

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – III

SUBJECT- English

LEARNING OBJECTIVES- To enable the students to analyze the element of language and establish the appropriate relationship among linguistic components and to develop the skills of LSRW.

RECOMMENDED BOOKS - My New Canvas, Climb with Cornerstone

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	20	<p>Main course - The Whispering Palms, If Mice could roar</p> <p>Grammar - Alphabetical order, The sentence, Negative sentences</p>	<p>*Read and appreciate the text and learn to take care of the environment. *Acknowledge the humorous poem by Ruskin Bond. *Students will be able to analyze different kind of sentences and will be able to use it in their day to day life.</p>	<p>*Listening, Reading and Writing *Grammar *Vocabulary</p>	<p>*Interactive method *Inductive-Deductive method</p>

June	12	Grammar - Nouns, Singular and plural, Masculine and feminine nouns Writing - Diary Entry	*Understand nouns, singular-plural and masculine-feminine nouns. *Develop the understanding of writing a diary entry and acquire imaginative skills.	*Grammar *LSRW *Communication	*Inductive-Deductive method *Demonstrative method *Interactive method
July	23	Main course - Who did Patrick's homework?, My robot Robbi, Magic vessels Grammar - Personal pronouns	* Interpret that hardwork is the only key to success. *Learn and enjoy reading aloud with correct pronunciation and intonation. *Recognize words used in place of names.	*Listening, Reading and Writing *Grammar *Vocabulary	*Interactive method *Inductive-Deductive method
August	23	Main course - Laughing song When Rusty played Holi Grammar - Articles, Kinds of adjectives, Comparison of adjectives, Verbs, Am,Is,Are,Was,Were Writing - Letter writing	*Acknowledge the poem and enhance their recitation skills. *Develop the understanding of friendship and generosity. *Identify definite and indefinite articles and learn using them in their sentences. *Students will be able to analyze the words describing nouns; action words and helping verbs. * Understand the format of letter writing, its tool and techniques and method of letter writing.	*Communication *Social skills *Visual representation *LSRW *Grammar *Vocabulary	*Interactive method *Inductive-Deductive method *Demonstrative method

September	21	Revision	Recall previous topics.	*LSRW	*Recapitulation
October	18	Main course - Mother wolf saves Mowgli Grammar - More verbs, Verbs show time Writing - Message writing	*Students will be able to learn to face their fears. *Recognize verbs, verb forms and use it in their day to day life. * Understand the format of message writing and method of message writing.	*Listening, Reading and Writing *Grammar *Vocabulary *Communication	*Experiential learning *Interactive method *Inductive-Deductive method *Demonstrative method
November	18	Main course - The lazy frog Grammar - What is happening?, Present participles	*Determine the importance of being active and helping others. * Learn making sentences in continuous tenses.	*Listening, Reading and Writing *Grammar *Vocabulary	*Interactive method *Inductive-Deductive method
December	18	Main course - Face to face Grammar - Short forms, Adverbs	*Grasp the meaning of the chapter and develop the understanding of brotherhood. *Interpret adverbs as modifiers to express time. place, manner, degree and frequency.	*Listening, Reading and Writing *Grammar *Vocabulary *Visual representation	*Interactive method *Inductive-Deductive method *Demonstrative method
January	23	Main course - The world's best dress Grammar - Prepositions, Conjunctions, Punctuation, Interjections Writing - Story writing	*Comprehend that nothing lies in being materialistic. *Understand the correct use of prepositions, conjunctions, punctuation and interjection. *Analyze and evaluate different stories and acquire imaginative skills.	*Critical thinking *LSRW *Grammar *Vocabulary *Imaginative skills	*Experiential learning *Activity based learning *Interactive method *Inductive-Deductive method

February	23	Revision	Recall previous topics.	*LSRW	*Recapitulation
SYLLABUS	PT-I	1. Subject Enrichment – a. Poster making (Ek Bharat Shresth Bharat) 2. Multiple Assessment – a. Poem Recitation 3. Project based activities – Critical thinking activity of building a story 4. Portfolio – Based on Class Observation, Notebook, Participation in Subject Related activities 5. Periodic test - Main Course – Who did Patrick’s homework Grammar – Nouns, Singular and plural nouns Writing – Writing a paragraph			
	Mid Term Examination	Main course – The Whispering Palms, If Mice could roar, Who did Patrick's homework?, My robot Robbi, Magic vessels Grammar- Negative sentence, Singular and Plural, Personal pronouns, Articles, Kinds of adjectives, Comparison of adjectives, Verbs Writing - Diary Entry, Letter writing			
	PT-II	1. Subject Enrichment – a. Collage making activity			

		<p>2. Multiple Assessment –</p> <p>a. ASL</p> <p>3. Project based activities – Inference making activities</p> <p>4. Portfolio – Based on Class Observation, Notebook, Participation in Subject Related activities</p> <p>5. Periodic test –</p> <p>Main Course – When Rusty played holi</p> <p>Grammar – What is happening, Present participles</p> <p>Writing – Writing an imaginary conversation</p>
	Annual Examination	<p>Main course – Laughing song, When Rusty played Holi, Mother wolf saves Mowgli, The lazy frog, Face to face, The world's best dress</p> <p>Grammar - More verbs, Verbs show time, Short forms, Adverbs, Prepositions, Conjunctions, Punctuation, Interjections</p> <p>Writing - Message writing Story writing</p>

