-1 to 8) Mental Maths (Ch- 1,2,8,9,13)</p>
	<p>PERIODIC ASSESSMENT - 2</p>	<p>*Mental Ability – Worksheet(20 Marks) Chapters -9 to 12 (Textbook) and Chapters- 3,4, 10 ,11 (Mental Maths)</p> <p>*Critical Thinking – Worksheet(20 Marks) Chapters – 13 to 16 (Textbook) and Chapters – 5,6,12 (Mental Maths)</p> <p>*Regularity –(10 Marks) Assignments= 5 marks, Submission on time= 5 marks</p> <p>* Maintenance of Notebooks- (10 Marks) Cover=3 marks, Nameplate=2 marks, Index =2 marks ,Neatness=3 marks</p> <p>*Activity(10 marks)–Multiplications=3 marks, Shin program activity workbook pg no.10 to 20=7marks</p> <p>*Project - Fractions (10 MARKS)</p> <p>*Class Performance – Pen Paper Test (20 marks) Text book (Ch-9 to 18) Mental Maths (Ch- 3,4,5,6,7,10,11,12)</p>

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS –II

SUBJECT- E.V.S

LEARNING OBJECTIVES- # Creating awareness among students for maintaining cleanliness.

To introduce students with environment and its factors.

To inculcate good habits and sensitivity towards natural resources

RECOMMENDED BOOKS - ENVIRONMENTAL STUDIES (Sangeeta Gupta)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	20	Ch 1- About Me Ch 2- Human Body Ch 3- My Wonderful Family	Learner will be able to - *Gain knowledge about human body. *Different type of families and about their importance and bonding.	*Expression *Express and comprehend *Sharing and caring	*Activity based (poem recitation) *Discussion *Family tree
June	12	<u>Ch 4- We need food</u>	The students will be able to *Understand the importance of food. *Understand the importance of food groups.	*Recognition *Identification *Application	*Brain storming *Activity- Fireless cooking.
July	23	Ch 5- Clothes we wear.	The students will be able to *Know about different types of clothes.	*Observation	Activity based pedagogy *Paste different types

		Ch 6- We need shelter.	*Understand about different kind of houses, who helps us to build a house, to make a good house.	*Expression and observation. *Discussion	of fabrics in scrap book. *Making a house using ice cream sticks.
August	23	Ch 7- Be safe and healthy Ch 8- My school	Students will be able to *Understand the importance of safety rules. *Identify various traffic signs. *Identify and name the place in a school.	*Discussion and explanation *Expression *Observation	*Brain storming – Create your own first aid box. *Activity based pedagogy- School tour.
September	21	Ch 9 – Neighbours and Neighbourhood REVISION	The students will be able to understand- *Qualities of good neighbours . *Services in neighbourhood.	*Expression *Observation	Explore-n-learn *Activity: visiting places in our neighbourhood.
October	18	Ch 10 – <u>People we need</u> Ch 11- Celebrating Festivals	The students will be able to know about- *People who help us. *People who care for us. *Different types of national festivals, harvest festivals and religious festivals.	*Awareness *Critical thinking *Observation	Activity based pedagogy – *Dress up and speak up * Draw the festival you like most and speak up
November	18	Ch 12- Directions, travel and communication.	The students will be able to understand- *Different directions *Different modes of transport.	*Awareness *Observation	Activity based pedagogy – *Wind vane making.

		Ch 13- Weather and Season	*Different seasons. *Weather and climate	*Observation	Activity based pedagogy – *Seasons craft
December	18	Ch 14-The world of plants Ch 15-The world of animals.	The students will be able to understand- *Parts of plants *Types of plants *Animals habits *Animals food habits *How animals are useful to us.	*Observation *Identification *Observation *Identification *Awareness	Activity based pedagogy – *Identifying different types leaves and paste in scrap book. *Mask making activity.
January	23	Ch 16- The world around us Ch 17- Air	The students will be able to learn about the Earth, Sun, Moon, Stars and Planets. *Importance of air *Uses of air	*Observation *Identification *Understanding *Application	Activity based pedagogy – *Poster making *Experiments on air
February	23	Ch 18 – Water REVISION	The students will be able to learn about uses of water and ways to save water.	*Logical reasoning	Method: Experimental learning *Activity-Slogan writing- importance of water
SYLLABUS **Note Please mention 7 parameters and corresponding syllabus or activities	Periodic Assessment 1	1.Sensitivity towards Environment 2.Critical thinking 3.Regularity 4.Maintenance of Notebooks. 5.Class performance (Written Assessment) Chapters – 1 to 9 6.Activity – i) Paste pictures of external and internal body parts and name them. ii) My school			