बाल भारती पब्लिक स्कूल, एन.टी.पी.सी. सीपत

वार्षिक शैक्षणिक योजना (2023-24)

कक्षा - तीसरी

विषय – हिंदी

पाठ्य पुस्तक :-

नई आशाएँ, शिक्षार्थी हिंदी व्याकरण एवं रचना

शिक्षण उद्देश्य :-

1. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना।
2. छात्रों को शुद्ध व्याकरणिक नियमावली का ज्ञान कराना।
3. हिंदी श्रवण, पठन, लेखन व वाचन कौशल का विकास करना।
4. हिंदी भाषा के शुद्ध उच्चारण व शुद्ध लेखन पर बल देना।

माह	कार्यदिवस	विषय-वस्तु	शिक्षण उद्देश्य	चिंतन कौशल	शिक्षण युक्तियाँ
अप्रैल	20	नई आशाएँ – पाठ – 1 भारत का ध्वज लहराएँगे।	कविता के माध्यम से छात्र देशप्रेम, दृढ़निश्चय, निडरता व लगन जैसे जीवन मूल्यों को आत्मसात करने हेतु प्रेरित होंगे।	आत्मचिंतन	गीत व अभिनय विधि
		पाठ – 2 दो दोस्त	छात्र आत्म सुरक्षा, करने सूझ-बूझ से काम करने की सीख लेंगे।	विश्लेषणात्मक	नाटक मंचन विधि
		व्याकरण – पाठ – 1 भाषा और व्याकरण	विद्यार्थी भाषा के विविध रूपों से परिचित होंगे।	कल्पनाशीलता	आगमन विधि

		पाठ – 2 वर्णमाला और मात्राएँ	विविध मात्राओं ध्वनियों व संयुक्त व्यंजन के विषय में जानेंगे।	विश्लेषणात्मकता	उदाहरण विधि
		रचनात्मक कार्य – चित्र वर्णन	छात्र चित्र देखकर अपने भावों को क्रमबद्ध रूप से अभिव्यक्त करेंगे।	सृजनात्मकता	लेखन विधि
जून	12	नई आशाएँ – पाठ-3 सत्यवादी नरेंद्र	छात्र विवेकानंद जी के सद्गुणों से परिचित होंगे। घटना क्रम को जानकर प्रतिक्रिया व्यक्त करने का प्रयास करेंगे।	ग्रहणात्मकता	नाटक मंचन विधि
		व्याकरण – पाठ-3 संज्ञा	छात्र विभिन्न प्रकार के संज्ञाओं को समझेंगे व प्रभावी रूप से वाक्य रचना में संज्ञा का प्रयोग करेंगे।	काठिन्य निवारण	आगमन विधि
		पाठ-4 लिंग	छात्र लिंग की पहचान कर शुद्ध वाक्य निर्माण करना सीखेंगे।	विश्लेषणात्मकता	आगमन विधि
		रचनात्मक कार्य – अनुच्छेद लेखन	छात्र भावों को अभिव्यक्त करने में सक्षम होंगे।	सृजनात्मकता	लेखन विधि
जुलाई	23	नई आशाएँ – पाठ-4 स्वच्छ रहो स्वस्थ रहो	छात्र स्वच्छ रहने व स्वस्थ जीवन जीने की प्रेरणा लेंगे।	अन्वेषण व आत्मविश्लेषण कौशल	गीत अभिनय विधि
		पाठ-5 चलो उड़ चले।	छात्र प्रकृति सौंदर्य की अनुभूति करते हुए मीठी वाणी बोलने की सीख लेंगे।	श्रवण वाचन गायन कौशल	चर्चा विधि
		व्याकरण – पाठ-5 वचन	छात्र वचन की पहचान करने में सक्षम होंगे।	काठिन्य निवारण	आगमन विधि
		पाठ-6 सर्वनाम	वाक्य में सर्वनाम शब्दों को पहचानना जानेंगे।	विश्लेषणात्मकता	निगमन विधि

		रचनात्मक कार्य – संवाद-लेखन	छात्र अपने भावों को लिखित व मौखिक रूप से अभिव्यक्त करने में निपुण होंगे।	सृजनात्मकता	कथन विधि
अगस्त	23	नई आशाएँ – पाठ-7 जादुई पौधा	छात्र पेड़-पौधों की देखभाल और महत्व के विषय में सामान्य ज्ञान प्राप्त करेंगे।	आत्मचिंतन	कहानी विधि व प्रदर्शन विधि
		पाठ-8 जैसे को तैसा	छात्र सूझ-बूझ व चतुराई से काम लेकर समस्या-समाधान करने की सीख लेंगे।	काठिन्य निवारण	नाटक मंचन विधि
		व्याकरण – पाठ-11 विलोम शब्द	शब्द भंडार में वृद्धि व सशक्त भाषा का ज्ञान करेंगे।	विश्लेषणात्मकता	आगमन विधि
		पाठ-12 मुहावरे	मुहावरे का प्रयोग कर शुद्ध वाक्य निर्माण करना सीखेंगे।	विश्लेषणात्मकता	आगमन विधि
		रचनात्मक कार्य – चित्रवर्णन	चित्र देखकर अपने मनोभावों को अभिव्यक्त करने में सक्षम होंगे।	सृजनात्मकता	चर्चा विधि
सितंबर	21	अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति एवं परीक्षा			
अक्टूबर	18	नई आशाएँ – पाठ-9 पेड़ लगाओ	छात्रों में पर्यावरण संरक्षण के प्रति जिज्ञासा व वैज्ञानिक दृष्टिकोण का विकास होगा।	आत्मचिंतन	गीत व अभिनय विधि
		व्याकरण – पाठ-9 शुद्ध वर्तनी	छात्र शुद्ध वर्तनी व सशक्त भाषा का ज्ञान प्राप्त करेंगे।	काठिन्य निवारण	चर्चा विधि
		पाठ-7 विशेषण	छात्र विशेषण व विशेष्य की जानकारी प्राप्त करेंगे।	विश्लेषणात्मकता	उदाहरण विधि
		रचनात्मक कार्य – अनौपचारिक पत्र	छात्र चिंतन व निरीक्षण के उपरांत भावों को क्रमबद्ध रूप से व्यक्त कर सकेंगे।	कल्पनाशीलता	लेखन विधि
नवंबर	18	नई आशाएँ – पाठ-10 भोजन की थाली (केवल गतिविधि हेतु)	पाठ के माध्यम से छात्र स्वास्थ्य के प्रति जागरूक होंगे	सृजनात्मकता	चर्चा विधि

			तथा सब्जियों से सलाद बनाना सीखेंगे।		
		पाठ-11 अकबर और बीरबल	छात्र पात्रों के प्रति प्रतिक्रिया व्यक्त कर पात्रानुसार वाचन करेंगे।	विश्लेषणात्मकता	नाटक मंचन विधि
		व्याकरण – पाठ-14 शब्दों का खेल (केवल गतिविधि हेतु)	खेल-खेल में छात्र विभिन्न खिलाड़ियों के विषय में जानकारी प्राप्त कर एक कोलाज बनाएँगे।	संगठनात्मकता	खेल विधि
		पाठ-15 दिन महीने त्योहार और गिनती	छात्र हिंदी में दिन, महीनों व त्योहार के विषय में जानकारी प्राप्त करेंगे।	ग्रहणात्मकता	गीत व आगमन विधि
		रचनात्मक कार्य – अनौपचारिक पत्र	छात्र भावों को अभिव्यक्त करने में निपुण होंगे।	रचनात्मकता	लेखन विधि
दिसंबर	18	नई आशाएँ – पाठ-12 मैसूर की सैर (केवल वाचन हेतु)	छात्र ऐतिहासिक व सांस्कृतिक धरोहर के विषय में जानेंगे।	पठन व वाचन कौशल	प्रश्नोत्तर विधि
		व्याकरण – पाठ-10 पर्यायवाची	भाषिक योग्यता में वृद्धि	अपसारी	चर्चा विधि
		पाठ-8 क्रिया	सशक्त व्याकरणिक ज्ञान प्राप्त करेंगे।	काठिन्य निवारण	दृश्य श्रव्य सामग्री
		रचनात्मक कार्य – कहानी लेखन	छात्र अपने भावों को लिखित व मौखिक रूप से अभिव्यक्त करने में निपुण होंगे।	रचनात्मकता	लेखन विधि
जनवरी	23	नई आशाएँ – पाठ-14 सचिन तेंदुलकर	छात्र अभ्यास लगन आत्मविश्वास व उत्तरदायित्व जैसे सद्गुणों को आत्मसात करेंगे।	ग्रहणात्मकता	प्रश्नोत्तर विधि
		पाठ-15 परीक्षा	पाठ के माध्यम से छात्र सच बोलना, क्रोध न करना व	आत्मचिंतन	प्रश्नोत्तर विधि