		<p>7.Project i) Clothes around the world. ii) Festivals celebrated in Kerala.</p>
	<p>Periodic Assessment 2</p>	<p>1.Sensitivity towards Environment 2.Critical thinking 3.Regularity 4.Maintenance of Notebooks. 5.Class performance (Written Assessment) Chapters – 10 to 18</p> <p>6.Activity – i) Activity based on “safety” ii) Based on weather and seasons.</p> <p>7.Project i) Project based on “The world of plants” ii) Project based on “The world around us”</p>

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – I I

SUBJECT- DANCE

LEARNING OBJECTIVES- Increase the realm of movement possibilities for each individual body, given its anatomical structure. Increase one's flexibility, strength, and control throughout the body by learning various techniques, style and characteristics of dance forms.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Stretching Exercise, Taping on beet
June	12	Importance of exercise and stretching with music beets of Kerala (Ek Bharat Shrestha Bharat)
July	23	Introduction of dance (Classical Folk and western) and follow up
August	23	Patriotic song (Independence Day)
September	21	Western Dance Rhythmic Steps
October	18	Classical Dance- Hast Mudra and Hastak
November	18	knowing about Kerala through a Power point presentation and showing some dance video
December	18	Freestyle dance
January	23	Chhattisgarhi Folk dance
February	23	Holding and Rotating the Rope, Skipping & Jumping *Dance Room Bord decoration TOPIC – DANCE

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)

CLASS – II

SUBJECT- Music

LEARNING OBJECTIVES- Developing Practically oriented aesthetic sense of music.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Introduction of Music
June		Alankaar Abhyaas Both hand exercise on Keyboard
July	12	Assembly songs Vedam Ganesh Vandana
August	23	Patriotic Songs Names of musical notes
September	21	National Anthem on Keyboard 2 basic Chords
October	18	Raag Yaman Sargam Geet
November	18	Song on Brotherhood
December	18	Christmas Carol
January	23	Patriotic Songs
February	23	Lesson on Different Category of musical instruments through PPT Introduction of PA System.

BAL BHARATI PUBLIC SCHOOL
NTPC-SIPAT, BILASPUR
Annual Pedagogical Plan for the Session 2023-24
CLASS II

Subject- VALUE EDUCATION

LEARNING OBJECTIVES:

1. TO INCULCATE VALUES SUGGESTED BY THE NCF.
2. TO HELP YOUNG LEARNERS TO THINK UPRIGHT.
3. TO INSTIL THE VALUE OF PATRIOTISM.

RECOMMENDED BOOKS-

YES WE CAN A BOOK OF VALUES AND LIFE SKILLS

MONTH	WORKING DAYS	CONTENTS
APRIL	20	ABOUT MYSELF LOVING YOUR FAMILY EAT RIGHT ,LIVE RIGHT!
JUNE	12	SHARING IS FUN
JULY	23	I LOVE MY PET OUR SPECIAL FRIENDS
AUGUST	23	BRAVE AMIT FRIENDS
SEPTEMBER	21	LIZA'S NEW FRIENDS
OCTOBER	18	WORKING TOGETHER
NOVEMBER	18	BINA AND THE SPARROW
DECEMBER	18	THE GREAT MAN THE PENCIL STORY
JANUARY	23	REVISION

FEBRUARY	23	ACTIVITIES
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BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – II

Subject- Computer Science (CSc)

LEARNING OBJECTIVES

- To provide learners with the required nutrition to meet any IT challenges that may come their way.
- To understand Latest trends and developments in the field of computing.

RECOMMENDED BOOKS –

IT Planet – Code Botics (PM Publishers)

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	23	1. Computer at Various Places
JUNE	12	2. Computer Devices
JULY	23	3. Fun with Tux Paint 4. Word 2016
AUGUST	23	Worksheet –I Practical -(1 Aug to 15 Aug)
SEPTEMBER	21	Class Performance -I
OCTOBER	18	5. More on Paint
NOVEMBER	18	6. Arrangement of Patterns
DECEMBER	18	7. Fun with ScratchJR
JANUARY	23	8. Understanding AI Practical -(15 Jan to 30 Jan)
FEBRUARY	23	Worksheet -II and Revision Class Performance -II
MARCH	22	Class Performance -II
Syllabus	Class Performance -I	Practical – (10 Marks) (1 Aug to 15 Aug) <ol style="list-style-type: none"> 1. Turn on, restart and turn off the computer in the LAB. 2. Student will draw similar kind of pictures in Tux Paint as shown page No- 33 Theory: Lesson 1 to 4 (10 Marks)
	Class Performance -II	Practical – (10 Marks) (15 Jan to 30 Jan) <ol style="list-style-type: none"> 1. Create a document file in the Word 2016 and type on “Myself” (Page 43) 2. Student will draw a colorful drawing of hut in paint given in page no -55 3. Create a project in ScratchJr. given in page no-75 Theory: Lesson 5 and 8 (10 Marks)