			आदर करना जैसे सद्गुणों का आत्मसात करेंगे।		
		रचनात्मक कार्य – पत्र लेखन	छात्र अपने भावों को क्रमबद्ध व शुद्ध रूप से लिखना सीखेंगे।	रचनात्मकता	लेखन विधि
		कहानी लेखन	छात्र चिंतन व निरीक्षण द्वारा भावाभिव्यक्ति करेंगे।	सृजनात्मकता	कथन विधि ई-सामग्री का उपयोग
फरवरी	23	पुनरावृत्ति एवं वार्षिक परीक्षा			
Syllabus	प्रथम आवधिक मूल्यांकन परीक्षा (PT-I)	नई आशाएँ – पाठ – 2 व्याकरण – पाठ 2 रचनात्मक कार्य – चित्रवर्णन			
	अर्धवार्षिक परीक्षा (Mid term exam)	नई आशाएँ –पाठ – 1,3,4,5,7 व्याकरण – पाठ – 1,3,4,5,6,11 रचनात्मक कार्य – अनुच्छेद लेखन/संवाद लेखन			
	द्वितीय आवधिक मूल्यांकन परीक्षा (PT-II)	नई आशाएँ – पाठ – 8 व्याकरण – पाठ – 9 रचनात्मक कार्य – राष्ट्रीय त्योहार पर अपने विचार वक्त कीजिए।			
	वार्षिक परीक्षा (Annual Exam)	नई आशाएँ – पाठ – 9,11,12,13,14,15 व्याकरण – पाठ – 7,8,10,12,15 रचनात्मक कार्य – अनौपचारिक पत्र/संवाद लेखन			
	विषय संवर्धन गतिविधि (Subject enrichment activities)	1. किन्ही चार औषधीय पौधों के विषय में जानकारी एकत्रित कर दो-दो वाक्य लिखिए। (5 अंक) 2. केरल के त्योहारों पर बनाए जाने वाले पांच प्रकार के मिठाईयों को चित्र के माध्यम से दर्शाए। (5 अंक)			
	परियोजना आधारित गतिविधि (Project based activity)	क्रिकेट के विभिन्न खिलाड़ियों पर एक कोलाज बनाइए। (5 अंक) केरल के प्रमुख खानपान पर चित्र सहित एक परियोजना तैयार कीजिए। (5 अंक)			
	बहुविध मूल्यांकन (Multiple assessment)	श्रुतभाव ग्रहण (5 अंक) कविता पठन/पाठन श्रुतलेख अपठित गद्यांश			

	कहानी लेखन व वाचन
Portfolio (Total marks - 5)	Based on Class Observation Notebook, Participation in Subject Related activities.

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – III

SUBJECT- Subject- MATHEMATICS

LEARNING OBJECTIVES:

1. To develop child’s aptitude towards the learning of mathematics.
2. To develop the understanding of mathematical skills of the child.
3. To create in the child the ability to solve sums mentally and logically.
4. To help the child in dealing with the practical aspects of life
5. To integrate/correlate the subject with real life situations.

RECOMMENDED TEXTBOOKS :

- Mathematics Textbook – cum - Workbook (BBPS Training centre, CES Regd.)
- Mental Maths Book-III (P.P. Publications)
- Shin Program Activity Workbook Level 3 (Shin Edupower)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	20	Ch.1. Revisiting class II Ch.2. Shapes Ch.3. Place value and numbers ** Mental Maths (Ch .1 & 11)	*The students will be able to identify rectangles and squares formed by paper folding, demonstrate shapes like book, glass, bottle, chalk, box, ball as 3-D shapes and attempts to relate them with standard names like -	conceptualisation, understanding, observation, analytical thinking, identification, demonstration	Activity method, Demonstration method, Drill method, Toy pedagogy

			<p>cuboid, sphere, cone, cylinder etc , explore properties of 3-D shapes , demonstrate his/her ability to differentiate between solid shapes.</p> <p>*The students will be able to understand the concept of the Place Value of 4-digit numbers and will be able to apply the concept in writing Place Value of given digits.</p>		
June	12	<p>Ch.4. More about numbers ** Mental Maths (Ch . 10)</p>	<p>*The students will be able to read and write number names and numerals upto 9999, compare and identify the greatest and smallest number in a group of numbers, form the greatest and smallest number using given digits</p>	<p>conceptualisation, understanding, observation, analytical thinking critical thinking,</p>	<p>Activity method, drill method, Inductive and deductive method</p>
July	23	<p>Ch.5. Data handling Ch.6. Money ** Mental Maths (Ch. 7 &13) ** Shin Program Activity workbook- Page 1 to 6</p>	<p>*The students will be able to collect and present data of a given situation and represent the data in terms of pictograph choosing appropriate pictures or symbols ,interpret the data about any given topic graphically</p> <p>*The students will be able to</p>	<p>conceptualisation, observation, problem solving, experimentation, interpretation, logical thinking</p>	<p>Experiential learning, Activity method, Role play, Dramatization Toy Pedagogy</p>

			match the different currencies with their corresponding countries, attempt to represents small amounts of money by using notes of different denominations, establish relationship between rupee and paise and its conversion ,devise ways of adding and subtracting amounts in daily life activities		
August	23	Ch.7. Patterns Ch.8. Addition Mental Maths (Ch. 2 & 12) ** Shin Program Activity workbook- Page 7 to 10	*The students will be able to observe and generalise the patterns involving shapes, numbers and objects ,create his/her own patterns using numbers, alphabets, shapes and objects from daily life. *The students will be able to add 4-digit numbers without and with regrouping , observe number patterns and generalise properties of addition , interpret given problems into mathematical statements and solving them	observation, demonstration, identification, logical thinking conceptualisation, understanding, , problem solving critical thinking, mental thinking ability, arithmetic skills	Activity method Toy pedagogy, Inductive and deductive method, Interactive board
September	21	Revision for HY / Mid Term Exam			
October	18	Ch. 9. Subtraction Ch.11.	*The students will be able to subtract 4-digit numbers	conceptualisation, interpretation,	Activity method Toy pedagogy,

		<p>Multiplication</p> <p>**Mental Maths (Ch. 3 & 4) ** Shin Program Activity workbook- Page 11 to 15</p>	<p>without and with regrouping , observe number patterns and generalise properties of subtraction , explore the relation between addition and subtraction ,interpret given problems into mathematical statements and solving them.</p> <p>*The students will be able to explore different ways of building tables , generalise multiplication facts by observing patterns , develop algorithm to multiply 3 & 4 digit numbers by 1 digit number . interpret given problem into mathematical statement and solving them</p>	<p>observation, logical thinking, problem solving , critical thinking, arithmetic skill</p>	<p>Inductive and deductive method, Interactive board</p>
November	18	<p>Ch.10. Measurement of length Ch.13. Measurement of weight Ch.14. Measurement of capacity ** Mental Maths (Ch . 9) ** Shin Program Activity workbook- Page 16 to 18</p>	<p>*The students will be able to conduct activities related to measuring length,weight and capacity of different objects , relate commonly used larger and smaller units of length, weight and capacity, convert different units of length, mass and capacity from one to another, relates and solves real life situations involving</p>	<p>conceptualisation, observation, interpretation, logical thinking, problem solving, experimentation, mental abilities</p>	<p>Demonstration,Experiential learning method, Activity method, toy pedagogy</p>

			length, weight and capacity of various objects using addition and subtraction		
December	18	Ch.12. Division Ch.15. Fractions ** Mental Maths (Ch. 5 & 6) ** Shin Program Activity workbook- Page 19 and 20	<p>*The students will be able to understand the concept of division as equal grouping / sharing / distribution and repeated subtraction , explore the division facts and understands the relationship between multiplication and division, perform division of 2-digit, 3-digit and 4-digit numbers by one digit number without/with remainder using multiplication tables interpret the given problems into mathematical statement and solving them</p> <p>*The students will be able to understand and represent part of a whole as a fraction. read and write part of a whole as a fraction, explore and identify fraction of collection, relate fractions with real life situation</p>	conceptualisation, observation, interpretation, problem solving, logical thinking arithmetic skill, experimentation, critical thinking, mental abilities	Activity method, Demonstration method, Toy pedagogy, Inductive and deductive method
January	23	Ch.16. Time and calendar Mental Maths (Ch .8)	*The students will be able to develop skill to read the clock to tell the time observe and	conceptualisation, observation, interpretation,	Activity method, Demonstration method, Toy pedagogy,

			estimate the time intervals between the start and end of a real life event , understand and interpret the calendar of given month	logical thinking.Mental abilities	
February	23	Revision for Annual exam			
SYLLABUS	PT-I	Textbook- Ch.3 and Mental Maths- Ch.1			
	Mid Term Examination	Chapters 1, 2, 3, 4, 5, 6 ,7 and 8 ** Mental Maths- Ch. 1, 2, 7, 10, 11, 12 and 13.			
	PT-II	Textbook- Ch.9 and Mental Maths- Ch.3			
	Annual Examination	Chapters- 9, 10, 11, 12 , 13, 14, 15 and 16 **Mental Maths- Ch. 3, 4, 5, 6, 8 and 9			
	Subject Enrichment (Total marks-5) - <i>(activities with marks)</i>	<ul style="list-style-type: none"> * Quiz-(Ch.4) *Collage making activity-(To make pattern/rangoli) * Quiz-(Ch. 10) *Theme based art activity-(-(To make a fraction bird or robot) 			
	Project Based Activities(Total marks-5) - <i>(activities with marks)</i>	<ul style="list-style-type: none"> *Critical thinking activities- Worksheet-(Ch. 4) *Problem solving activities- Worksheet-(Ch.6) *Critical thinking activities- Worksheet-(Ch.11) *Problem solving activities- Worksheet-(Ch.12) 			
	Multiple Assessment (Total marks-5) <i>(activities with marks)</i>	<ul style="list-style-type: none"> * Oral test- (tables from 1 to 10) * Class Discussion- (Ch. 5) * Oral test- (tables from 11 to 20) * Class Discussion- (Ch. 13, 14) 			

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – III

SUBJECT- E.V.S

LEARNING OBJECTIVES-

- * Gently trained children to see the harmony between society and environment.
- * To expose the children to the physical world and its natural and man-made components.

RECOMMENDED BOOKS - Viva Environmental Studies. (Sangeeta Gupta)

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	20	Ch- 1- My family and Me Ch- 2-Caring for Others	The students will be able to *Describe their families by sharing relevant details and facts. *Identify reasons why their family is important to them. *Identify ways to show respect, consideration	*Discussion *Classification *Observation *Empathy *Understanding	Activity based *Prepare your family tree. *Make a thank you card for the people who help us.