BAL BHARATI PUBLIC SCHOOL NTPC-SIPAT

ANNUAL PEDAGOGICAL PLAN (2023-24)

General Knowledge

Class-II

LEARNING OBJECTIVES

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know -2** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

RECOMMENDED BOOKS :- **Do You Know -2**
PUBLISHER :- **Cambridge University Press**

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	20	1. My Country (Page no – 1 to 6) 2. Around the World (Page no – 7 to 11) 3. Environment & The World of Science (Page no – 12 & 13)
JUNE	12	4. Environment & The World of Science (Page no – 14 to 17)
JULY	23	* Activity 1: Healthy Living (Page no – 18 & 19) 5. The World of Plants & Animals (Page no – 20 to 26)
AUGUST	23	6. Art & Literature (Page no – 27 to 31) * Activity 2: Books & Covers (Page no – 32 & 33)
SEPTEMBER	21	Class Performance - 1
OCTOBER	18	7. Grammar & language (Page no – 34 to 42) * Activity 3: Anagrams (Page no – 40 & 41)
NOVEMBER	18	8. Sports & games (Page no – 43 to 49)
DECEMBER	18	9. Moral values & Life Skill (Page no – 50 to 54)
JANUARY	23	10. Mind Games (Page no -55 to 60) * Trivia Corner (Page no – 61 to 66)
FEBRUARY	23	Revision for Class Performance - 2
MARCH	22	Class Performance - 2
Portion for Assessments		
Activity-1 (10 Marks)	1 st Aug. – 20 th Aug.	Page No. - 1 to 10, 18 & 19
Class Performance - 1 (Written-10 Marks)	September	Page No. - 11 to 17, 20 to 31
Activity-2 (10 Marks)	15 th Jan - 30 th Jan	Page No. - 32 to 42
Class Performance - 2 (Written-10 Marks)	March	Page No.- 43 to 66

BHARATI PUBLIC SCHOOL NTPC, SIPAT

SESSION: - 2023- 24

CLASS- II

SUBJECT: - SPORTS & GAMES

LEARNING OBJECTIVES: -

1.TO MAKE THE STUDENT HEALTHY AND ACTIVE.

2.TO DEVELOP STUDENTS NEURO MUSCULAR CO- ORDINATION.

3.TO DEVELOP SKILLS, KNOWLEDGE AND ATTITUDE ACTIVE PARTICIPATION ENGAGEMENT IN VARIED FITNESS ACTIVITIES.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	20	LEMON & SPOON RACE, 50M RACE
JUNE	12	BACK RACE, SACK RACE
JULY	23	FROG RACE, BALL THROW
AUGUST	23	FUN WITH FRISBEE
SEPTEMBER	21	CARROM, FOOTBALL
OCTOBER	18	TUG OF WAR
NUMBER	18	FAST WALK
DECEMBER	18	FLEMINGO BALANCE TEST
JANUARY	23	DOG DGE BALL, ZIG- ZAG
FEBRUARY	23	CHAIN-CHAIN, P.T Exercise

BAL BHARATI PUBLIC SCHOOL NTPC, SIPAT

SESSION 2023-24

CLASS- II

SUBJECT: - YOGA

LEARNING OBJECTIVES: - 1. HELPS CHILDREN TO MANAGE THEIR ANXIETY.
2. TO BOOST CHILDREN'S SELF-ESTEEM
3. TO IMPROVES CHILDREN'S EMOTIONAL REGULATION.
5. INCREASES CHILDREN'S BODY AWARENESS AND MINDFULNESS.
6. ENHANCES CHILDREN'S CONCENTRATION AND MEMORY.
7. DEVELOPS CHILDREN'S STRENGTH AND FLEXIBILITY.

MONTH	NO. OF WORKING DAYS	COURSE/CONTENT
APRIL	20	General Introduction of yoga Its importance. Advantages of Yoga for Healthy Life. Sukshama Vyayama Part- I , Om Chant.
JUNE	12	Sukshama Vyayama Part-II, Om Chant,
JULY	23	Sukshama Vyayama Part- III, All Breathing Exercise.
AUGUST	23	Introduction of Five Elements in Yoga, Air, Fire, Ether, Sky, Earth.
SEPTEMBER	21	Balancing Postures, Anulom- Vilom Pranayama.
OCTOBER	18	Standing Postures, Bhramari Pranayama.
NOVEMBER	18	Introduction of Mudras and its Benefits Practice of Mudras
DECEMBER	18	Sitting Postures, Breathing Exercises
JANUARY	23	Introduction of Meditation and Its Benefits.
FEBRUARY	23	Lying Asanas and its advantages, Om Chant, Meditation