		Ch - 3- People around us	and care to others. *Define list and identify different important members of a community. *Understand interdependence as the way of living.	*Understanding learning.	Teaching method – Brainstorming *Design an identity card for any helper around you.
June	12	Ch -4- Playing is Fun Ch - 5 - Plants	The students will be able to- *Learn the importance of physical fitness. *Identify and distinguish between different kinds of plants. *Evaluate their role in keeping the environment clean and healthy.	*Discussion *Team work *Classification *Creative thinking.	Teaching method- Activity based *Board game creation *Draw/paste pictures of things we get from plants. *Nature walk
July	23	Ch- 6 - Leaves in our lives Ch- 10- Sources of Food	The students will be able to- *Identify and distinguish between different kinds of leaves. *Understand the importance of a balanced diet. *Realise that India has cultural diversity in food.	*Identification *Application *Experimentation	Teaching method- Activity based *Collect different kinds of leaves and paste it in scrap book. *Designing a healthy plate.

			<ul style="list-style-type: none"> *Learn about the various source of food. *Understand the importance of a balanced diet. *Realise that India has cultural diversity in food. 		
August	23	<p>Ch - 11-Cooking and eating</p> <p>Ch - 12- Our houses</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> *Enlist reasons for cooking food. *Name and describe methods and fuels used for cooking. * Acquire knowledge about kinds of houses. 	<ul style="list-style-type: none"> *Discussion *Decision making *Display *Demonstration 	<p>Teaching method- Activity based</p> <ul style="list-style-type: none"> *Fireless cooking *Draw/paste picture of various types of houses. *Make a dustbin. Decorate it and write “USE ME”
September	21	Ch- 18-Means of communication	<p>The students will be able to-</p> <ul style="list-style-type: none"> *Understand the uses of various modes of communication. *Name the various means of mass communication. *Understand about mudras and gestures. 	<ul style="list-style-type: none"> *Observation *Identification 	<p>Teaching method- Discussion and explanation.</p> <ul style="list-style-type: none"> *Paste the picture of four different means of communication.
October	18	Ch- 7- The world of animals	<p>The students will be able to-</p> <ul style="list-style-type: none"> *Classify animals on 	<ul style="list-style-type: none"> *Critical thinking 	<p>Teaching method- Discussion and explanation.</p>

		Ch- 8 - Tiny animals	<p>the basis of their size, movement and tails.</p> <ul style="list-style-type: none"> *Understand food habits of different animals. *Learn and understand the uses of an insect. *Identify different parts of an insects. 	*Observation	<ul style="list-style-type: none"> *Make pictures of animals with thumb and fingers. (Use water colour) *Label the parts of an insects. <p>(Brainstorming activity)</p>
November	18	Ch- 9-Birds Ch- 13- Animals in our homes	<p>The students will be able to-</p> <ul style="list-style-type: none"> *Identify common birds. *Identify different parts of a birds. *Identify and describe the different habitats that animals live in. *Identify unwanted animals called pests. 	<ul style="list-style-type: none"> *Observation *Exploration *Gather information 	<p>Teaching method- Activity based</p> <ul style="list-style-type: none"> *Virtual tour of a bird sanctuary. *Draw different unwanted animals.
December	18	Ch- 14-Maps and Directions	<p>The students will be able to-</p> <ul style="list-style-type: none"> *Understand the four directions which are important for navigation and exploration. *Marks and label the different oceans and continents on a map. *Explain the role of 	<ul style="list-style-type: none"> *Record observations *information. 	<p>Teaching method- Discussion and explanation.</p> <ul style="list-style-type: none"> *Draw a plan of your classroom.

		Ch- 15- Water - A necessity	water for humans and plants. *Learn how to conserve water at home. *Enlist way to avoid water pollution.	*Knowledge	*Project on water.
January	23	Ch- 16-Water in our lives Ch- 17- Travelling to places Ch- 19-Clothes we wear	The students will be able to- *List the source of water. *Understand rainwater harvesting. *Enlist ways to avoid water pollution. *Understand the meaning and uses of transport with its divisions. *Study different means of transport. *Understand the importance of clothes. *Identify different types of patterns on clothes.	*Knowledge *Observation *Understanding *Classification	Teaching method- Discussion and explanation. *Word search on water *Crossword puzzle. *Vegetable printing
February	23	Ch- 20- The Potter's Wheel	The students will be able to- *Understand the importance of pottery in our lives.	*Video presentation	Teaching method- Discussion and explanation. *Show and tell.
SYLLABUS	PT-I	Chapter (5)			

	Mid Term Examination	Chapters (1,2,3,4,5,6,10,11,12,18)
	PT-II	Chapter (17)
	Annual Examination	Chapters (7,8,9,13,14,15,16,17,19,20)
	Subject Enrichment (Total marks-5) <i>-(activities with marks)</i>	Prepare Family Tree (Subject enrichment 1) Collect the spices used in your house for cooking. Put a small quantity of each in small pouches separately. Seal it and stick them on a chart paper. Write the name of the spice below each pouch. (Subject enrichment 2)
	Project Based Activities (Total marks-5) <i>-(activities with marks)</i>	Create a board game. (Activity I) Prepare a model with waste materials (Activity 2)
	Multiple Assessment (Total marks-5) <i>(activities with marks)</i>	Print making with leaves. (Multiple Assessment 1) Project on native birds. (Multiple Assessment 2)
	Portfolio (Total marks -5)	Based on Class Observation, Notebook, Bal Sabha activities, Community service activities.

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – III

SUBJECT- DANCE

LEARNING OBJECTIVES- Understand and demonstrate proficiency in choreographic principles, processes and structures. Understand dance as a means of creating and communicating . Demonstrate competency in self-assessment skills in dance, as well as skills in offering feedback to other dancers.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Warm up and Stretching Exercises to improve Flexibility
June		Theme dance Save Water
July	23	Importance of exercise and stretching with music
August	23	Dance on Patriotic song (Independence day)
September	21	Couple Dance “Salsa”
October	18	Introduction of dance (Classical, Folk and western) and about famous dancers of Kerala (Ek Bharat Shrestha Bharat)
November	18	Western Dance on Hindi song
December	18	Classical Dance KATHAK (Hast Mudra and Hastak)
January	23	Bihu Folk dance *Dance Room Bord decoration TOPIC – REPUBLIC DAY
February	23	Skipping holding, Single and double jumps

BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – III

SUBJECT- Music

LEARNING OBJECTIVES- Developing Practically oriented aesthetic sense of music.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	Definition of Music Name of Swaras
June		Swar/Alankaar Abhyaas
July	12	Prayer Songs Vedam Saraswati Shloka Both hand basic exercise on keyboard
August	23	Patriotic Songs Patriotic Tunes Instrumental Basics
September	21	Raag Yaman Sargam Geet Ram Bhajan
October	18	Baapu Prarthana – Vaishnav Janto Welcome Song
November	18	National Anthem/Song on Keyboard 3 Basic Chord progressions
December	18	Christmas Carol
January	23	Patriotic Songs
February	23	Parts of PA System Basic lessons on Sound handling. Saraswati Vandana

BAL BHARATI PUBLIC SCHOOL
NTPC-SIPAT, BILASPUR
Annual Pedagogical Plan for the Session 2023-24
CLASS III

Subject- VALUE EDUCATION

LEARNING OBJECTIVES:

1. TO INCULCATE VALUES SUGGESTED BY THE NCF.
2. TO HELP YOUNG LEARNERS TO THINK UPRIGHT.
3. TO INSTIL THE VALUE OF PATRIOTISM.
4. TO DEVELOP LOVE FOR NATURE.

RECOMMENDED BOOKS-

YES WE CAN A BOOK OF VALUES AND LIFE SKILLS

MONTH	WORKING DAYS	CONTENTS
APRIL	20	MY BEAUTIFUL WORLD LOVE ALL
JUNE	12	I LOVE MY INDIA
JULY	23	THE KING'S GIFT LOVE YOU, GRANDPA!
AUGUST	23	A TOY STORY
SEPTEMBER	21	THE JOY OF GIVING LET'S WORK HARD
OCTOBER	18	I AM NOT AFRAID
NOVEMBER	18	P FOR PEACE A TALE OF TAILS
DECEMBER	18	BE BUSY ,BE HAPPY!
JANUARY	23	REVISION

FEBRUARY	23	ACTIVITIES
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BAL BHARATI PUBLIC SCHOOL, NTPC SIPAT
ANNUAL PEDAGOGICAL PLAN (2023-24)
CLASS – III

Subject- Computer Science (CSc)

LEARNING OBJECTIVES

- To provide learners with the required nutrition to meet any IT challenges that may come their way.
- To understand Latest trends and developments in the field of computing.

RECOMMENDED BOOKS –

IT Planet – Code Botics (PM Publishers)

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	23	1. Computer and its components 2. Windows Operating System
JUNE	12	3. Windows Operating System
JULY	23	4. Paint 3D 5. Word Processor (MS Word 2016)
AUGUST	23	6. Word Processor (MS Word 2016) Practical -(1 Aug to 15 Aug)
SEPTEMBER	21	Worksheet -I and Revision Mid Term –I (Lesson 1 to 4)
OCTOBER	18	8. Internet 9. Algorithm and Sequence
NOVEMBER	18	10. Scratch 3.0
DECEMBER	18	11. AI VS Human Intelligence
JANUARY	23	Worksheet – II and Revision Practical -(15 Jan to 30 Jan)
FEBRUARY	23	Revision Mid Term –II (Lesson 5 to 8)
MARCH	22	Mid Term –II (Lesson 5 to 8)
SYLLABUS	Mid Term -I	Practical – (10 Marks) (1 Aug to 15 Aug) 1. Turn on, restart and turn off the computer, work on the desktop by Selecting, deselecting and arranging icons. 2. Create a Paint 3D project in page no. – 40 3. Creating a document and type story in MS-Word (Page No.55) Theory: Lesson 1 to 4 (10 Marks)
	Mid Term -II	Practical – (10 Marks) (15 Jan to 30 Jan) 1. Open Web browser and find the information on “Ten Famous Indian Foods from Internet. 2. Make a Project in Scratch 3.0 (Page No- 88) 3. Draw different images in Quick Draw with AI Theory: Lesson 5 to 8 (10 Marks)

BAL BHARATI PUBLIC SCHOOL NTPC-SIPAT

ANNUAL PEDAGOGICAL PLAN (2023-24)

General Knowledge

Class-III

LEARNING OBJECTIVES

To prompt and embark upon a new and intriguing journey of knowledge and curiosity. **Do You Know -3** aims at bringing about a paradigm shift in this mindset and rekindles these growing minds to not only know the answers to questions, but also learn to ask questions on everything that triggers their mind and soul.

RECOMMENDED BOOKS :- **Do You Know - 3**
PUBLISHER :- **Cambridge University Press**

MONTH	WORKING DAYS	COURSE CONTENT
APRIL	20	1. My Country (Page no – 1 to 8) * Activity 1: Currency Counter (Page no – 6 & 7) 2. Around the World (Page no – 9 to 15)
JUNE	12	3. Environment & The World of Science (Page no – 16 to 22)
JULY	23	4. The World of Plants & Animals (Page no – 23 to 28)
AUGUST	23	5. Art & Literature (Page no – 29 to 35) * Activity 2: Themespotting (Page no – 36 & 37)
SEPTEMBER	21	Mid Term-1
OCTOBER	18	6. Grammar & language (Page no – 38 to 42)
NOVEMBER	18	7. Grammar & language (Page no – 43 & 46)
DECEMBER	18	8. Sports & games (Page no – 47 to 51) * Activity 3: Sports Talk (Page no – 52 & 53)
JANUARY	23	9. Moral values & Life Skill (Page no – 54 to 57) 10. Mind Games (Page no - 58 to 63) * Trivia Corner (Page no – 64 to 70)
FEBRUARY	23	Revision for Mid Term-2
MARCH	22	MID TERM-2
Portion for Assessments		
Activity-1 (10 Marks)	1 st Aug. – 20 th Aug.	Page No. - 1 to 15
Mid Term - 1 (Written-10 Marks)	September	Page No. - 16 to 35
Activity-2 (10 Marks)	15 th Jan - 30 th Jan	Page No. - 36 to 46
Mid Term - 2 (Written-10 Marks)	March	Page No.- 47 to 69

BHARATI PUBLIC SCHOOL NTPC, SIPAT

SESSION: - 2023- 24

CLASS- III

SUBJECT: - SPORTS & GAMES

LEARNING OBJECTIVES: -

- 1.TO MAKE THE STUDENT HEALTHY AND ACTIVE.**
- 2.TO DEVELOP STUDENTS NEURO MUSCULAR CO- ORDINATION.**
- 3.TO DEVELOP SKILLS, KNOWLEDGE AND ATTITUDE ACTIVE PARTICIPATION ENGAGEMENT IN VARIED FITNESS ACTIVITIES.**

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	20	60 M. RACE, PASS THE BALL
JUNE	12	SACK RACE, TUG OF WAR
JULY	23	RELAY RACE, BALL THROW
AUGUST	23	KABBADDI, 100 M
SEPTEMBER	21	FAST WALK, FOOTBALL
OCTOBER	18	KABBADDI, VOLLEYBALL
NUMBER	18	DODGE BALL, LONG JUMP
DECEMBER	18	TUG OF WAR, STANDING BROAD JUMP
JANUARY	23	HURDLE RACE, MINI MERATHON
FEBRUARY	23	CHESS, CARROM, PT EXERCISE

BAL BHARATI PUBLIC SCHOOL NTPC, SIPAT

SESSION 2023-24

CLASS- III

SUBJECT: - YOGA

LEARNING OBJECTIVES: - 1. HELPS CHILDREN TO MANAGE THEIR ANXIETY.
2. TO BOOST CHILDREN'S SELF-ESTEEM
3. TO IMPROVES CHILDREN'S EMOTIONAL REGULATION.
5. INCREASES CHILDREN'S BODY AWARENESS AND MINDFULNESS.
6. ENHANCES CHILDREN'S CONCENTRATION AND MEMORY.
7. DEVELOPS CHILDREN'S STRENGTH AND FLEXIBILITY.

MONTH	NO. OF WORKING DAYS	COURSE/CONTENT
APRIL	20	General Introduction of yoga Its importance. Advantages of Yoga for Healthy Life. Sukshama Vyayama Part- I , Om Chant.
JUNE	12	Sukshama Vyayama Part-II, Om Chant,
JULY	23	Sukshama Vyayama Part- III, All Breathing Exercise.
AUGUST	23	Introduction of Five Elements in Yoga, Air, Fire, Ether, Sky, Earth.
SEPTEMBER	21	Balancing Postures, Anulom- Vilom Pranayama.
OCTOBER	18	Standing Postures, Bhramari Pranayama.
NOVEMBER	18	Introduction of Mudras and its Benefits Practice of Mudras
DECEMBER	18	Sitting Postures, Breathing Exercises
JANUARY	23	Introduction of Meditation and Its Benefits.
FEBRUARY	23	Lying Asanas and its advantages, Om Chant, Meditation